

# College of COMMUNICATION ARTS and SCIENCES

Charles T. Salmon, DEAN

The College of Communication Arts and Sciences is established on the principle that communication is basic to a democratic society. To be an effective citizen, one must be able to receive and evaluate information competently, and in turn transmit one's thoughts, attitudes, and feelings to others.

The purposes of the College of Communication Arts and Sciences are:

- 1. To give its students a clear understanding of the role of communications media in society.
- To educate its students in greater depth in one or more of the specialized areas within the College.
- 3. To conduct communications research, and to use the results of such research for the benefit of society.
- 4. To offer all students in the University the opportunity to learn about the processes and techniques of communication.
- 5. To extend its services to the people of Michigan.

To meet these goals, communication arts and sciences programs provide two kinds of education: (1) education **in** communications—courses offered by the College of Communication Arts and Sciences, and (2) education **for** communication—the broad background courses available throughout the University outside the College. Primary emphasis is upon the liberal education offered by the background courses, for no person can be either an effective professional communicator or an intelligent consumer of communications without the knowledge upon which to base a critical evaluation of the message being communicated. The largest part of the programs of all communication arts and sciences students will be concerned with general education.

The College includes the departments of Advertising, Public Relations and Retailing; Communicative Sciences and Disorders; Communication; Telecommunication, Information Studies and Media; and the School of Journalism. Through them, programs are offered leading to the Bachelor of Arts, Bachelor of Science, Master of Arts, Master of Science, and Doctor of Philosophy degrees.

Undergraduate students may take an additional major. The courses taken by the students in additional major programs are expected to be those which will best provide training to prepare the students to meet their desired career goals. The program of courses taken for a major in the College of Communication Arts and Sciences or in any Department of the College will be established through an individual contract developed by the student and the adviser in the College or appropriate departmental office. This program will be on file with the college offices involved, with the persons assigned to advise the student, and with the student.

# UNDERGRADUATE PROGRAMS

Students meeting the general requirements for admission as freshmen and sophomores to the University are enrolled in the Undergraduate University Division. Such students may declare a major preference in the College of Communication Arts and Sciences and be assigned an adviser from the College.

When students reach junior standing (56 credits), their academic records are evaluated to determine if they meet the requirements for admission into the College as juniors.

Students within the College are strongly encouraged to see their academic advisers before they enroll in courses. Students are encouraged to elect courses in the College consistent with the requirements of their majors and consistent with their academic and career goals.

Students who are enrolled in bachelor's degree programs in The Eli Broad College of Business, the College of Communication Arts and Sciences, and the College of Engineering may elect a *Specialization in Information Technology*. For additional information, refer to the statement on *Specialization in Information Technology* in The Eli Broad College of Business section of this catalog or contact The Eli Broad College of Business.

#### Admission as a Junior to the College of Communication Arts and Sciences

The number of students admitted as juniors to advertising, journalism, and retailing is limited. For additional information, refer to the statements on the Department of Advertising, Public Relations, and Retailing and the School of Journalism.

The minimal College criteria for admission as a junior to any of the majors in the College are:

- 1. Completion of at least 56 credits acceptable to the College.
- An academic record in all work accepted by the College which at least meets the requirements of Academic Standing of Undergraduate Students. Included in this must be a grade-point average of not less than 2.00 in all courses taken in the College of Communication Arts and Sciences.
- Acceptance as a major in a department or school of the College.

#### **Graduation Requirements**

- 1. The University requirements for the bachelor's degree as described in the *Undergraduate Education* section of this catalog.
- 2. A minimum of 60 credits in courses given outside the College of Communication Arts and Sciences.
- 3. The specific requirements of a major program, with no more than the maximum number of credits that is permitted in the major. (Refer to the statements for the academic units in the College that follow.)
- 4. A minimum grade–point average of 2.00 in courses taken in the student's major.
- 5. At least 40 credits in courses numbered at the 300 and 400 levels.

## **Honors Study**

The College of Communication Arts and Sciences encourages honors students to develop distinctive undergraduate programs in the fields offered by the several academic units. A member of the faculty is selected to serve as adviser to Honors College students in each major field, and it is the adviser's responsibility to help the student plan a rigorous and balanced program which will also reflect the student's special interests and competencies. Independent study experience is strongly encouraged when relevant to the student's total program.

# **TEACHER CERTIFICATION OPTIONS**

The communicative sciences and disorders disciplinary major and the journalism disciplinary major leading to the Bachelor of Arts degree in the College of Communication Arts and Sciences are available for teacher certification.

A journalism disciplinary minor in the College of Communication Arts and Sciences is available for teacher certification.

Students who elect the communicative sciences and disorders disciplinary major must contact the Department of Audiology and Speech Sciences.

Students who elect the journalism disciplinary major or the journalism disciplinary minor must contact the School of Journalism. For additional information, refer to the statements on the audiology and speech sciences disciplinary major and the journalism disciplinary major, and to the statement on *TEACHER CERTIFI-CATION* in the *Department of Teacher Education* section of this catalog.

# SPECIALIZATION IN PUBLIC RELATIONS

The Specialization in Public Relations, which is administered by the College of Communications Arts and Sciences, is available as an option to students in the Departments of Advertising, Public Relations, and Retailing; Communication; and Journalism. With the approval of the department that administers the student's degree program, courses that are used to satisfy the requirements for the specialization may also be used to satisfy the requirements for the bachelor's degree.

The specialization is designed to provide a broad understanding of the role of public relations in contemporary society, as well as knowledge and experience in developing public relations materials for use in corporate, governmental, and nonprofit organizational settings. Areas of focus include public relations and society, writing for the media, public relations techniques, research methods, and campaigns. In combination with the student's major, the program will provide training for students seeking entry-level positions in the industry.

Students seeking admission to the specialization should contact the Dean's Office in the College of Communication Arts and Sciences. To be considered for admission, a student must have been formally admitted as a junior to a degree program in one of the participating departments and must have a 3.0 cumulative GPA as of the semester prior to the application. If the number of applicants meeting the basic qualifications exceeds the number of spaces available, selection will be conducted through a random selection process.

#### **Requirements for the Specialization in Public Relations**

The students must complete the requirements specified below (17 to 19 credits):

	o oludo	1110 1110	to complete the requiremente epochica below (11 to 10 cl	ounoj.				
1.	All of the following courses:							
		227	Principles of Public Relations					
	CAS	492	Special Topics					
	COM	200	Methods of Communication Inquiry					
	Studer	nts sho	uld enroll in CAS 492 Special Topics section Public Rela-					
	tions T	echniq	ues.					
2.	One of	the fol	lowing courses:	3 or 4				
	JRN	200	Newswriting and Reporting I4					
	JRN	205	Writing for Media					
3.	One of	the fol	lowing courses:	3 or 4				
	AEE	401	Agriculture and Natural Resources					
			Communications Campaigns					
	CAS	492	Special Topics					
	COM	475	Communication Campaign Design and Analysis (W) 4					
	Studer	nts sho	uld enroll in CAS 492 Special Topics section Public Rela-					
	tions C	Campai	an.					

Upon completion of the requirements of the Specialization in Public Relations, the student should contact the Dean's Office in the College of Communication Arts and Sciences and request certification for the specialization. After the certification is approved by the College, the Office of the Registrar will enter on the student's academic record the name of the specialization and the date that it was completed. This certification will appear on the student's transcript.

# **GRADUATE STUDY**

The College of Communication Arts and Sciences offers programs leading to the master's degree in each of its academic units and, at the college level, to the Master of Arts degree in Health Communication. In addition, the College offers programs leading to the Doctor of Philosophy degree in Audiology and Speech Sciences, in Communication, in Media and Information Studies, and Retailing. Specific requirements depend upon the major area, the interests of the student, and the recommendations of the major adviser or the guidance committee. For more information, visit *www.cas.msu.edu*.

The programs are designed to prepare students to communicate effectively the knowledge and research findings in their major fields and to acquire a deeper understanding of communication theory and process as it relates to society.

Students are encouraged to elect courses in the College consistent with the requirements of their majors and consistent with their academic and career goals.

Students majoring in other colleges of the University may elect courses or cognates in communication arts and sciences.

Practical experience in communication research may be obtained through participation in projects of the various academic units.

Academic standards for admission and retention; degree requirements; and residence, transfer credit and time limit requirements are in accordance with University regulations as shown in the *Graduate Education* section of this catalog.

Students who are enrolled in the master's degree programs in the Department of Communication may elect a Specialization in Food Safety. For additional information, refer to the statement on the specialization in the *College of Veterinary Medicine* section of this catalog.

Students who are enrolled in master's or doctoral degree programs in the College may elect an Interdepartmental Specialization in Cognitive Science. For additional information, refer to the statement on *Interdepartmental Graduate Specializations in Cognitive Science* in the *College of Social Science* section of this catalog.

Students who are enrolled in master's or doctoral degree programs in the Department of Audiology and Speech Sciences may elect specializations in Infancy and Early Childhood. For additional information, refer to the statement on *Interdepartmental Graduate Specializations in Infancy and Early Childhood* in the *College of Social Science* section of this catalog.

Students who are enrolled in doctoral degree programs in the College may pursue a certification in College Teaching. For additional information, visit *www.msu.edu/user/gradschl/teaching.htm*.

## Master of Arts and Master of Science

In addition to meeting the requirements of the University, students must meet the requirements specified below.

## Admission

For admission to regular status, at least a 3.00 average in all work completed in the third and fourth years of undergraduate study is required. Some students with an average of less than 3.00 but not less than 2.50 for those two undergraduate years may be admitted for up to 15 credits of graduate work on provisional status.

# **Requirements for the Degree**

All degree programs require a minimum total of 30 credits with the following exceptions:

- 43 credits are required for the master's degree in audiology and speech sciences;
- 33 credits are required for the master's degree in health communication;
- 3. 33 credits are required for the master's degree in journalism under Plan B (without thesis);
- 4. 34 credits are required for the master's degree in retailing under Plan B (without thesis).

#### **Academic Standards**

When a student receives a grade below 3.0 in more than two 400-level or higher courses taken for graduate credit at Michigan State University, the student is automatically withdrawn from the program. A graduate student who has been withdrawn under this regulation is required to wait a minimum of one calendar year from the date of the withdrawal before being eligible to apply for readmission to a graduate program in the College of Communication Arts and Sciences. The student may be readmitted, contingent upon repeating one of the three courses in which a grade below a 3.0 was earned, and earning a 3.0 or better grade in the course. The course to be repeated may be specified by the department. Following readmission, any additional grade below 3.0 in any course numbered 400 or higher will result in permanent dismissal. Courses below the 400 level may also be included under this regulation at the discretion of the individual academic unit. While permission may be granted by the student's academic unit chairperson and the associate dean of the College to repeat a course in which a grade of less than 3.0 has been earned, subsequently earning a grade of 3.0 or higher does not eliminate the first earned grade in the course as one of the two allowed under this regulation.

