

SUBCOMMITTEE B – AGENDA

**170 Administration Building**  
September 24, 2009  
**1:30 p.m.**

**PART I – NEW ACADEMIC PROGRAMS AND PROGRAM CHANGES**

**JAMES MADISON COLLEGE**

1. Request to change the requirements for the **Bachelor of Arts** degree in **James Madison College [International Relations Major]**. The Teacher Education Council (TEC) will consider this request at its September 14, 2009 meeting.
  - a. Under the heading **Requirements for the Bachelor of Arts Degree in James Madison College** make the following changes:
    - (1) Under the heading **International Relations** make the following changes:
      - (a) In item 1. c. under COMPARATIVE, REGIONAL AND CULTURAL STUDIES delete the following courses:

MC	324F	Regional Politics, Cooperation and Conflict in North America	4
MC	368	Black Nationalisms: Africa and Its Diaspora	4
      - Add the following course:

MC	331	Encounters with Post-Communism	4
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Effective Spring 2010.

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**MSU COLLEGE OF LAW**

1. Request to change the requirements for the **Juris Doctor** in the Michigan State University College of Law. The University Graduate Council (UGC) will consider this request at its September 14, 2009 meeting.

*The concentrations in the Juris Doctor degree will be noted on the student's academic record when the requirements for the degree have been completed.*

  - a. Under the heading **Juris Doctor** delete the following concentration:

Alternative Dispute Resolution

Effective Spring 2010

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### COLLEGE OF SOCIAL SCIENCE

1. Request to phase out and discontinue the **Bachelor of Arts and Bachelor of Science** degrees in **Interdisciplinary Studies in Social Science with a major in Public Policy Studies** in the College of Social Science.

No new students are to be admitted to the program effective Fall 2010. No students are to be readmitted to the program effective Fall 2010. Effective Fall 2015, coding for the program will be discontinued and the program will no longer be available in the College of Social Science. Students who have not met the requirements for the Bachelor of Arts or Bachelor of Science degree in Interdisciplinary Studies in Social with a major in Public Policy Studies through the College of Social Science prior to Fall 2015 will have to change their major.

2. Request to phase out and discontinue the **Bachelor of Arts and Bachelor of Science** degrees in **Interdisciplinary Studies in Social Science with a major in Community Relations** in the College of Social Science.

No new students are to be admitted to the program effective Fall 2010. No students are to be readmitted to the program effective Fall 2010. Effective Fall 2015, coding for the program will be discontinued and the program will no longer be available in the College of Social Science. Students who have not met the requirements for the Bachelor of Arts or Bachelor of Science degree in Interdisciplinary Studies in Social with a major in Community Relations through the College of Social Science prior to Fall 2015 will have to change their major.

3. Request to phase out and discontinue the **Bachelor of Arts and Bachelor of Science** degrees in **Interdisciplinary Studies in Social Science with a major in Environmental Policy** in the College of Social Science.

No new students are to be admitted to the program effective Fall 2010. No students are to be readmitted to the program effective Fall 2010. Effective Fall 2015, coding for the program will be discontinued and the program will no longer be available in the College of Social Science. Students who have not met the requirements for the Bachelor of Arts or Bachelor of Science degree in Interdisciplinary Studies in Social with a major in Environmental Policy through the College of Social Science prior to Fall 2015 will have to change their major.

4. Request to phase out and discontinue the **Bachelor of Arts and Bachelor of Science** degrees in **Interdisciplinary Studies in Social Science with a major in Health Studies** in the College of Social Science.

No new students are to be admitted to the program effective Fall 2010. No students are to be readmitted to the program effective Fall 2010. Effective Fall 2015, coding for the program will be discontinued and the program will no longer be available in the College of Social Science. Students who have not met the requirements for the Bachelor of Arts or Bachelor of Science degree in Interdisciplinary Studies in Social with a major in Health Studies through the College of Social Science prior to Fall 2015 will have to change their major.

5. Request to phase out and discontinue the **Bachelor of Arts and Bachelor of Science** degrees in **Interdisciplinary Studies in Social Science with a major in Human Resources Society** in the College of Social Science.

No new students are to be admitted to the program effective Fall 2010. No students are to be readmitted to the program effective Fall 2010. Effective Fall 2015, coding for the program will be discontinued and the program will no longer be available in the College of Social Science. Students who have not met the requirements for the Bachelor of Arts or Bachelor of Science degree in Interdisciplinary Studies in Social with a major in Human Resources Society through the College of Social Science prior to Fall 2015 will have to change their major.

6. Request to phase out and discontinue the **Bachelor of Arts and Bachelor of Science** degrees in **Interdisciplinary Studies in Social Science with a major in Human Aging** in the College of Social Science.

No new students are to be admitted to the program effective Fall 2010. No students are to be readmitted to the program effective Fall 2010. Effective Fall 2015, coding for the program will be discontinued and the program will no longer be available in the College of Social Science. Students who have not met the requirements for the Bachelor of Arts or Bachelor of Science degree in Interdisciplinary Studies in Social with a major in Human Aging through the College of Social Science prior to Fall 2015 will have to change their major.

7. Request to phase out and discontinue the **Bachelor of Arts and Bachelor of Science** degrees in **Interdisciplinary Studies in Social Science with a major in International Studies** in the College of Social Science.

No new students are to be admitted to the program effective Fall 2010. No students are to be readmitted to the program effective Fall 2010. Effective Fall 2015, coding for the program will be discontinued and the program will no longer be available in the College of Social Science. Students who have not met the requirements for the Bachelor of Arts or Bachelor of Science degree in Interdisciplinary Studies in Social with a major in International Studies through the College of Social Science prior to Fall 2015 will have to change their major.

8. Request to phase out and discontinue the **Bachelor of Arts and Bachelor of Science** degrees in **Interdisciplinary Studies in Social Science with a major in Law and Society** in the College of Social Science.

No new students are to be admitted to the program effective Fall 2010. No students are to be readmitted to the program effective Fall 2010. Effective Fall 2015, coding for the program will be discontinued and the program will no longer be available in the College of Social Science. Students who have not met the requirements for the Bachelor of Arts or Bachelor of Science degree in Interdisciplinary Studies in Social with a major in Law and Society through the College of Social Science prior to Fall 2015 will have to change their major.

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9. Request to change the requirements for the **Bachelor of Arts or Bachelor of Science Degree in Interdisciplinary Studies in Social Science** in the College of Social Science.

*The concentrations in the Bachelor of Arts and Bachelor of Science degrees in Interdisciplinary Studies in Social Science will be noted on the student's academic record when the requirements for the degree have been completed.*

- a. Under the heading **Requirements for the Bachelor of Arts or Bachelor of Science Degree in Social Science** replace the entire entry with the following:

1. The graduation requirements of the University as described in the *Undergraduate Education* section of this catalog, 120 credits, including general elective credits, are required for the Bachelor of Arts or Bachelor of Science degree in Interdisciplinary Studies in Social Science.

The University's Tier II writing requirement for the Interdisciplinary Studies in Social Science major is met by completing Social Science 499. That course is referenced in item 5. below.

2. The graduation requirements of the College of Social Science for the Bachelor of Arts or Bachelor of Science degree.

3. **Foundation Courses:** (9 to 12 credits):

Three of the following courses:

ANP	201	Sociocultural Diversity	3
EC	201	Introduction to Microeconomics	3
GEO	204	World Regional Geography	3
HST	110	Historical Approaches to Contemporary Issues	3
PLS	200	Introduction to Political Science	4
PSY	101	Introductory Psychology	4
SOC	100	Introduction to Sociology	4

One foundation course must match the discipline in the selected cognate,



SOC	481	Social Movements and Collective Identities	3
<i>Social Science</i>			
SSC	493	Social Science International Internship	3
<i>Social Work</i>			
SW	475	School Violence: Causes and Interventions	3
<i>Urban Planning</i>			
UP	201	The Role of Planning in Urban and Regional Development	4
UP	343	Planning Theory: Ethics and Politics(W)	4
UP	353	Land Use Planning	4
<b>Health and Society</b>			
<i>Anthropology</i>			
ANP	270	Women and Health: Anthropological and International Perspectives	3
ANP	330	Race, Ethnicity, and Nation: Anthropological Approaches to Collective Identity	3
ANP	340	Introduction to Physical Anthropology	4
ANP	370	Culture, Health and Illness	3
ANP	423	Psychological Anthropology	3
ANP	442	Genes and Diversity	3
ANP	471	The Anthropology of Alternative Medicine	3
<i>Economics</i>			
EC	498	Economics of Health Care	3
<i>Epidemiology</i>			
EPI	390	Disease in Society: Introduction to Epidemiology and Public Health	4
<i>Family and Child Ecology</i>			
FCE	225	Ecology of Lifespan Human Development in the Family	3
FCE	445	Human Sexuality	3
FCE	449	Children and Youth with Special Needs and Their Families	3
FCE	472	Evaluation of Human Service Programs	3
<i>Geography</i>			
GEO	435	Geography of Health and Disease	3
<i>History</i>			
HST	420	History of Sexuality since the 18 <sup>th</sup> Century	3
HST	425	American and European Health Care since 1800	4
<i>Psychology</i>			
PSY	209	Brain and Behavior	3
PSY	280	Abnormal Psychology	3
PSY	320	Health Psychology	3
PSY	409	Psychobiology of Behavioral Development (W )	3
<i>Sociology</i>			
SOC	215	Race and Ethnicity	3
SOC	216	Sex and Gender	3
SOC	368	Science, Technology and Society	3
SOC	424	Organizations and Society	3
SOC	427	Environmental Toxicology and Society	3
SOC	451	Dynamics of Population	3
SOC	452	Environment and Society	3
SOC	475	Sociology of Health Care Systems	3
SOC	476	Social Psychology of Health	3
<i>Social Science</i>			
SSC	493	Social Science Internship	3
<i>Social Work</i>			
SW	472	Social Work in Health Care	3
SW	474	Substance Abuse and the Human Services	3

**International Studies**

Second year foreign language competency is required and may be satisfied by placing into a 300-level foreign language course based on a Michigan State University placement test.