The student must also have at least a 3.00 average in all courses taken for graduate credit.

# **Doctor of Philosophy**

For students taking the Doctor of Philosophy program in the College of Communication Arts and Sciences, there are four options—Audiology and Speech Sciences, Communication, Media and Information Studies, and Retailing. The Media and Information Studies Ph.D. Program, offered jointly by the Department of Advertising, Public Relations, and Retailing, the School of Journalism, and the Department of Telecommunication, Information Studies and Media, is administered by the College of Communication Arts and Sciences. Further information regarding doctoral study in the College of Communication Arts and Sciences may be obtained from the College office or from the five academic unit offices.

In addition to meeting the requirements of the University, students must meet the requirements specified below.

#### Admission

For admission to regular status, at least a 3.00 undergraduate and graduate grade—point average normally is required. The student's undergraduate and graduate records must have been established at institutions of high caliber. In some cases a student with an average less than 3.00, but not less than 2.50, may be admitted for one semester on provisional status.

#### **Requirements for the Degree**

The total number of course credits in the program and the areas to be covered in the comprehensive examination will be determined by each individual student's guidance committee.

## **Academic Standards**

When a student receives a grade below 3.0 in more than two 400–level or higher courses taken for graduate credit at Michigan State University, or does not have a 3.00 average when 15 credits have been earned, the student is automatically withdrawn from the program. A graduate student who has been withdrawn under this regulation is required to wait a minimum of one calendar year from the date of the withdrawal before being eligible to apply for readmission to a graduate program in the College of Communica-

tion Arts and Sciences. The student may be readmitted, contingent upon repeating one of the three courses in which a grade below 3.0 was earned, and earning a 3.0 or better grade in the course. The course to be repeated may be specified by the department. Following readmission, any additional grade below 3.0 in any course numbered 400 or higher will result in permanent dismissal. Courses below the 400 level may also be included under this regulation at the discretion of the individual academic unit. While permission may be granted by the student's academic unit chairperson and the assistant dean of the College to repeat a course in which a grade of less than 3.0 has been earned, subsequently earning a grade of 3.0 or higher does not eliminate the first earned grade in the course as one of the two allowed under this regulation.

The student must have at least a 3.00 average in all courses taken for graduate credit in order to qualify for comprehensive examinations and to undertake the dissertation.

## COMMUNICATION ARTS AND SCIENCES -MEDIA AND INFORMATION STUDIES

## **Doctor of Philosophy**

The interdepartmental doctoral program in Media and Information Studies is administered by the College of Communication Arts and Sciences through the program Executive Committee and the appointed chairperson of the Executive Committee. The faculty of the program includes the faculties of the three participating departments.

Academic standards for admission and retention; degree requirements; and residence, transfer credit, and time limit requirements are in accordance with the regulations of the University and of the College.

The doctoral program in Media and Information Studies is designed to prepare teachers and scholars who will help new generations make more enlightened use and greater demands of the Media and Communication Systems. The program examines public policy technology, content, consumption, effects, and economics of media and communication systems domestically and internationally.

Development of original, independent scholarship, expertise in research methods, and development of skills as a teacher are central expectations of students in the program.

In addition to meeting the requirements of the University and of the College of Communication Arts and Sciences, students must meet the requirements specified below.

#### Admission

Students are admitted beginning fall semester. Exceptional candidates may be admitted without a master's degree. Applicants with professional media experience may be given special consideration. Scores on the Graduate Record Examination General Test are required. All application materials are due in the program office by December 10th. Late applications may be considered.

Complete details concerning application may be obtained from the program office in the college or the website www.cas.msu.edu.

#### **Guidance Committee**

At least two of the three participating departments must be represented on the student's guidance committee.

#### Requirements for the Doctor of Philosophy Degree in Communication Arts and Sciences—Media and Information Studies

The student must meet the requirements specified below:

		CREDITS
1.	Complete the following course:	3
	ADV 900 Theory Building in Media and Information Studies	3
2.	Media Theory. Complete at least one course from each of two of the	
	general theory areas listed in the handbook.	6
3.	Research. Complete a minimum of 15 credits of research methods	15
4.	Concentration. Complete six courses from an area of concentration	
	selected in consultation with the student's guidance committee	18
5.	Prepare and successfully defend the doctoral dissertation.	

## HEALTH COMMUNICATION

#### Master of Arts

The College of Human Medicine cooperates in offering the interdisciplinary master's degree program in health communication, which is administered by the College of Communication Arts and Sciences. The program prepares students to harness the power of communication principles and strategies in an effort to promote public health. The program is designed to help students to gain a broad understanding of health communication theory and principles; to gain practice in creating effective health communication programs and messages; and to learn how to design, use, and critique relevant research. Graduates may pursue careers with government agencies, hospitals, HMOs, insurance companies, the medical trade press, and other organizations with a focus on health.

Individualized programs of study can be tailored to accommodate a broad range of individuals, including former health-care professionals who wish to become more proficient in communication skills and communications professionals who seek specialized course work in health and medicine. In addition to completing core courses in health communication and epidemiology and an internship with a local, state, or national organization, students may choose electives from a broad range of health-related courses offered throughout the University. Students may select courses that are related to broad areas within health communication such as health communication theory and principles, research methods and skills, designing health communication messages, and health communication within the context of policy and public health.

In addition to meeting the requirements of the University and of the College of Communication Arts and Sciences, students must meet the requirements specified below.

#### Admission

To be considered for admission to the Master of Arts degree program in health communication, an applicant must submit:

- 1. a statement of purpose outlining academic and professional goals.
- 2. two letters of reference from persons who are familiar with the applicant's academic and professional work.
- 3. the Graduate Record Examination General Test scores.
- for international applicants only, the Test of English Language Fluency (TOEFL).
- 5. one transcript from all colleges and universities attended.
- 6. resume.

Application materials should be received by February 1. Students will be admitted only for the Fall semester.

For additional information please visit our website at: *http://cas.msu.edu/programs/masters\_hcomm.html*.

# Requirements for the Master of Arts Degree in Health Communication

The program is available only under Plan B (without thesis), and a total of 33 credits is required for the degree. The student must meet the requirements specified below: CREDITS

				UKLDI13
1.			wing courses:	9
	CAS	825	Mass Communication and Public Health	
	CAS	826	Health Communication for Diverse Populations 3	
	EPI	810	Introduction to Descriptive and Analytical	
			Epidemiology	
2.	One of	f the fo	llowing courses:	3 or 4
	ADV	875	Advertising and Public Relations Research4	
	COM	800	Communication Programs and Evaluation	
	JRN	817	Quantitative Research in Journalism	
	TC	802	Research Methods in Telecommunication	
3.	One of	f the fo	llowing courses:	3 or 4
	ADV	860	Media Relations	
	JRN	824	Health and Science Writing	
4			llowing courses:	3
	ADV	493	Advertising and Public Relations Internship	•
	COM	493	Internship	
	JRN	493	Journalism Internship	
	TC	493	Telecommunication Internship	
			se courses were used to satisfy the requirements for the	
			gree, they may not also be used to satisfy the requirements	
_			r of Arts degree with a major in health communication.	
5.				13 to 15
	Additic	onal cre	edits in courses related to health communication that have	

Additional credits in courses related to health communication that have been approved by the student's academic adviser.

6. Pass a written comprehensive examination during the final semester.

# DEPARTMENT of ADVERTISING, PUBLIC RELATIONS, and RETAILING

## Richard T. Cole, Chairperson

The Department of Advertising, Public Relations, and Retailing links the fields of communication and commerce. The focus on global and research-based practices in these industries is unique to MSU. It is the mission of the department to provide leadership to the respective industries through world-class programs that emphasize the importance of research, outreach and teaching excellence. Graduates of these department programs will be prepared to plan, implement and evaluate promotional and retailing strategies. Students will be well-versed in theories from the social sciences, particularly in economics/business, so that they are able to innovatively analyze, diagnose and solve managerial and creative problems. In addition, the undergraduate programs in the department provide the foundation for the Master of Arts degree programs in advertising and in public relations, for the Master of Science and Doctor of Philosophy degree programs in retailing, and for the Doctor of Philosophy degree program in a variety of interdisciplinary doctoral programs in the College of Communication Arts and Sciences.

# UNDERGRADUATE PROGRAMS

Two undergraduate majors are offered in this department: advertising and retailing. In addition, with appropriate credentials, students may pursue a Specialization in Public Relations.

## ADVERTISING

The undergraduate program in advertising is designed to assist students in acquiring the knowledge and skills which will help them to qualify for careers in advertising and public relations. Such careers are possible with manufacturers, advertising and public relations agencies, the mass media, government, various nonprofit organizations and many other sectors of the economy. Since a graduate degree often is important to long-term success in such careers, the undergraduate program is designed also to prepare qualified students for graduate studies in advertising, public relations and related fields.

The program stresses flexibility and broad perspectives. The intellectual disciplines underlying advertising cut across the arts and sciences. Central to the field is the study of communication and other behavioral sciences, marketing and other business subjects, the creation and production of advertising messages, the selection and use of the media and the allocation of resources to advertising and public relations programs. Course work is designed to provide knowledge of principles basic to all advertising and public relations activities, allow for advanced study in areas such as creative, managerial, media, and research specializations, and to assure the richest possible background to prepare the student for meeting individual and social responsibilities.

The majority of each student's course work provides a broad general education for advertising and public relations in areas such as English and the humanities, natural sciences, economics, behavioral sciences, and marketing and business administration. About one–fourth to one-third of each degree program consists of courses in advertising, including advertising management, consumer research, copy writing, media planning, and social responsibility.

The State News, other local media, retailers, and advertisers in the Lansing area offer opportunities to obtain experience in planning and preparing advertising. Summer work in advertising and related fields often is available with media, manufacturers and advertising and public relations agencies in Detroit, Chicago, New York, Los Angeles and other cities. Opportunity for study and work in other countries is available through study abroad and the International Advertising Association. The Michigan State University Advertising Association has special activities for students, as do the Public Relations Student Society of America (PRSSA). Student teams regularly enter the American Advertising Federation national advertising campaign competition, as well as the PRSSA Bateman competition.

#### Admission as a Junior

Enrollments in the Advertising program are limited. In addition to the University and College requirements, minimal criteria for application as a major in advertising are:

- Completion of Advertising 205, Economics 201 and Psychology 101 with a combined minimum grade–point average of 2.00.
- 2. Completion of Advertising 275 with a minimum grade of 2.0.

Admission is based on the cumulative grade–point average of all courses taken; the grade in Advertising 275; and the combined grade–point average in Advertising 205, Economics 201 and Psychology 101. In addition, factors such as work experience, diversity, and residency may be considered.

To be considered for admission, upper-division students transferring from another institution must have completed the required courses for admission as a junior referenced above with a combined minimum grade–point average of 2.00. If one of the required courses is equivalent to Advertising 275, then the individual course grade must be 2.0 or better.

For additional information about procedures for admission as a junior, students should contact the Coordinator of Undergraduate Student Affairs, College of Communication Arts and Sciences.

#### Admission to a Second Bachelor's Degree Program or an Additional Major

The ability of the Advertising program to accommodate students seeking admission to a second bachelor's degree program or an additional major is limited. At a minimum, these students must meet the same requirements as for admission to the advertising major as a junior.

#### **Requirements for the Bachelor of Arts** Degree in Advertising

The University requirements for bachelor's degrees as described in the Undergraduate Education section of the catalog; 120 credits, including general elective credits, are required for the Bachelor of Arts degree in Advertising.

The University's Tier II writing requirement for the Advertising major is met by completing Advertising 486. That course is referenced in item 3. a. below

- 2. The requirements of the College of Communication Arts and Sciences for the Bachelor of Arts degree.
- 3. The following requirements for the major. Not more than 41 Advertising credits may be earned in the major. CREDITS

a.	All of th	ne follo	wing Advertising core courses:	20
	ADV	205	Principles of Advertising 4	
	ADV	275	Integrated Strategy	
	ADV	375	Consumer Behavior	
	ADV	475	Advertising and Society	
	ADV	486	Advertising Campaigns	
			on of Advertising 486 satisfies the capstone/synthe-	
			ent for the Advertising major.	
b.			ninimum of 9 additional credits from any combination	
		followi	ng courses:	9
	ADV	320	Creative Processes in Advertising	
	ADV	322	Copy Writing and Art Direction	
	ADV	324	Advertising Layout and Design	
	ADV	330	Advertising Management	
	ADV	332	Direct Response Advertising	
	ADV	332A	Direct Response Advertising with Writing 3	
	ADV ADV	334 336	International Advertising	
	ADV		Promotions and Sponsorships	
	ADV	340	Advertising and Public Relations Research	
	AD V	540	Methods	
	ADV	342	Accounting Planning	
	ADV	350	Advertising Media Planning and Strategy	
	ADV	352	Media Sales	
	ADV	354	Interactive Advertising Design	
	ADV	426	Advanced Creative: Print	
	ADV	428	Advanced Creative: Broadcast	
	ADV	456	Interactive Advertising Management	
			o advanced creative electives (Advertising 322, 324,	
			) is competitive, based on the submission of a portfo-	
			work. Students should consult with the department	
			for submitting their portfolios.	
C.			lectives: Additional credits in Advertising courses as	
			eet the requirement of not more than 41 credits of	
			ourses in the major, selected from the following:	0 to 12
	ADV	260	Principles of Public Relations4	
	ADV	385	National Competitions	
	ADV	490	Independent Study	
	ADV ADV	492 493	Special Topics in Advertising	
			Advertising and Public Relations Internship 3	
	credits		y re-enroll in Advertising 386 for a maximum of 6	
d.			required equirees in other departments	28 or 29
u.	ACC	230	required courses in other departments:         Survey of Accounting Concepts         3	20 01 29
	CSE	101	Computing Concepts and Competencies	
	USE	or	Computing Concepts and Competencies 5	
	CSE	131	Introduction to Technical Computing	
	EC	201	Introduction to Microeconomics	
	EC	202	Introduction to Macroeconomics	
	JRN	200	News Writing and Reporting I	
		or		
	JRN	205	Writing for Media	
		or		
	CAS	299	Media Writing	
	MSC	327	Introduction to Marketing	
	PSY	101	Introductory Psychology	
	An add	nuonal	writing course approved by the Department of	
		litional	Public Relations, and Retailing	
			Public Relations, and Retailing	
	Studen	its who	pass a waiver examination for Computer Science	
			ring 101 will not be required to complete Computer	
			Engineering 101 or 131.	
e.			of 12 additional credits, in addition to the required	
			her departments listed above, must be completed in	

any combination from the following departments or programs: an-

thropology, history of art, history, music, philosophy, political science, psychology, sociology, studio art, or theatre.

Only credits in courses graded on the Numerical or Pass-No Grade system may be counted toward the requirements for the Advertising major. Advertising students may not enroll in courses required for the major, including courses in other departments, on a Credit-No Credit basis.

## RETAILING

Retailing majors study the retail industry and related businesses. Students earn to analyze and respond to consumer needs through effective business strategies; decision making is taught through state-of-the-art computer applications, case studies, industry projects and internship experiences. The program prepares students for careers with a broad range of opportunities. Graduates are recruited for positions in buying/procurement, store management, merchandise coordination, merchandise planning/analysis, customer services, human resource management, product development, product management, marketing research, and franchising. Other career opportunities include positions as catalog managers and account executives for consumer product firms. The program has a national reputation for its international retailing focus. Fundamental retailing courses are supported by a business cognate with courses in economics, finance, marketing, management, and accounting.

Students may elect to participate in a study abroad experience from the many opportunities at Michigan State University, including two specifically designed for retailing majors: Retail Distribution in Russia and Poland and Retail Management in the Netherlands. Students may also receive up to 8 internship credits for a supervised management experience that complements required courses in the major. The MSU Retailing Association is a student organization that allows students to participate in a variety of opportunities that explore business and retail careers. Activities and events that enhance the educational experience and provide in-depth insight into the professional areas are planned throughout the year.

#### Admission as a Junior

Enrollments in the retailing program are limited. In addition to the University and College requirements, the minimum criteria for admission as a major in retailing are:

- Completion of Retailing 261, Economics 201 and Computer 1. Science and Engineering 101 or 131 with a combined minimum grade-point average of 2.00.
- 2. To be considered for admission, upper-division students transferring from another institution must have completed the required courses referenced above for admission as a junior, with a combined minimum grade-point average of 2.00. If one of the required courses is equivalent to Retailing 261, then the individual course grade must be 2.0 or better.

For additional information about procedures for admission as a junior, students should contact the Coordinator of Undergraduate Student Affairs, College of Communication Arts and Sciences.

#### **Requirements for the Bachelor of Science Degree** in Retailing

- 1. The University requirements for bachelor's degrees as described in the Undergraduate Education section of this catalog; 120 credits, including general elective credits are required for the Bachelor of Science degree in Retailing. The University's Tier II writing requirement for the Retailing major is met by completing Retailing 362, 371, 465, and 481. Those courses are referenced in item 3. a. be-
- low. 2. The requirements of the College of Communication Arts and Sciences for the Bachelor of Science and Bachelor of Arts degrees.

3. The following requirements for the major:

					CREDITS
a.				g courses in the Department of Advertising,	
				and Retailing:	33
	AD\			motions and Sponsorships	
	AD\ RF1			sumer Behavior	
	REI			oduction to Retailing	
		502		Retailing	
	RE1	r 371		chandise Planning and Buying	
	RE1	373		ail Entrepreneurship3	
	RET			ail Information Systems	
	RET			rnational Retailing 3	
	RET	F 471		rnational Buying and Product	
	RE1	F 481	D	evelopment	
b.				rses outside the Department of Advertising,	
υ.				and Retailing:	24
	(1)			g course:	27
	(1)	CSE			
				o pass a waiver examination will not be required	
				Computer Science and Engineering 101.	
	(2)	The fo	llowing	g Business Cognate:	
		ACC	201	Principles of Financial Accounting	
			OR		
		ACC	230	Survey of Accounting Concepts 3	
		EC	201	Introduction to Microeconomics	
		EC FI	202 320	Introduction to Macroeconomics	
		ГІ	Or	Introduction to Finance	
		ABM	435	Financial Management in the Agri-Food	
				System	
		GBL	323	Introduction to Business Law	
		MGT	325	Management Skills and Processes 3	
		MSC	327	Introduction to Marketing	

# SPECIALIZATION IN PUBLIC RELATIONS

Students who are enrolled in the Bachelor of Arts degree program with a major in advertising may elect a Specialization in Public Relations. For additional information, refer to the *Specialization in Public Relations* statement.

#### **GRADUATE STUDY**

The Department of Advertising, Public Relations, and Retailing offers professional graduate programs leading to the Master of Arts degrees in both Advertising and Public Relations, the Master of Science and Doctor of Philosophy in Retailing, and participates in the doctoral program in Media and Information Studies.

Academic standards for admission and retention; degree requirements; and residence, transfer credit, and time limit requirements are in accordance with the regulations of the University and the College.

#### Master of Arts

The Department offers two programs leading to the Master of Arts degree: one in advertising and one in public relations. Both programs provide an intensive professional preparation for careers in these fields. Course work focuses on the general principles and practices underlying all advertising and public relations activities, as well as specialized areas of advertising such as management, media planning, consumer behavior, or research.

The master's degree programs are available under either Plan A (with thesis) or Plan B (without thesis). By registration week of the semester preceding the semester of graduation, each student must have chosen to complete the Plan A or Plan B requirements.

Requirements for the degree include course work in other academic units within the University. Concepts and analytical techniques derived primarily from the behavioral sciences and business administration are especially important. The student's master's degree program must be approved by the student's academic adviser. Only course work that does not apply to degree requirements may be taken on a credit–no credit or pass-no grade basis.

In addition to meeting the requirements of the University and of the College of Communication Arts and Sciences, students must meet the requirements specified below.

#### Admission

Admission to departmental programs is determined by an evaluation of information regarding the applicant's academic record, goals and motivation, experience, personal references, and other items submitted as indicators of intellectual, creative, and administrative capabilities. The Graduate Record Examination General Test is also required. The Graduate Management Admission Test (GMAT) is not required, but scores on this test may be submitted.

Although evidence other than grades influences the admission decision, the Department uses the following guidelines: students whose grade–point averages for the third and fourth years of undergraduate study are 3.25 or better may be admitted to regular status; students whose grade–point averages are 3.00 to 3.24 may be admitted to provisional status; and students whose grade–point averages are below 3.00 are rarely admitted.

A background in advertising and/or public relations, either from experience or from undergraduate study, is needed before students can begin graduate study. Students without adequate background will be required to remedy significant deficiencies through collateral course work or individual study.