*Anthropology*

ANP	220	Gender Relations in Comparative Perspective	3
ANP	330	Race, Ethnicity and Nation: Anthropological Approaches to Collective Identity	3
ANP	420	Language and Culture	3
ANP	428	Environments of International Enterprise	3
ANP	430	Culture, Resources and Power	3
ANP	436	Globalization and Justice: Issues in Political and Legal Anthropology (I)	3
ANP	439	Human Rights: Anthropological Perspectives (D)	3

*Economics*

EC	306	Comparative Economic Systems	3
EC	340	Survey of International Economics	3
EC	440	International Trade	3
EC	441	International Finance	3

*Geography*

GEO	335	Geography of Latin America	3
GEO	336	Geography of Europe	3
GEO	337	Geography of Asia Pacific (I)	3
GEO	338	Geography of Africa	3
GEO	440	Critical Geopolitics	3
GEO	441	Geography of Language and Religion	3
GEO	454	Geography of Environment and Development	3

*History*

HST	325	United State Foreign Relations to 1914	3
HST	326	United State Foreign Relations since 1914	3
HST	390	History of International Relations	3
HST	410	History of North American Urbanization	3
HST	488	Seminar in International Relations (W)	3

*Political Science*

PLS	322	Comparative Legal Systems	3
PLS	342	Comparative Political Economy	3
PLS	357	Politics of English Speaking Democracies	3
PLS	363	International Political Conflict	3
PLS	364	International Organization and Cooperation	3
PLS	422	Seminar in Political Science (W)	4

*Sociology*

SOC	451	Dynamics of Population	3
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*Social Science*

SSC	493	Social Science Internship	3
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**Human Capital and Society**

*Anthropology*

ANP	220	Gender Relations in Comparative Perspective	3
ANP	330	Race, Ethnicity and Nation: Anthropological Approaches to Collective Identity	3
ANP	424	Culture and Economic Behavior	3
ANP	428	Environments of International Enterprise	3
ANP	430	Culture, Resources and Power	3

*Economics*

EC	301	Intermediate Microeconomics	3
EC	330	Money, Banking and Financial Markets	3
EC	340	Survey of International Economics	3
EC	360	Private Enterprise and Public Policy	3
EC	380	Labor Relations and Labor Market Policy	3
EC	480	Analysis of Labor Markets	3
EC	495	Economics of Poverty and Income Distribution	3

*Family and Child Ecology*

FCE	405	Work and Family	3
FCE	442	Ethnic Families in America	3

*Geography*

GEO	113	Introduction to Economic Geography	3
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<i>History</i>			
HST	213	U.S. Business and Economic History	3
HST	281	Immigrants, Minorities, and American Pluralism	3
HST	306	Modern United States	3
PLS	310	Public Bureaucracy in the Policy Process	3
PLS	342	Comparative Political Economy	3
<i>Psychology</i>			
PSY	235	Social Psychology	3
PSY	236	Personality	3
PSY	239	Psychology of Women	3
PSY	255	Industrial and Organizational Psychology	3
<i>Sociology</i>			
SOC	215	Race and Ethnicity	3
SOC	216	Sex and Gender	3
SOC	322	Sociology of Work	3
SOC	330	Social Stratification	3
SOC	331	Political Sociology	3
SOC	424	Organizations and Society	3
<i>Social Science</i>			
SSC	493	Social Science Internship	3

**Liberal Studies**

Students interested in completing a Liberal Studies concentration must complete 27 credits of course work. To pursue the concentration, a student must develop a proposal in coordination with the interdisciplinary studies in social science advisor that includes the following:

- a. a proposed outline of the course work to be taken with a rationale for each course.
- b. a statement of purpose for the proposed course work.
- c. a set of specific learning outcomes that will be achieved through the course work that is not available in other majors at the university, or in the college.

The proposed course of study must be approved by the interdisciplinary studies in social science advisor, two tenure-stream faculty members in the College of Social Science, with final approval from the Center for Integrative Studies in Social Science advisory committee.

7. **Disciplinary Cognate**

Complete a minimum of 12 credits in courses in one of the following disciplines: anthropology, economics, geography, history, political science, psychology, or sociology. Courses in the disciplinary cognate may not be used to satisfy the course requirements of the concentration. Choice of available disciplinary cognate differs by concentration, as listed below. Students pursuing the Liberal Studies concentration above are not required to complete a disciplinary cognate.