Because of the sequencing of graduate-level courses, it is best if students who have had significant undergraduate course work in advertising or public relations enter the program in the fall semester. Students who need to do preparatory work for the program should enroll the preceding spring or summer semester.

### **ADVERTISING**

# Requirements for the Master of Arts Degree in Advertising

At least 30 credits are required for the degree under either Plan A or Plan B.

				CREDITS
Re	quireme	ents for	Both Plan A and Plan B:	18
			owing courses:	
	MSC	805	Marketing Management	
	ADV	823	Consumer Behavior	
	ADV	826	Advertising and Promotion Management4	
	ADV	865	Advertising and Society	
	ADV	875	Advertising and Public Relations Research	
hA			ements for Plan A:	12
			course (4 to 8 credits):	12
	ADV	899	Master's Thesis Research	to 8
2.	,	000	edits from the courses listed below, or in other courses, as	10 0
۷.				
			the student's academic adviser (4 to 8 credits):	
	ADV	846		
	ADV	870	International Advertising	
	ADV	890	Independent Study	to 6
Ad	ditional	Requir	ements for Plan B:	12
1.			ional credits from the courses listed below, or in other	
	course	es, as a	approved by the student's academic adviser:	
	ADV	846	Management of Media Programs	
	ADV	870	International Advertising	
	ADV	890	Independent Study	to 6
	C 1			

The final certifying examination is a written examination.

## **PUBLIC RELATIONS**

# Requirements for the Master of Arts Degree in Public Relations

At least 30 credits are required for the master's degree in public relations under either Plan A or Plan B.

	ONEDHO
equirements for Both Plan A and Plan B:	18

CREDITS

1.	1. All of the following courses:				
	MSC 805	Marketing Management			
		Advertising and Promotion Management 4			
	ADV 850	Public Relations Planning			
	ADV 860	Media Relations 4			
		Advertising and Public Relations Research 4			
		nts for Plan A:			
<ol> <li>The following course (4 to 6):</li> </ol>					
		Master's Thesis Research 4 to 8			
2.		of 4 additional credits, as approved by the student's			
	academic ac	lviser.			
Additiona		nts for Plan B:			
1.	Twelve addit adviser.	ional credits, as approved by the student's academic			

The final certifying examination is a written examination.

For additional information contact the Department of Advertising, Public Relations, and Retailing.

### Master of Science

### RETAILING

The Department offers one program, Retailing, leading to the Master of Science degree. The program provides a research-intensive experience that prepares students for optimal professional positions or further higher education. Course work focuses on the general theories and principles of retailing and students work with faculty advisors to develop specialized areas of study such as international retailing, retail management, consumer behavior, retail strategy, human resource management, and e-commerce.

Students select one of the following areas of concentration: consumer behavior, retail strategy, or international retailing. The consumer behavior area deals with understanding consumption/purchase behavior and applying knowledge to develop retail strategies. The retail strategy area focuses on positioning, financial management, human resources and other functional areas in the retail firm. The international retailing area focuses on theories of global retail expansion, comparative retail systems, and international retail strategy.

#### Admission

Factors that are weighted in considering applications for admission to the Master of Science program are grade—point average, academic background, and work experiences. It is desirable for a student to have a background in one of the following areas: retail/merchandising management, economics, marketing, or management. Collateral work, which does not count toward graduation, may be required for those students with inadequate undergraduate preparation or experience.

In addition to meeting the requirements of the University and of the College of Communication Arts and Sciences, students must meet the requirements specified below.

# Requirements for the Master of Science Degree in Retailing

The master's degree program in retailing is available under Plan A (with thesis) or Plan B (without thesis). Plan A requires 30 credits including 7 credits of RET 899 Master's Thesis Research. Plan B requires 34 credits including 3 or 4 credits of RET 898 Master's Project. The additional credits required for Plan B permit student–faculty interaction comparable to Plan A. Students must complete required core courses, one area of concentration as referenced above, a statistics/research component, and a minor area. Under the direction of a major adviser, each student develops a plan of study to meet individual needs and interests.

#### Doctor of Philosophy

The Department of Advertising, Public Relations, and Retailing participates in the doctoral program in Media and Information Studies. This program is described under the College of Communication Arts and Sciences listing.

## RETAILING

12

12

The Doctor of Philosophy degree in Retailing prepares students to become active scholars, teachers, and leaders in the retailing and other consumer industries. The retail industry includes service providers such as banks, hotels, supermarkets, electronic commerce and mass customization as well as traditional retailers. It links the service provider and the client or consumer. The interdisciplinary nature of this doctoral program allows students from across the university to use their previously acquired knowledge and skills to develop their interests further in international and cross-cultural commerce, technology in commerce, and entrepreneurship. Students are required to develop a program of scholarship that includes presentations and publications and may include opportunities to participate in ongoing research in the department.

In addition to meeting the requirements of the University and of the College of Communication Arts and Sciences for the Doctor of Philosophy degree, the student must meet the requirements as specified below.

#### Admission

Normally a master's degree in retailing, marketing, services or a related area is required for admission to the doctoral program. Highly qualified students with a bachelor's degree may be admitted to the doctoral program with the approval of the chairperson of the department and the dean of the college. Prospective graduate students must take the general sections of the Graduate Record Examination or the Graduate Management Admissions Test and submit the results to the department. Admission to the program is based on evidence of academic ability, research potential, and personal achievement. Collateral course work may be required if the student's background is judged to be inadequate. Collateral course work will not count towards the fulfillment of the requirements for the degree.

#### **Guidance Committee**

Two of the members of the student's guidance committee, including the student's major professor who chairs the committee, must be from the Department of Advertising, Public Relations, and Retailing. One member of the committee must be from outside the College of Communication Arts and Sciences.

# Requirements for the Doctor of Philosophy Degree in Retailing

		CREDITS
Stu	idents must:	
1.	Complete both of the following courses (6 credits):	
	RET 900 Decision Processes in Retailing	3
	RET 901 Professional Seminar	3
2.	Complete 6 to 8 credits of research methods as approved by the	
	student's guidance committee.	
3.	Complete 8 to 12 credits of statistics as approved by the student's guid-	
	ance committee.	
4.	Complete 20 to 24 credits of courses in two areas of specialization out-	
	side Retailing as approved by the student's guidance committee.	
5.	Successful completion of a written comprehensive examination.	
	Complete 24 credits of Potoiling 000 Desteral Dispertation Research	

- . Complete 24 credits of Retailing 999 Doctoral Dissertation Research.
- 7. Pass a final oral examination in defense of the dissertation.

# DEPARTMENT of COMMUNICATIVE SCIENCES and DISORDERS

#### Michael W. Casby, Chairperson

## UNDERGRADUATE PROGRAM

The department's programs focus on the study of both normal and disordered aspects of speech, language, and hearing, and on the application of such knowledge to the evaluation and treatment of communicative disorders. Areas within the department are speech-language pathology, audiology, and speech and hearing sciences.

The undergraduate program is preparatory for graduate study in human communication sciences and disorders. It provides academic background necessary for graduate education and eventual professional certification in speech-language pathology and audiology. Students majoring in communicative sciences and disorders plan to pursue careers in such settings as hospitals, schools, clinics, government, rehabilitation programs, private practice, and universities.

Students should note that the provision of speech-language pathology or audiology services requires a minimum of a graduate degree plus professional certification. In order for MSU to recommend a student with a disciplinary teaching major in communicative sciences and disorders for teacher certification, the student must have completed a master's degree.

Those Department majors not pursuing graduate work will discover that their critical thinking skills and understanding of human communication can serve as the foundation for careers in other areas such as health communication, business, and education.

#### Requirements for the Bachelor of Arts Degree in Communicative Sciences and Disorders

- The University requirements for bachelor's degrees as described in the Undergraduate Education section of the catalog; 120 credits, including general elective credits, are required for the Bachelor of Arts degree in Communicative Sciences and Disorders. The University's Tier II writing requirement for the Communicative Sciences and Disorders major is met by completing Communicative Sciences and Disorders 344 and 364. Those courses are referenced in item 3.b.(1) below.
- 2. The requirements of the College of Communication Arts and Sciences for the Bachelor of Arts degree.
- 3. The following requirements for the major:

1110 1	011011	ing roq.			CREDITS
a.				erage of 2.00 or higher in Communicative Sci-	
	enc	es and I	Disord	ers 213, 232, 303, 313, and 333.	
b.	The	followir	ng Cor	nmunicative Sciences and Disorders courses: .	39 to 45
	(1)	All of t	he foll	owing courses (33 credits):	
		CSD	203	Introduction to Communicative Sciences and Disorders	
		CSD	213		
				Speech and Hearing Mechanisms3	
		CSD	232	Descriptive Phonetics	
		CSD	303	Hearing Science	
		CSD		Speech Science	
		CSD		Oral Language Development	
		CSD	344	Evaluation Procedures in Audiology 4	
		CSD	364	Evaluation Procedures in	
				Speech–Language Pathology4	
		CSD	391	Observation and Analysis of Clinical Practice. 1	
		CSD	444	Audiologic Rehabilitation4	
		CSD	463		
				Language Pathology 3	
				ion of Communicative Sciences and Disorders	
				satisfies the capstone/synthesis requirement	
				nunicative Sciences and Disorders major.	
	(2)			additional 6 to 12 elective credits from the De-	
				Communicative Sciences and Disorders.	
с.	The	followir	ng cou	rses in other departments:	16 or 17

(1) One of the following courses (3 credits): CSE 101 Computing Concepts and Competencies ..... 3 CSE 131 Technical Computing and Problem Solving ... 3 One of the following courses (3 or 4 credits): (2)LIN 200 LIN 401 Introduction to Linguistics . One of the following courses (3 credits): . . . . . . . . . . . . . . . . 4 (3) FCE 211 Child Growth and Development: Conception Through Early Childhood . . . . . 3 Developmental Psychology: Infancy PSY 244 Through Childhood . . . . . . . . . . . . . . . . (4) The following course (4 credits): 101 Introductory Psychology . PSY One of the following courses (3 credits): (5) PSY 295 Data Analysis in Psychological Research. 3 STT 200 Statistical Methods ..... 3 Only credits in courses graded on the numerical or Pass-No Grade system may be counted toward the requirements for the Communicative Sciences and

Disorders major. Communicative Sciences and Disorders students may not enroll in courses required for the major, including courses in other departments, on a Credit–No Credit basis. Students should meet with their academic advisers concerning the minimum

subdents should meet with their academic advisers concerning the minimum and maximum numbers of elective credits available to them at various stages in their programs.

# **TEACHER CERTIFICATION OPTION**

d

The communicative sciences and disorders disciplinary major leading to the Bachelor of Arts degree is available for teacher certification.