**Community Governance and Advocacy:** anthropology, economics, history, political science, and sociology.

**Health and Society:** anthropology, economics, geography, psychology, and sociology.

**International Studies:** anthropology, economics, geography, history, and political science.

**Human Capital and Society:** anthropology, economics, history, psychology, and sociology.

**Anthropology Cognate.** In addition to the ANP 201 foundation course listed in item 3. above, complete the following:

- a. The following course:
 

ANP	202	Biocultural Evolution	3
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- b. One of the following courses:
 

ANP	320	Social and Cultural Analysis	4
ANP	429	Ethnographic Field Methods	3
ANP	461	Method and Theory in Historical Archaeology	3
ANP	463	Laboratory Methods in Archaeology	3
ANP	464	Field Methods in Archaeology	3

- c. One of the following courses:
- |     |     |  |   |
|-----|-----|--|---|
| ANP | 321 | Anthropology of Social Movements   | 3 |
| ANP | 330 | Race, Ethnicity, and Nation: Anthropological Approaches to Collective Identity | 3 |
| ANP | 361 | Paleolithic Archaeology  | 3 |
| ANP | 363 | Rise of Civilization   | 3 |
| ANP | 370 | Culture, Health, and Illness   | 3 |
| ANP | 420 | Language and Culture   | 3 |
| ANP | 422 | Religion and Culture   | 3 |
| ANP | 423 | Psychological Anthropology   | 3 |
| ANP | 424 | Culture and Economic Behavior  | 3 |
| ANP | 426 | Urban Anthropology   | 3 |
| ANP | 430 | Culture, Resources and Power   | 3 |
| ANP | 431 | Gender, Environment and Development  | 3 |
| ANP | 436 | Globalization and Justice: Issues in Political and Legal Anthropology (I)      | 3 |
| ANP | 440 | Hominid Fossils  | 3 |
| ANP | 441 | Osteology and Forensic Anthropology  | 4 |
| ANP | 442 | Genes and Diversity  | 3 |
| ANP | 460 | Archaeology Practice: Policy and Law   | 3 |
| ANP | 462 | Frontiers and Colonization in Historical Archaeology                           | 3 |
- d. One of the following courses:
- |     |     |   |   |
|-----|-----|---|---|
| ANP | 410 | Revolution and Social Change in Latin America | 3 |
| ANP | 411 | North American Indian Ethnography             | 3 |
| ANP | 414 | Anthropology of South Asia                    | 3 |
| ANP | 415 | China: Culture and Society                    | 3 |
| ANP | 416 | Anthropology of Southern Africa               | 3 |
| ANP | 450 | African Archaeology                           | 3 |
| ANP | 451 | European Archaeology                          | 3 |
| ANP | 452 | North American Archaeology                    | 3 |
| ANP | 453 | Mesoamerican Archaeology                      | 3 |

**Economics Cognate.** In addition to the EC 201 foundation course listed in item 3. above, complete the following:

- a. The following course:
- |    |     |                                |   |
|----|-----|--------------------------------|---|
| EC | 202 | Introduction to Macroeconomics | 3 |
|----|-----|--------------------------------|---|
- Economics 252H may be substituted for Economics 202.
- b. Three courses in Economics at the 300-400 level 9

**Geography Cognate.** In addition to the GEO 204 foundation course listed in item 3. above, complete the following:

- a. One of the following courses:
- |     |     |                                    |   |
|-----|-----|------------------------------------|---|
| GEO | 113 | Introduction to Economic Geography | 3 |
| GEO | 151 | Cultural Geography                 | 3 |
| GEO | 206 | Physical Geography                 | 3 |
- b. One of the following courses:
- |     |     |  |   |
|-----|-----|--|---|
| GEO | 221 | Introduction to Geographic Information               | 3 |
| GEO | 324 | Remote Sensing of the Environment                    | 4 |
| GEO | 363 | Introduction to Quantitative Methods for Geographers | 3 |
- c. Complete one Geography course at the 300-level. 3
- d. Complete one Geography course at the 400-level. 3

**History Cognate.** In addition to the HST 110 foundation course listed in item 3. above, complete the following:

- a. The following course:
- |     |     |                               |   |
|-----|-----|-------------------------------|---|
| HST | 201 | Historical Methods and Skills | 3 |
|-----|-----|-------------------------------|---|
- b. Complete 9 credits from one of the following areas with a minimum of 6 credits in 300-400 level courses:
- Women, Gender and Family*
- |     |     |                                       |   |
|-----|-----|---------------------------------------|---|
| HST | 312 | African American Women                | 3 |
| HST | 313 | Women in the United States to 1869    | 3 |
| HST | 314 | Women in the United States since 1869 | 3 |
| HST | 324 | History of Sport in America           | 3 |
| HST | 412 | Women in Modern European History      | 3 |
| HST | 413 | Families in Historical Perspective    | 3 |

HST	420	History of Sexuality since the 18 <sup>th</sup> Century	3
HST	421	Women and Gender in Africa	3
HST	450	Special Topics in African History	3
HST	451	Special Topics in Asian History	3
HST	452	Special Topics in European History	3
HST	453	Special Topics in Latin American History	3
HST	454	Special Topics in American History	3
HST	455	Special Topics in Modern History	3
HST	480	Seminar in American History (W)	3
HST	481	Seminar in Ancient History (W)	3
HST	482	Seminar in Medieval History (W)	3
HST	483	Seminar in Modern European History (W)	3
HST	484	Seminar in African History (W)	3
HST	485	Seminar in Asian History (W)	3
HST	486	Seminar in Latin American History (W)	3
HST	487	Seminar in Comparative History (W)	3
HST	488	Seminar in International Relations (W)	3
<i>U.S. Racial, Ethnic and Cultural History</i>			
HST	281	Immigrants, Minorities, and American Pluralism	4
HST	310	African American History to 1876	3
HST	311	African American History since 1876	3
HST	312	African American Women	3
HST	317	American Jewish History	3
HST	319	Asian American History	3
HST	324	History of Sport in America	3
HST	327	History of Mexican Americans in the United States	3
HST	378	Native Americans in North American History to 1830	3
HST	379	Native Americans in North American History from 1830	3
HST	450	Special Topics in African History	3
HST	451	Special Topics in Asian History	3
HST	452	Special Topics in European History	3
HST	453	Special Topics in Latin American History	3
HST	454	Special Topics in American History	3
HST	455	Special Topics in Modern History	3
HST	480	Seminar in American History (W)	3
HST	481	Seminar in Ancient History (W)	3
HST	482	Seminar in Medieval History (W)	3
HST	483	Seminar in Modern European History (W)	3
HST	484	Seminar in African History (W)	3
HST	485	Seminar in Asian History (W)	3
HST	486	Seminar in Latin American History (W)	3
HST	487	Seminar in Comparative History (W)	3
HST	488	Seminar in International Relations (W)	3
<i>Political, Constitutional and Legal History</i>			
HST	302	Revolutionary America	3
HST	305	The Making of the Modern United States	3
HST	306	Modern United States	3
HST	318A	United States Constitutional History to 1890	3
HST	318B	United States Constitutional History from 1877	3
HST	350	Constitutional and Legal History of Medieval England	3
HST	351	Constitutional and Legal History of England since 1400	3
HST	450	Special Topics in African History	3
HST	451	Special Topics in Asian History	3
HST	452	Special Topics in European History	3
HST	453	Special Topics in Latin American History	3
HST	454	Special Topics in American History	3
HST	455	Special Topics in Modern History	3
HST	480	Seminar in American History (W)	3

PART I - NEW ACADEMIC PROGRAMS AND PROGRAM CHANGES – continued - 10  
September 24, 2009

HST	481	Seminar in Ancient History (W)	3
HST	482	Seminar in Medieval History (W)	3
HST	483	Seminar in Modern European History (W)	3
HST	484	Seminar in African History (W)	3
HST	485	Seminar in Asian History (W)	3
HST	486	Seminar in Latin American History (W)	3
HST	487	Seminar in Comparative History (W)	3
HST	488	Seminar in International Relations (W)	3
<i>Diplomacy and War</i>			
HST	304	The American Civil War	3
HST	325	United States Foreign Relations to 1914	3
HST	326	United States Foreign Relations since 1914	3
HST	390	History of International Relations	3
HST	392	History of the Holocaust	3
HST	414	World War II: Causes, Conduct and Consequences	3
HST	450	Special Topics in African History	3
HST	451	Special Topics in Asian History	3
HST	452	Special Topics in European History	3
HST	453	Special Topics in Latin American History	3
HST	454	Special Topics in American History	3
HST	455	Special Topics in Modern History	3
HST	480	Seminar in American History (W)	3
HST	481	Seminar in Ancient History (W)	3
HST	482	Seminar in Medieval History (W)	3
HST	483	Seminar in Modern European History (W)	3
HST	484	Seminar in African History (W)	3
HST	485	Seminar in Asian History (W)	3
HST	486	Seminar in Latin American History (W)	3
HST	487	Seminar in Comparative History (W)	3
HST	488	Seminar in International Relations (W)	3
<i>The History of a Specific Area of the World - Africa</i>			
HST	360	African History to 1800	3
HST	361	African History since 1800	3
HST	362	West Africa and the African-American Connection	3
HST	364	South Africa and Its Neighbors	3
HST	421	Women and Gender in Africa	3
HST	450	Special Topics in African History	3
HST	484	Seminar in African History (W)	3
<i>The History of a Specific Area of the World - Asia</i>			
HST	209	Traditional East Asia	4
HST	210	Modern East Asia	4
HST	367	Imperial China	3
HST	368	China since 1900	3
HST	369	Japan to 1800	3
HST	370	Japan since 1800	3
HST	393	History of India	4
HST	451	Special Topics in Asian History	3
HST	485	Seminar in Asian History (W)	3
<i>The History of a Specific Area of the World - Modern Europe</i>			
HST	335	Europe in the Age of Revolution, 1700-1870	3
HST	336	Contemporary Europe, 1870 to Present	3
HST	337	European Intellectual History: Natural Philosophy through Romanticism	3
HST	338	European Intellectual History: Modernism and Post-Modernism	3
HST	341	Modern Britain since 1688	3
HST	342	Modern East-Central Europe	3
HST	344	Russia in the Twentieth Century	3
HST	347	Modern France	3
HST	348	Modern Germany	3
HST	392	History of the Holocaust	3
HST	411	European Jewish History	3
HST	412	Women in Modern European History	3