In addition to completing the requirements for both the Bachelor of Arts and Master of Arts degrees with majors in communicative sciences and disorders, students with a communicative sciences and disorders disciplinary major must complete:

- the following additional disciplinary courses: Communicative Sciences and Disorders 433 and 483. Those courses may be used to satisfy the requirement referenced in item 3.
   b. (2) under the heading Requirements for the Bachelor of Arts Degree in Communicative Sciences and Disorders, as well as the requirements for teacher certification.
- the following pedagogy courses: Teacher Education 150, 302, 501, and 842; Counseling, Educational Psychology and Special Education 240. Those courses, plus Communicative Sciences and Disorders 483, constitute **all** of the pedagogy courses that are required for students with an communicative sciences and disorders disciplinary major; such students are *not* required to complete Teacher Education 401, 402, 502, 801, 802, 803, and 804.

Students who elect the communicative sciences and disorders disciplinary major must contact the Department of Communicative Sciences and Disorders.

For additional information, refer to the statement on *TEACHER CERTIFICATION* in the *Department of Teacher Education* section of this catalog.

## **GRADUATE STUDY**

The Department of Communicative Sciences and Disorders offers graduate programs of study leading to the Master of Arts and Doctor of Philosophy degrees in the specialty areas of speech-language pathology, and speech and hearing sciences. Its master's degree program in speech-language pathology is nationally accredited by the Council on Academic Accreditation of the American Speech-Language-Hearing Association.

The interests and resources in the department are comprehensive and broad, permitting the specialized and advanced study of human communication sciences and disorders. Students learn about the normal and disordered processes of speech, language, and hearing. They study the nature, evaluation, and treatment of communication disorders, as well as the basic and applied scientific aspects of human communication sciences and disorders. Departmental laboratories provide students with opportunities to be involved in research and to learn about various research methodologies and instrumentation.

Academic standards for admission and retention; degree requirements; and residence, transfer credit, and time limit requirements are in general accordance with the regulations of the University and the College.

Students who are enrolled in master's or doctoral degree programs in the Department of Communicative Sciences and Disorders may elect an Interdepartmental Specialization in Cognitive Science. For additional information, refer to the statement on *Interdepartmental Graduate Specializations in Cognitive Science in the College of Social Science* section of this catalog. For additional information, contact the Department of Communicative Sciences and Disorders.

Students who are enrolled in master's or doctoral degree programs in the Department of Communicative Sciences and Disorders may elect a Specialization in Infancy and Early Childhood. For additional information, refer to the statement on *Interdepartmental Graduate Specializations in Infancy and Early Childhood in the College of Social Science* section of this catalog. For additional information, contact the Department of Communicative Sciences and Disorders.

#### COMMUNICATIVE SCIENCES AND DISORDERS

#### Master of Arts

The master's degree program in speech-language pathology provides academic and practicum experiences for students preparing for professional careers as speech-language pathologists in settings such as schools, clinics, hospitals, and rehabilitation programs. The master's degree program also provides the basis for further study for students who wish to pursue more advanced degrees. The master's degree program in speech-language pathology has been accredited by the American Speech-Language-Hearing Association. The master's degree program is available under either Plan A (with thesis) or Plan B (without thesis).

Numerous clinical off-campus facilities provide opportunities for students to gain extensive and varied practicum experiences in the evaluation and treatment of communication disorders.

In addition to meeting the requirements of the University and of the College of Communication Arts and Sciences, students must meet the requirements specified below.

#### Admission

Admission to regular status in the Master of Arts program is contingent upon a bachelor's degree from an approved college or university, an academic grade—point average of 3.00 or better in the last two years of undergraduate study, and approval by the department. Three letters of reference (submitted on forms supplied by the department) attesting to the student's potential for graduate study are required. As part of the admission process, students must also submit a statement of purpose clearly specifying why they wish to earn a master's degree.

All students who are pursuing a master's degree program are required to complete an undergraduate or graduate course focusing on the impact of culture on communication skill development and on the management of communication disorders. All students must also complete an undergraduate or graduate course in phonology disorders. If a student is accepted for admission without having completed these courses, the student will be required to complete such courses while enrolled in the master's degree program. With adviser approval these credits may count toward the degree. High achieving students who hold degrees in fields other than communicative sciences and disorders may be accepted in the program on provisional status. They must, however, complete several courses in communicative sciences and disorders and in other areas at the undergraduate level. At the completion of such designated courses, the student's credentials will be reviewed for admission to regular status.

The deadline for the receipt of all application material is February 15th. Students are admitted only in fall semester.

# Requirements for the Master of Arts Degree in Communicative Sciences and Disorders

At least 51 credits are required for the master's degree in Communicative Sciences and Disorders under either Plan Aor Plan B. CREDITS

51

			e Pathology
			r both Plan A and Plan B (36 credits):
1.	All of the	he follo	wing courses (33 credits):
	CSD	803	Research Methods in Communicative Sciences
			and Disorders
	CSD	813	Neuroanatomy and Neurophysiology of Speech,
			Language, and Hearing
	CSD		Acquired Language Disorders
	CSD	823B	Motor Speech Disorders 3
	CSD	823C	Voice Disorders
	CSD	823D	Fluency Disorders 3
	CSD		Assessment of Childhood Language Disorders3
	CSD	883	
			Pathology
2.			owing courses (3 credits):
	CSD	823F	Language Intervention: Early Stages
	CSD		Language Intervention: Later Stages
3.			I circumstances, with the approval of the Department
			a program of study may be designed with reduced empha-
			education and increased emphasis on other academic ar-
			uld be reflected in the content of the master's degree final
	examir	nation o	r thesis requirements.
Ad	ditional	l Requi	rements for Plan A (15 credits):
1.	The fol	llowing	course:
	CSD		
2.	Eleven	additio	nal credits in courses approved by the student's academic
	advise	r.	
3.	Succes	ssful co	mpletion of an oral thesis defense.
Ad	ditional	l Requi	rements for Plan B (15 credits):
			and the difference of the second s

1. Fifteen additional credits in courses approved by the student's academic adviser.

2. Successful completion of a comprehensive examination.

## **Doctor of Philosophy**

Speech Language Bathology

The Department of Communicative Sciences and Disorders offers doctoral programs directed toward advanced study of human communication sciences and disorders. Doctoral programs of study are designed to meet the individual needs of students preparing for research, teaching, clinical, and administrative careers.

In addition to meeting the requirements of the University and of the College of Communication Arts and Sciences, students must meet the requirements specified below.

#### Admission

Admission to the doctoral program in communicative sciences and disorders requires a minimum of a master's degree or the equivalent that focused on human communication sciences and disorders; evidence of high academic achievement; a minimum of three letters of recommendation (submitted on forms supplied by the department) attesting to the student's academic abilities and achievements, and to the student's potential for doctoral–level academic and research success; and approval of the department. Students must also submit a statement of purpose clearly specifying why they wish to pursue a doctoral degree.

CREDITS

# Requirements for the Doctor of Philosophy Degree in Communicative Sciences and Disorders

Students must meet the requirements specified below:

- 1. Complete core courses covering the areas of speech and hearing sciences, and related instrumentation; neuroanatomy and physiology; and psycholinguistics.
- 2. Complete courses and experiences addressing the following areas of research:
  - a. Statistical analysis of data.
  - b. Research design and methodology.
  - c. Research practicum.
- Complete an approved major area of study of human communication sciences and disorders that includes courses and experiences which are thematically related.
- Complete an approved minor or cognate area of study outside the department which is thematically related to and aligned with human communication sciences and disorders.
- Pass a written and oral comprehensive examination addressing the preceding requirements.
- Successful completion and oral defense of a dissertation based upon original research that represents a contribution to the scientific knowledge base of human communication sciences and disorders.

# DEPARTMENT of COMMUNICATION

Charles K. Atkin, Chairperson

# UNDERGRADUATE PROGRAM

The goal of the major in communication is to prepare students to synthesize, analyze, and criticize major functions, structures, and processes of communication within interpersonal, organizational, and mediated communication contexts. This goal emphasizes developing broad conceptualizations and the ability to apply abstract concepts in communicating with others. The major is designed to equip its graduates: (a) to understand the processes involved in human interaction especially as these processes relate to a variety of cultural perspectives, (b) to work with diverse others in communication problem solving, ©) to identify and critically analyze the major theoretical perspectives in the field of communication, (d) to write and speak clearly using communication concepts, and (e) to develop transferable skills in problem solving in interpersonal interactions, in small group settings, and with diverse populations.

Undergraduate work in communication creates greater awareness of the intricate networks that shape human interaction. Communication study is designed to prepare students to become human relations specialists in industry, the media, and government as well as for graduate study and further professional education. Majors most commonly pursue careers in sales, fund raising, corporate recruiting and training, customer relations, public relations, and government.

Students who transfer from community or junior colleges may transfer a maximum of 10 credits in communication for the major. Such credit will not replace any required course unless it is so evaluated by the Department.

#### Admission to a Second Bachelor's Degree Program or an Additional Major

Ordinarily, students will not be permitted to pursue additional majors and second bachelor's degree majors in the Department of Communication. Students seeking admission to a second bachelor's degree program or an additional major must meet the requirements for admission as a junior to the College of Communication Arts and Sciences.

# Requirements for the Bachelor of Arts Degree in Communication

- The University requirements for bachelor's degrees as described in the Undergraduate Education section of the catalog; 120 credits, including general elective credits, are required for the Bachelor of Arts degree in Communication. The University's Tier II writing requirement for the Communication major is met by completing any one of the following courses: Communication 425, 440, 475. Those courses are referenced in item 3. b. (3) below.
- 2. The requirements of the College of Communication Arts and Sciences for the Bachelor of Arts degree.
- 3. The following requirements for the major:
  - - (1) The following course (3 credits): Philosophy 130.
    - (2) One of the following courses (3 credits): Computer Science and Engineering 101 or 131. Students who pass a waiver examination for Computer Science and Engineering 101 will not be required to complete Computer Science and Engineering 101 or 131.
    - (3) A required cognate in the behavioral and social sciences that consists of six courses from at least three of the following five departments: Anthropology, Economics, Political Science, Psychology, and Sociology (18 to 24 credits).
  - - courses: Communication 200 (4 credits), 225 (3 credits), 240 (4 credits), and Communication 275 (3 credits); each of these 4 courses *must* be completed prior to enrolling in any 300–400 level Communication courses.
       (2) Communication 391 (4 credits), a course emphasizing topics.
      - (2) Communication 391 (4 credits), a course emphasizing topics in culture and diversity.
    - (3) One of the following communication specializations (7 credits):
      - Interpersonal: Communication 325 and 425.
      - Mass Media: Communication 375 and 475.
      - Organizational: Communication 340 and 440. The completion of the four–hundred level course in any one of the specializations satisfies the capstone/synthesis re-
    - quirement for the communication major.(4) Communication electives: additional credits in Communication courses as needed to meet the requirement of at least

30, but not more than 45, credits in courses in the major. Students should meet with their academic advisers concerning the minimum and maximum numbers of elective credits available to them at various stages in their

programs. Students are strongly encouraged to complete an internship approved by the Department of Communication whether for University credit based on academic eligibility standards or on a voluntary, non-credit basis. The department will make every effort to assist Communication majors in finding appropriate internship placements.