HST	452	Special Topics in European History	3
HST	483	Seminar in Modern European History (W)	3
History 452 and 483 may be used only with approval from the Interdisciplinary Studies in Social Science advisor, in consultation with the Department of History.			
<i>The History of a Specific Area of the World - Latin America</i>			
HST	380	Colonial Latin America	3
HST	381	National Latin America	3
HST	382	Modern Brazil	3
HST	383	The Caribbean	3
HST	384	Modern Mexico	3
HST	385	Modern Spanish Central and South America	3
HST	453	Special Topics in Latin American History	3
HST	486	Seminar in Latin American History (W)	3

**Political Science Cognate.** In addition to the PLS 200 foundation course listed in item 3. above, complete the requirements from one of the four areas below:

*Political Philosophy*

- a. Both of the following courses:
  - PLS 170 Introduction to Political Philosophy 3
  - PLS 201 Introduction to Methods of Political Analysis 4
- b. Two of the following courses:
  - PLS 371 Classical Political Philosophy 3
  - PLS 372 Modern Political Philosophy 3
  - PLS 377 American Political Thought 3
  - PLS 422 Seminar in Political Science(W) 4

*American Political Institutions*

- a. Both of the following courses:
  - PLS 100 Introduction to American National Government 3
  - PLS 201 Introduction to Methods of Political Analysis 4
- b. Two of the following courses:
  - PLS 301 American State Government 3
  - PLS 302 Urban Politics 3
  - PLS 310 Public Bureaucracy in the Policy Process 3
  - PLS 320 The American Judicial Process 3
  - PLS 321 American Constitutional Law 3
  - PLS 324 American Legislative Process 3
  - PLS 325 American Executive Process 3
  - PLS 331 Political Parties and Interest Groups 3
  - PLS 334 Campaigns and Elections 3
  - PLS 422 Seminar in Political Science (W) 4

*International Relations*

- a. Both of the following courses:
  - PLS 160 Introduction to International Relations 3
  - PLS 201 Introduction to Methods of Political Analysis 4
- b. Two of the following courses:
  - PLS 362 Foreign Policy 3
  - PLS 363 International Political Conflict 3
  - PLS 364 International Organization and Cooperation 3
  - PLS 422 Seminar in Political Science(W) 4

*Comparative Politics*

- a. Both of the following courses:
  - PLS 140 Government and Politics of the World 3
  - PLS 201 Introduction to Methods of Political Analysis 4
- b. Two of the following courses:
  - PLS 322 Comparative Legal Systems 3
  - PLS 342 Comparative Political Economy 3
  - PLS 344 Politics in the Third World 3
  - PLS 351 African Politics 3
  - PLS 352 Latin American Politics 3
  - PLS 354 Politics of Asia 3
  - PLS 356 West European Politics 3
  - PLS 357 Politics of English Speaking Democracies 3

PLS	358	Politics of the U.S.S.R. and its Successor States	3
PLS	422	Seminar in Political Science (W)	4
PLS	441	Islam and World Politics	4

**Psychology Cognate.** In addition to the PSY 101 foundation course listed in item 3. above, complete the following:

- a. The following course:
 

PSY	295	Data Analysis in Psychological Research	3
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 Students who have complete Statistics and Probability 315 should consult an academic advisor before completing this course.
- b. Two of the following courses:
 

PSY	200	Cognitive Psychology	3
PSY	209	Brain and Behavior	3
PSY	235	Social Psychology	3
PSY	236	Personality	3
PSY	244	Developmental Psychology: Infancy Through Childhood	3
PSY	270	Community Psychology	3
PSY	280	Abnormal Psychology	3
- c. One Psychology course at the 300-400 level. 3

**Sociology Cognate.** In addition to the SOC 100 foundation course listed in item 3. above, complete the following:

- a. Both of the following courses:
 

SOC	281	Methods of Social Research I	4
SOC	282	Methods of Social Research II	4
- b. One of the following courses:
 

SOC	215	Race and Ethnicity	3
SOC	216	Sex and Gender	3
SOC	330	Social Stratification	3
- c. One Sociology course at the 300-400 level. 3

**Business Emphasis**

The Business Emphasis is available as an elective to students who are pursuing a Bachelor of Arts or a Bachelor of Science degree with a major in interdisciplinary studies in social science. To enroll in the business emphasis, students must meet with an interdisciplinary studies in social science advisor.

**Requirements for the Business Emphasis (12 credits)**

Complete four of the following courses:

ACC	202	Principles of Management Accounting	3
ACC	230	Survey of Accounting Concepts	3
FI	320	Introduction to Finance	3
GBL	323	Introduction to Business Law	3
MGT	325	Management Skills and Processes	3
MKT	327	Introduction to Marketing	3

Students who have fulfilled the requirements for the Business Emphasis, will receive a business emphasis certificate prepared by the Interdisciplinary Studies in Social Science program.