Students who are enrolled in the communication major are encouraged to structure their programs to include courses in one of the following concentrations: business, telecommunication, mediation and dispute resolution, culture and diversity theory and research, or prelaw. Students who pursue a concentration in business must complete the following courses: Accounting 230, Economics 201 or 202, General Business and Business Law 323, Management 325, and Marketing and Supply Chain Management 327. Students should contact their academic advisers for additional information.

# SPECIALIZATION IN PUBLIC RELATIONS

Students who are enrolled in the Bachelor of Arts degree program with a major in communication may apply for admission to the Specialization in Public Relations. For additional information, refer to the *Specialization in Public Relations* statement.

# **GRADUATE STUDY**

The Department of Communication offers programs leading to the Master of Arts and Doctor of Philosophy degrees. Students who want to earn a master's degree in Communication pursue one of two programs of study: a predoctoral program that emphasizes knowledge generation or a program that emphasizes knowledge utilization. The Doctor of Philosophy degree program in Communication is for students who intend to become research scholars.

Academic standards for admission and retention; degree requirements; and residence, transfer credit, and time limit requirements are in accordance with the regulations of the University and the College.

A more comprehensive description of the graduate programs, including standards and requirements for admission and retention, and information about financial assistance, may be obtained by writing to the Office of Graduate Studies, Department of Communication, 466 Communication Arts Building, Michigan State University, East Lansing, MI 48824–1212.

Students who are enrolled in Master of Science degree programs in the Department of Communication may elect a Specialization in Food Safety. For additional information, refer to the statement on the specialization in the *College of Veterinary Medicine* section of this catalog.

## COMMUNICATION

## Master of Arts

In addition to meeting the requirements of the University and of the College of Communication Arts and Sciences, students must meet the requirements specified below.

#### Admission

The department recommends that all persons seeking admission to the master's degree program in communication take the Graduate Record Examination (GRE) General Test. Although the GRE General Test is not required, applicants who have taken that examination will receive priority consideration in the admission process.

For admission to the master's program in communication for fall semester, the deadline for the receipt of application materials is April 1. For admission to the program for spring semester, the deadline for the receipt of application materials is October 15. Students are not admitted to the program during the summer.

# Requirements for the Master of Arts Degree in Communication

The student must complete the requirements for **either** the predoctoral concentration *or* the knowledge utilization concentration as specified below:

Predoctora							
Only Plan A (with thesis) is available to students in the master's degree							
progran	m in comm	nunication who elect the predoctoral concentration. The					
student	t must cor	nplete at least 30 credits for the degree including:					
1. A	Il of the fo	ollowing courses (13 credits):					
C	COM 800	0 Applied Communication Research I					
C	COM 820	0 Communication Theory and Process					
C	COM 830	0 Applied Communication Research II					
C	COM 899	9 Master's Thesis Research					
2. N	line to ele	even additional credits in Communication courses ap-					
р	roved by	the student's academic adviser.					
3 9	iv to pight	t credits in courses outside the Department of Commu-					

- 3. Six to eight credits in courses outside the Department of Communication approved by the student's academic adviser.
- Knowledge Utilization ..... Only Plan B (without thesis) is available to students in the master's degree program in communication who elect the knowledge utilization

concentration. The student must complete at least 30 credits for the degree including:

- 2. Nine to 17 additional credits in Communication courses approved by the student's academic adviser.
- Seven to 15 credits in courses outside the Department of Communication approved by the student's academic adviser.

The final certifying examination is a written and oral examination that focuses on the student's course work.

# **Doctor of Philosophy**

Communication is a social process by which human beings are linked through the creation, transmission, and reception of messages. The focus of this program is the scholarly analysis of that linkage, with an emphasis on the characteristics of the messages and channels through which linkage occurs.

In addition to meeting the requirements of the University and of the College of Communication Arts and Sciences, students must meet the requirements specified below.

#### Admission

30

30

February 1 is the deadline for applications for admission and for financial assistance for the succeeding fall semester. Late applications may be considered.

Students are admitted from heterogeneous educational backgrounds.

# Requirements for the Doctor of Philosophy Degree in Communication

The student's program is organized around a set of experiences that simulate an interdependent community of communication scholars. These experiences are intended to maximize creative growth and development, and to provide the student with the skills needed to manage an intellectual community.

There are two basic tasks of a community of communication scholars, in each of which the student must demonstrate competence:

- Teaching. The entering student receives training in instructional models and teaching methods in communication education. Each student serves as an apprentice in supervised teaching situations, leading to a demonstration of independent competence in teaching.
- Research. The student is assigned to a task group that explores research questions to which the Department has assigned priority. Each student participates in various phases of on-going research projects. Responsibility for the design and conduct of research is increased as competence develops. Each student must present at least one major report of original research which has been conducted independently.

The first learning experiences in the program consist of the absorption of basic knowledge about communication theory and research, message analysis, and methods of inquiry. During the first year, the new student takes core course work in communication theory and research methods. Much of this work is team-taught by the faculty and engages the full-time curricular energies of the students. Students without background in communication or social science research may be advised to take some preparatory course work.

When the student has mastered this core material, usually by the end of two semesters of residence, the program's focus is directed toward specialization in one or more areas of communication activity. These include, but are not limited to, interpersonal communication, multicultural communication, organizational communication, and persuasion. For such specialization, the student is exposed to lecture courses and doctoral seminars within the Department, and to work in other departments which will supplement the mastery of these content areas.

From this point, the student moves to the final stages of the doctoral program—additional advanced seminars, comprehensive examinations, and/or a preliminary paper, and the ultimate goal of developing and defending a doctoral dissertation.

#### Graduate Minors in Communication

The Department of Communication does not have a fixed minor which it offers to students in other departments. Rather, specific programs are arranged that best fit individual intellectual needs. Minor work is selected primarily from 800–level courses or the 900–level research methods sequence.

# SCHOOL of JOURNALISM

#### Jane Briggs-Bunting, Director

## UNDERGRADUATE PROGRAMS

The School of Journalism prepares its graduates for a broad range of careers with newspapers, magazines, broadcasting, online media, public relations, universities and government as writers, reporters, editors, photographers, videographers, managers and teachers. Education for work in any area of journalism requires mastery of fact gathering, writing, and editing skills, a firm commitment to the concept of free and independent news media, and a broad education in the liberal arts, social sciences, and physical and natural sciences. A firm grasp of standard English and the ability to communicate in it is essential for successful careers in the news media and other information services.

The Bachelor of Arts degree program in journalism has been continuously accredited since 1949 by the Accrediting Council on Education in Journalism and Mass Communications.

#### Admission as a Junior

Enrollments in the School of Journalism are limited. In addition to the University and College requirements, minimal criteria for application as a major in journalism are:

- 1. Completion of Journalism 108 and 200, with a minimum grade in each course of 2.0 in all credits attempted.
- Completion of Economics 202.

Admission is based on the cumulative grade–point average of all courses taken and the grades in Journalism 108 and 200. In addition, factors such as work experience, diversity, and residency may be considered.

The number of transfer students admitted to the School of Journalism is also limited. To be considered for admission, upper division students transferring from another institution must have completed one economics course and at least two courses in journalism with a minimum grade in each journalism course of 2.0 in all credits attempted. A maximum of 6 semester credits in journalism courses taken at other institutions may be transferred as general journalism credits, but do not substitute for courses required of majors, unless they are from another accredited journalism program. Transfer students who are admitted to the journalism major with 6 semester credits in journalism are required to take a minimum of 23 credits in journalism courses at MSU. Transfer students will have one semester to complete the additional requirements for admission as a junior referenced above.

For additional information about procedures for admission as a junior, students should contact the Coordinator of Undergraduate Student Affairs, College of Communication Arts and Sciences.

#### Admission to a Second Bachelor's Degree Program or an Additional Major

Students seeking admission to a second bachelor's degree program or an additional major must meet the same requirements as for admission to the journalism major as a junior.

# Requirements for the Bachelor of Arts Degree in Journalism

 The University requirements for bachelor's degrees as described in the Undergraduate Education section of this catalog; 120 credits, including general elective credits, are required for the Bachelor of Arts degree in Journalism.

The University's Tier II writing requirement for the Journalism major is met by completing Journalism 300 or 306. The University's Tier II writing requirement for Journalism majors pursuing teacher certification is met by completing Journalism 409. Those courses are referenced in item 3. a. (2) below.

The completion of either of the two options referenced in item 3. b. (1) below satisfies the University mathematics requirement.

- The requirements of the College of Communication Arts and Sciences for the Bachelor of Arts degree.
- 3. The following requirements for the major:

a.

- (2) Journalism 200 and either Journalism 300 or 306 with a minimum grade-point average of 2.00 or higher for these two courses in all credits attempted (8 credits). Students pursuing teacher certification must complete Journalism 200, 310, 336, and 409. (13 credits). An average minimum grade-point of 2.0 is required for Journalism

200 in combination with either Journalism 310 or 336 or 409. Journalism 430 (3 credits).

- Journalism 480 (3 credits). The completion of Journalism 480 satisfies the capstone course requirement for the Journalism major.
- (5) One of the following survey courses: Journalism 325, 335,
- 345, 370, or 391 (3 credits).
  (6) Two additional Journalism laboratory courses, at least one of which must be at the 400 level (6 credits).
- (7) One additional Journalism course (3 credits).
- (8) One Professional Experience selected from the following courses: Journalism 406, 420, or 493. With approval, students may substitute a Professional Experience in Journalism 408 or 490.
- . The following courses in departments outside the College of
  - - (a) Mathematics 110 or 116 (5 credits).
      (b) Mathematics 103 and *one* of the following courses: Mathematics 112, 114; Statistics and Probability 200, 201 (6 or 7 credits).
  - (2) Literature: 9 to 12 credits. At least one course at the 300-400 level is required.
  - (3) History: 6 to 8 credits. At least one course at the 300-400 level is required.
  - (4) Business and Economics: 6 credits including Economics 202 and one of the following courses: Accounting 230, Economics 201, Marketing and Supply Chain Management 327, Environmental Economics and Policy 201.
  - (5) External Specialty: Four related courses of at least 3 credits each selected from one, or a combination, of the following categories and approved by the School of Journalism (12 to 16 credits):
    - (a) 300–400 level courses in one department.
    - (b) 300-400 level courses in different but related fields of study.
    - ©) courses at any level in physical and natural sciences, statistics, and computer science.
    - (d) courses in mathematics or a foreign language beyond the University requirements.
- c. Journalism majors must complete a minimum of 80 credits in courses outside the College of Communication Arts and Sciences with no fewer than 65 credits in the liberal arts and sciences. Journalism majors must complete a minimum of 29 credits in journal-

38 to 49

ism with a maximum of 40 credits from departments in the College of Communication Arts and Sciences.

d. Only credits in courses graded on the numerical or Pass–No Grade system may be counted toward the requirements for the Journalism major. Journalism students may not enroll in courses required for the major, including courses in other departments, on a Credit–No Credit basis.

The School of Journalism stresses the importance of gaining professional experience while pursuing a degree in journalism. Students who have combined classroom work with internships have often found acceptance from employers. The school coordinates internships for students, provides career counseling, and assists seniors and graduate students with job placement.

#### **Other Programs**

Agriculture and Natural Resources Communications: see the College of Agriculture and Natural Resources section of this catalog for courses in Journalism appropriate to this major.

*Engineering Arts:* see the *College of Engineering* section of this catalog for courses appropriate to this major.

#### **Suggested Program**

During the freshman and sophomore years, students intending to major in Journalism should complete the University's Integrative Studies requirements. Students intending to major in journalism should complete Journalism 108 in the freshman year and Journalism 200 and Economics 202 before the end of the sophomore year.

In order to ensure enrollment in required courses, majors should plan their junior and senior year programs with the advice and assistance of faculty who serve as academic advisers.

Today's journalist should have a broad education in the liberal arts, social sciences, and physical and natural sciences. Many courses in literature, history, economics, and foreign languages are open to freshmen and sophomores.

# **TEACHER CERTIFICATION OPTIONS**

The journalism disciplinary major leading to the Bachelor of Arts degree is available for teacher certification.

À journalism disciplinary minor is also available for teacher certification.

Students who elect the journalism disciplinary major or the journalism disciplinary minor must contact the School of Journalism.

For additional information, refer to the statement on TEACHER CERTIFICATION in the Department of Teacher Education section of this catalog.

# SPECIALIZATION IN PUBLIC RELATIONS

Students who are enrolled in the Bachelor of Arts degree program with a major in journalism may elect a Specialization in Public Relations. For additional information, refer to the *Specialization in Public Relations* statement.

# **GRADUATE STUDY**

The School of Journalism offers graduate work leading to the degree of Master of Arts and participates in the doctoral programs in Media and Information Studies and American Studies.

Academic standards for admission and retention; degree requirements; and residence, transfer credit, and time limit requirements are in accordance with the regulations of the University and the College.

#### Master of Arts

The Master of Arts degree program provides students with the opportunity to acquire skills and knowledge for careers in the mass media or for advanced graduate study. The program is flexible and easily adapts to the needs of individual students with or without media experience or journalism education. The program also enables students to gain expertise in an area of study outside journalism that coincides with their career goals.

The M.A. program is designed for (1) students who have undergraduate degrees in areas other than journalism and who seek careers in newspapers, broadcast news, photojournalism, magazines, or public relations and information; (2) working journalists who wish to advance in the profession by studying specific areas within and outside of journalism; (3) working journalists and students who seek a specialized career in environmental journalism; (4) students who seek careers in journalism education at the secondary, community college, or college levels; and (5) graduates of journalism programs who seek advanced courses in journalism and related fields.

The master's degree program in journalism is available under either Plan A (with thesis) or Plan B (without thesis). The student's master's degree program must be approved by the student's academic adviser.

In addition to the requirements of the University and of the College of Communication Arts and Sciences, students must meet the requirements specified below.

#### Admission

In addition to meeting the established standards required for admission to graduate study in the College, applicants for admission are asked to provide the Journalism Graduate Committee with the following:

- 1. An official transcript of all undergraduate and graduate work.
- 2. Three letters of recommendation from persons who are familiar with the applicant's academic and professional work.
- 3. Scores on the General Test of the Graduate Record Examination.
- 4. A 750-word autobiography.
- 5. A 1000–word statement of purpose suggesting reasons for beginning a program of graduate study.

Students who enter the program with undergraduate degrees in other disciplines will be asked to demonstrate competence in specific journalistic areas or will be required to complete certain undergraduate journalism courses as prerequisites to graduate courses.

# Requirements for the Master of Arts Degree in Journalism

Students must select one of the following concentrations:

CI	REDITS
Journalism - General (30 credits)	
Requirements for Both Plan A and Plan B:	9
<ol> <li>All of the following courses:</li> </ol>	
JRN 815 Seminar in Press and Society	
JRN 816 Documentary Research in Journalism	
JRN 817 Quantitative Research in Journalism	
<ol><li>Pass a final certifying oral examination.</li></ol>	
Additional Requirements for Plan A:	21
<ol> <li>The following course (6 credits):</li> </ol>	
JRN 899 Master's Thesis Research	
2. At least 3 additional credits in 800–900 level Journalism courses ap-	
proved by the student's academic adviser.	
3. At least 12 additional credits in courses approved by the student's aca-	
demic adviser.	
Additional Requirements for Plan B:	21
(Select either a Professional Project or Evaluation)	21
Professional Project	
1. The following course (6 credits):	

- At least 3 additional credits in 800-900 level journalism courses approved by the student's academic adviser.
- 3. At least 12 additional credits in courses approved by the student's academic adviser. Evaluation
- At least 9 additional credits in 800-900 level journalism courses ap-1. proved by the student's academic adviser.
- 2 At least 12 additional credits in courses approved by the student's academic adviser

Environmental Journalism (31 credits)

1.

- Requirements for Both Plan A and Plan B:... All of the following courses: 
   812
   Advanced Environmental Writing

   815
   Seminar in Press and Society
   JRN
- 2.
- from a list maintained by the student's academic adviser.
- 3. Complete 6 credits in environmental science and environmental policy at the 400 or 800-level from a list maintained by the student's academic adviser.
- Complete 3 credits in journalism or College of Communication Arts and 4 Sciences courses at the 800-level as approved by the student's academic adviser.
- Complete 1 to 4 credits of a professional experience or internship in jour-5. nalism as approved by the student's academic adviser.
- 6. Complete at least 16 credits in 800-level courses.
- Pass a final certifying oral examination.
- Additional Requirements for Plan A
- The following course (4 credits):
- At least 2 additional credits in journalism courses at the 400 or 800-level 2. as approved by the student's academic adviser.
- Additional Requirements for Plan B
- Complete either a. or b.:
  - JRN 896 Professional Project in Journalism ......6 Six additional credits in journalism courses at the 400 or 800- level b
  - as approved by the student's academic adviser.

# Doctor of Philosophy

The School of Journalism participates in the interdepartmental doctoral program in Media and Information Studies and in the interdisciplinary doctoral emphasis in American Studies.

The doctoral program in Media and Information Studies is described under the College of Communication Arts and Sciences listing.

A description of the American Studies emphasis may be found under Interdepartmental and Interdisciplinary Programs in the College of Arts and Letters section of this catalog.

Additional information about graduate study in Journalism and Media and Information Studies may be obtained from the School of Journalism.

#### Journalism/Law Institute

The Journalism/Law Institute was established in the School of Journalism to study areas of common interest to the mass media, the courts, and the legal profession. The Institute holds seminars and workshops and fosters research and study into First Amendment concerns.

# **DEPARTMENT** of TELECOMMUNICATION, **INFORMATION STUDIES** and MEDIA

Charles Steinfield, Chairperson

9

# UNDERGRADUATE PROGRAM

The Department of Telecommunication. Information Studies and Media prepares undergraduate students for a broad range of careers. Graduates have positions of leadership and responsibility in a variety of telecommunication fields, including video, audio, multi-media and internet production, computer networking, information services, e-commerce, telephone, broadcasting and cable, media research, satellite communications, advertising and telecommunication services.

Within a strong liberal arts and science tradition, the Department prepares students to understand:

- 1. the creation of media content in audio, video, interactive media, and 3-D and virtual reality;
- 2. the full array of technologies involved in the production, storage, and networking and transmission of messages and information;
- 3. the organization, operation, management, and ethics of telecommunication and information systems and businesses;
- 4. the role of telecommunication in domestic and international development;
- 5. the impact on society of telecommunication and information technologies;
- 6. the impact on human behavior of transmitted information and messages; and
- 7. the formation of policy toward national and international telecommunication organizations, and the worldwide flow of messages and information.

Courses in the first two years of study are designed to introduce students to the field and to provide a foundation for advanced study in a concentration in the third and fourth years. The Department of Telecommunication, Information Studies and Media offers two concentrations for undergraduates:

Information and Telecommunications Management (ITCM) Digital Media Arts and Technology (DMAT)

Students can also elect to pursue a general degree in Telecommunication, Information Studies and Media. Telecommunication, Information Studies and Media majors are strongly urged to complete one of the concentrations, and should contact their academic advisers for additional information.

#### COMMUNICATION ARTS AND SCIENCES Department of Telecommunication, Information Studies and Media

Courses taken in other colleges and departments of the University are equally important to the education of telecommunication, information studies and media majors since the field of telecommunication is interdisciplinary. Courses outside the Department of Telecommunication, Information Studies and Media account for about 70 percent of the students' total program. This distribution assures that Telecommunication, Information Studies and Media students enroll in courses that contribute to both a broad liberal education and to their knowledge of telecommunication.

Each student must complete a cognate of related courses in other departments which complements a concentration in telecommunication, information studies and media. Students who are interested in telecommunication management careers might choose the business cognate offered by the Eli Broad College of Business; students who are interested in media arts might choose a cognate composed of courses in English, Theatre, and Art: and students who are interested in telecommunication technologies might choose courses in the sciences. Students should contact their academic advisers for additional information.

#### Admission to a Second Bachelor's Degree Program or an Additional Major

Students seeking admission to a second bachelor's degree program or an additional major in the Department of Telecommunication, Information Studies and Media must meet the requirements for admission as a junior to the College of Communication Arts and Sciences.