Effective Fall 2010



9. Request to establish a **Bachelor of Arts** degree in **Interdisciplinary Studies in Social Science: Social Science Education** in the College of Social Science. The Teacher Education Council (TEC) will consider this request at its September 14, 2009 meeting.

a. **Background Information:**

The Michigan Department of Education (MDE) is revising the standards for the Rx: Social Studies teaching major. The current Interdisciplinary Studies in Social Science social studies teacher certification option does not meet these new standards. With the complete revision of the Interdisciplinary Studies in Social Science major underway, it is necessary to create a new major that is only available to students pursuing teacher certification.

The Bachelor of Arts degree in Interdisciplinary Studies in Social Science: Social Science Education provides students with a strong and broad background in economics, geography, history, and political science. The major requires greater depth in history to reflect the enhanced emphasis in history in the new Michigan high school curriculum. The required courses for teacher education enhance the social science content in the major by providing depth in writing, diversity, communication skills, and integration of disciplines.

b. **Academic Programs Catalog Text:**

The Interdisciplinary Studies in Social Science: Social Science Education major leading to the Bachelor of Arts degree in the College of Social Science is available for teacher certification and is only available to students pursuing teacher certification. Students who complete the requirements for this major and the requirements for teacher certification are recommended for a secondary teaching certificate in social studies. Persons with teacher certification in social studies are qualified to teach history, political science, geography, and economics.

**Requirements for the Bachelor of Arts Degree in Interdisciplinary Studies in Social Science: Social Science Education**

1. The University requirements for bachelor's degrees as described in the *Undergraduate Education* section of this catalog; 121 credits, including general elective credits, are required for the Bachelor of Arts degree in Interdisciplinary Studies in Social Science: Social Science Education.

The University's Tier II writing requirement for the Interdisciplinary Studies in Social Science: Social Science Education major is met by completing Teacher Education 302, 407, or 408. Those courses are referenced in item 3. below.

2. Students in the Interdisciplinary Studies in Social Science: Social Science Education major are not required to complete the College of Social Science requirements referenced under the heading *Graduation Requirements for the Bachelor of Arts and Bachelor of Science Degrees* in the *College of Social Science* section of this catalog.
3. The following requirements for the major.

				CREDITS
a.	All of the following courses (43 credits):			
	EC	201	Introduction to Microeconomics	3
	EC	202	Introduction to Macroeconomics	3
	GEO	204	World Regional Geography	3
	GEO	221	Introduction to Geographic Information	3
	GEO	330	Geography of the United States and Canada	3
	HST	140	World History to 1500	4
	HST	150	World History since 1500	4
	HST	201	Historical Methods and Skills	3
	HST	202	U.S. History to 1876	4
	HST	203	U.S. History since 1876	4
	HST	320	Michigan History	3
	PLS	100	Introduction to American National Government	3
	PLS	140	Government and Politics of the World	3
b.	One of the following courses (3 credits):			
	HST	310	African American History to 1876	3
	HST	311	African American History since 1876	3
	HST	312	African American Women	3
	HST	313	Women in the United States to 1869	3
	HST	314	Women in the United States since 1869	3
	HST	327	History of Mexican Americans in the United States	3
	HST	378	Native Americans in North American History to 1830	3

	HST	379	Native Americans in North American History from 1830	3
c.	One of the following courses (3 credits):			
	PLS	313	Public Policy Analysis	3
	PLS	320	American Judicial Process	3
	PLS	321	American Constitutional Law	3
	PLS	324	American Legislative Process	3
	PLS	325	American Executive Process	3
d.	Completion of the requirements for <i>Teacher Certification</i> in the Department of Teacher Education, which includes all of the following courses (21 credits):			
	TE	150	Reflections on Learning	3
	TE	250	Human Diversity, Power, and Opportunity in Social Institutions	3
	TE	302	Learners and Learning in Contexts – Secondary (W)	4
	TE	407	Teaching Subject Matter to Diverse Learners – Secondary (W)	5
	TE	408	Crafting Teaching Practices – Secondary (W)	6

Effective Fall 2010.

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10. Request to change the requirements for the **Bachelor of Arts** degree in **Criminal Justice** in the School of Criminal Justice. The University Committee on Academic Policy will consider this request at its September 24, 2009 meeting.
- a. Under the heading **Requirements for the Bachelor of Arts Degree in Criminal Justice** make the following changes:
- (1) In item 1. change paragraph two to the following:
- The University's Tier II writing requirement for the Criminal Justice major is met by completing one of the following courses: Criminal Justice 424, 434, 445, 456, 466, or 485. Those courses are referenced in item 3. A. (3) below. Students must have an overall 2.0 grade-point average in order to enroll in a Tier II writing course and must earn at least a 2.0 in the Tier II course in order to graduate.
- (2) Change item 3. a. (3) to the following:
- Nine to 12 credits from the following courses including 3 credits in Criminal Justice 424, 434, 445, 456, 466, or 485. At least 9 credits must be at the 400-level.
- Add the following courses to the list of electives:
- |    |     |   |   |
|----|-----|---|---|
| CJ | 424 | Crime, Mass Media, and Society (W)        | 3 |
| CJ | 429 | Interdisciplinary Topics in Cybersecurity | 3 |
| CJ | 439 | Homeland Security                         | 3 |

Effective Spring 2010.