#### **Requirements for the Bachelor of Arts** Degree in Telecommunication, Information Studies and Media

1. The University requirements for bachelor's degrees as described in the Undergraduate Education section of the catalog; 120 credits, including general elective credits, are required for the Bachelor of Arts degree in Telecommunication, Information Studies and Media.

The University's Tier II writing requirement for the Telecommunication. Information Studies and Media major is met by completing any one of the following courses: Telecommunication 442, 443, 445, 446, 447, 452, 455, 456, 458, 465, 476, 477. Those courses are referenced in item 3. b. below

2. The requirements of the College of Communication Arts and Sciences for the Bachelor of Arts degree.

3 The following requirements for the major:

CREDITS

- Students must complete Telecommunication 100, 200, 201, and a. 240 before they enroll in any 300-400 level Telecommunication courses
- 30 to 50 b. The following Telecommunication courses. .... All of the following 5 Department Core Courses with a minimum

grade	e–point :	average of 2.00 or higher (18 credits):
ŤC	100	The Information Society
тс	200	History and Economics of
		Telecommunication
тс	201	Introduction to Telecommunication
		Technology4
тс	240	Introduction to Digital Media Arts
тс	310	Basic Telecommunication Policy4

One of the following courses (3 or 4 credits): Telecommunication 442, 443, 445, 446, 447, 452, 455, 456, 458, 465, 476, 477. Students who elect to complete a concentration within telecommunication, information studies and media should select the course that is related to the concentration. These concentrations include Information and Telecommunications Management (ITCM) and Digital Media Arts and Technology (DMAT). The completion of one of the courses referenced above satisfies the capstone course requirement for the Telecommunication, Information Studies and Media major.

Telecommunication electives: additional credits in Telecommunication courses as needed to meet the requirement of at least 30, but not more than 50, credits in courses in the major. Not more than 12 credits in Telecommunication independent study and internship courses combined, and not more than 7 credits in either Telecommunication independent study or internship courses, may be counted toward the requirements for the Telecommunication, Information Studies and Media major.

The following courses outside the Department of c. Telecommunication, Information Studies and Media:.... 18 to 25

- One of the following courses (0 to 4 credits):
- CSE 101 Computing Concepts and Competencies .... 3 Technical Computing and Problem Solving ... 3 CSE 131 CSE 231 Introduction to Programming I. Students who pass a waiver examination for Computer Science and Engineering 101 will not be required to complete Computer Science and Engineering 101 or 131 or 231. The following course (3 credits): EC 201 Introduction to Microeconomics.... 2
- 3 A cognate selected from one of the following: the arts, biological and physical sciences, social sciences, or business (a
  - minimum of 18 credits). Each cognate must:
  - include six courses from three departments. (a) (b)
  - include four courses at the 300 or 400 level be approved upon admission to the major or attainment C) of junior standing, whichever is earlier.

A list of appropriate departments and courses is available from the advising office. If business is selected, students must enroll for Economics 201 and 202, General Business and Business Law 323, Management 325, and Marketing and Supply Chain Management 313 and 327.

Only credits in courses graded on the numerical or Pass-No d. Grade system may be counted toward the requirements for the Telecommunication, Information Studies and Media major, Telecommunication. Information Studies and Media students may not enroll in courses required for the major, including courses in other departments, on a Credit-No Credit basis.

Students should meet with their academic advisers concerning the minimum and maximum numbers of elective credits available to them at various stages in their programs.

# SPECIALIZATION IN GAME DESIGN AND DEVELOPMENT

The Specialization in Game Design and Development complements the depth of knowledge students acquire in their majors with a multidisciplinary understanding of the role and basic mechanics of games in contemporary society. Students learn the foundations and develop core competencies in their primary area of study and broaden their horizons as interdisciplinary team members, learning game design theories and principles, collaborating on the design and development of game projects, and engaging in active learning and authentic, situated creative problem-solving.

The specialization, which is administered by the Department of Telecommunication, Information Studies and Media, is available as an elective to students who are enrolled in the Bachelor of Science Degree in Computer Science, the Bachelor of Arts or Bachelor of Fine Arts Degree in Studio Art, or the Bachelor of Arts Degree in Telecommunication, Information Studies and Media at Michigan State University.

Students from the above named majors are eligible to apply for the specialization if they: (1) have completed or are currently enrolled in the prerequisites applicable to their major as listed below; and (2) are of junior standing.

To apply, students must submit an application stating their interest in the specialization and a portfolio demonstrating their expertise in digital media design, computer science, or art. Applications are due by the second week of the fall semester. Depending on the number of students applying, oral interviews may be requested. Academic performance will also be considered.

Students accepted into the specialization may begin the specialization in the spring semester. The adviser for the game design and development specialization must approve the student's program of study.

Prerequisites

Computer Science Majors				
CSE	231	Introduction to Programming I	4	
CSE	232	Introduction to Programming II	4	
		Algorithms and Data Structures	3	
Studio Art Majors				
STA	110	Drawing I	3	
STA	111	Drawing II	3	
STA	360	Graphic Design	3	
Telecommunication, Information Studies and Media Majors				
TC	240	Introduction to Digital Media Arts	3	

TC	241	Principles of Interactive Media	3
TC	346	Basic Interactive Media Design	4

# Requirements for the Specialization in Game Design and Development

Complete all of the following courses (15 credits):

			CREDITS
TC	339	Digital Games and Society	3
TC	445	Digital Game Design (W)	4
TC	455	3D Game and Simulation Design (W)	4
TC	498	Collaborative Game Design (W).	4

Upon completion of the requirements for the degree and the requirements for the Specialization in Game Design and Development, the student shall contact the Chairperson of the department that administers the student's degree program and request certification for the completion of the specialization. After the certification is approved by the Chairperson of the Department and the Dean of the Communication Arts and Sciences, the Office of the Registrar will enter on the student's academic record the name of the specialization and the date that it was completed. This certification will appear on the student's transcript.

# **GRADUATE STUDY**

The Department of Telecommunication, Information Studies and Media offers graduate work leading to the Master of Arts degree and participates in the doctoral program in Media and Information Studies.

Academic standards for admission and retention; degree requirements; and residence, transfer credit, and time limit requirements are in accordance with the regulations of the University and the College.

Students who are enrolled in master's or doctoral degree programs in the Department of Telecommunication, Information Studies and Media may elect an Interdepartmental Specialization in Cognitive Science. For additional information, refer to the statement on *Interdepartmental Graduate Specializations in Cognitive Science* in the *College of Social Science* section of this catalog. For additional information, contact the Department of Telecommunication, Information Studies and Media.

# TELECOMMUNICATION, INFORMATION STUDIES and MEDIA

#### Master of Arts

The Master of Arts program in Telecommunication, Information Studies and Media is designed to prepare people for professional positions in telecommunication management, research, or design or for further study at the doctoral level. Upon completion of this degree program graduates should possess a broad disciplinary base in the theory, methods, technology, design, and management of telecommunication, information, and media systems in business and society.

The student's degree program must be approved by the student's adviser and the Director of M.A. Studies. Both Plan A (with thesis) and Plan B (without thesis) are available to all students. There are two Plan B options: a comprehensive examination or a project.

In addition to meeting the requirements of the University and of the College of Communication Arts and Sciences, students must meet the requirements specified below.

#### Admission

Admission is determined by an evaluation of information regarding the applicant's academic record, goals and interests, experience, personal references, scores on the General Test of the Graduate Record Examination (GRE), and other materials submitted as indicators of intellectual promise.

Although evidence other than grades influences the admission decision, the Department uses the following guideline: students whose grade–point averages for the third and fourth years of undergraduate study are 3.25 or better are admitted to regular status. Students whose grade–point averages are below 3.25 may be admitted to provisional status. Students whose grade–point averages are below 3.00 are rarely admitted.

A background in telecommunication, either from experience or from undergraduate study, is needed before students can begin graduate study. Students without adequate background will be required to remedy deficiencies through undergraduate course work.

Students may enter the program either during Fall or the Spring semester. However, it is highly recommended that students start their program in the Fall. Additional current information may be obtained from the Department's website *www.tism.msu.edu* or the Director of M.A. Studies.

# Requirements for the Master of Arts Degree in Telecommunication, Information Studies and Media

A minimum of 30 credits is required for the master's degree in telecommunication, information studies and media under either Plan A or Plan B.

At least one course from each of the five core competencies of theory, methods, design, technology, and management is required. No single course may count in more than one area for any individual student.

Students should consult the M.A. Handbook for a current listing of courses that fulfill the core competency requirements. Not more than 6 elective credits may be taken from outside the college except through joint programs such as the Management of Information Technology Option or the Graduate Specialization in Cognitive Science. Not more than 6 credits in telecommunication independent study and internship courses combined and not more than 6 credits in either telecommunication independent study or internship courses may be counted toward the requirements for the Master of Arts degree in Telecommunication, Information Studies and Media.

Plan A (with thesis) students are required to take 4 to 6 credits of TC 899 Master's Thesis Research.

Plan B (without thesis) students are required to take 4 to 6 credits of TC 843 Digital Media Project.

## **Option in Management of Information Technology**

#### Admission

Students must apply to the department in writing, fill out a plan of study, and complete Telecommunication 861 prior to admission to the option.

# Requirements for the Option in Management of Information Technology

An option in Management of Information Technology is available to, but not required of, any student enrolled in the Master of Arts degree in Telecommunication. Before the option will be awarded, students must complete all degree requirements in the Master of Arts degree in Telecommunication, Information Studies and Media. Students in the Digital Media Arts and Technology concentration must complete a minimum of 34 credits.

				CREDITS
1.	All of t	he follo	owing courses (9 credits):	
	ACC	821	Enterprise Database Systems.	3
				0
	ACC	824	Digital Business Models and Processes	3
	тс	853	Information Technology and Organizations	3
2.	. Two courses selected from the following (6 credits):			
	ACC	822	Analysis and Design of Enterprise Systems	3
	ACC	823	Advanced Enterprise Database Systems	3
	ACC	825	Object-Oriented Business Information Systems	3
	ACC	826	Enterprise Information Systems	3
	ACC	890	Independent Study	3
	ITM	814	Decision Support Systems in Business	3

Upon completion of all degree requirements for the Master of Arts degree in Telecommunication, Information Studies and Media, the student should contact the Department of Telecommunication, Information Studies and Media and request certification for the completion of the option. After the Chairperson of the Department and the Dean of the College of Communication Arts and Sciences approve the certification, the Office of the Registrar will enter on the student's academic record the name of the option and the date that it was completed. This certification will appear on the student's transcript.

## **Doctor of Philosophy**

The Department of Telecommunication, Information Studies and Media participates in the doctoral program in Media and Information Studies. This program is described under the College of Communication Arts and Sciences listing.