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11. Request to change the requirements for the **Master of Science** degree in **Forensic Science** in the School of Criminal Justice. The University Graduate Council (UGC) will consider this request at its September 14, 2009 meeting.

a. Under the heading **Requirements for the Master of Science Degree in Forensic Science** make the following changes:

(1) Replace the entry paragraph with the following:

The program is available under Plan A (with thesis) or Plan B (without thesis). Each student will have a thesis advisory committee comprised of the academic advisor and two other program faculty. The student must complete at least 38 credits as follows:

(2) Delete items 3. and 5.

(3) Renumber item 4. to item 3.

(4) Add the following:

**Additional Requirements for Plan A**

1. Complete 6 credits in Forensic Science 899 Master's Thesis Research.
2. Pass an oral examination in defense of the thesis.

**Additional Requirements for Plan B**

1. Complete 6 credits of Forensic Science 890 Independent Study.
2. Completion of a final examination or evaluation.

Effective Spring 2010.

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12. Request to change the requirements for the **Bachelor of Arts** degree in **Economics**. The Teacher Education Council (TEC) will consider this request at its September 15, 2009 meeting.

a. Under the heading **Requirements for the Bachelor of Arts Degree in Economics** make the following changes:

(1) In item 2. under the NATURAL SCIENCE REQUIREMENT add the following course to the 'Statistics' grouping:

STT 441 Probability and Statistics I: Probability 3

Effective Spring 2010

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13. Request to change the requirements for the **Master of Public Policy** degree in **Public Policy** in the Department of Political Science. The University Graduate Council will consider this request at its September 14, 2009.
- a. Under the heading **Requirements for the Master of Public Policy Degree in Public Policy** make the following changes:
- (1) Delete the following courses:

PPL	803	Quantitative Methods in Public Policy III	3
PPL	810	Incentives and Public Policy	3
  - (2) Add the following new item 2.:

Complete an additional 6 credits of course work at the 800-level or above as approved by the director of the program.
  - (3) Renumber items 2. and 3. to 3. and 4. respectively.

Effective Spring 2010.

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14. Request to change the requirements for the **Master of Social Work** degree with majors in **Clinical Social Work, Clinical Social Work-Advanced Standing, Organizational and Community Practice, and Organizational and Community Practice-Advanced Standing** in the School of Social Work. The University Graduate Council will consider this request at its September 14, 2009 meeting.
- a. Under the heading **Master of Social Work** replace the entire entry with the following:
- The Master of Social Work degree programs include extensive required courses and course sequences in social work. Only Plan B (without thesis) is available.
- In addition to meeting the requirements of the university and of the College of Social Science, students must meet the requirements specified below.
- Admission to the Master of Social Work Degree Program**
- All students, with the exception of those applying for the Blended Statewide Clinical program, begin the Master of Social Work degree program in the fall semester to align their enrollment with the sequencing of required courses. Therefore, applicants should seek admission during the previous fall semester. Applicants interested in the Blended Statewide Clinical program should apply for summer admission because that program begins in a summer session. Students wishing to be considered for admission must submit the application materials requested on the School of Social Work web site at [www.socialwork.msu.edu](http://www.socialwork.msu.edu). Although an undergraduate major or concentration in the social sciences or in social work may be helpful, it is not required.
- To be considered for admission to the Master of Social Work degree program, a person must have:
1. A bachelor's degree from a recognized educational institution.
  2. A grade-point average of at least 3.00 (on a 4.00 scale) during undergraduate study or in 14 or more credits of graduate study. The grade-point average in the last 60 credits or their equivalents of undergraduate course work is primarily considered.
  3. Prior academic record including at least 19 credits in liberal arts.
- Applicants will be evaluated on a combination of factors:
1. Grade-point average in undergraduate study or in 14 or more credits of graduate study.
  2. Evidence of personal qualities considered important for the practice of social work.
  3. Judgments by the faculty of the candidate's commitment to social work and suitability for the profession, based on a reading of the application.
  4. Length and type of work and volunteer experience.
  5. Three letters of reference.

In addition to these requirements, applicants to the Blended Statewide Clinical program must:

1. Live more than 50 miles from both the East Lansing and Flint campuses.
2. Have access to high-speed internet service on a regular basis.
3. Have at least two years of full-time experience, or equivalent, in human services during the last five years, generally after completion of the bachelor's degree.
4. Complete an online assessment and orientation program on how to learn effectively in the online environment.
5. Participate in a personal interview.

#### **Requirements for the Master of Social Work Degree Program**

The student must complete 57 credits in specified instruction in social work. Detailed plans of study are available in the Master of Social Work Bulletin and Student Handbook, both of which are located at [www.socialwork.msu.edu](http://www.socialwork.msu.edu). Required course work for both the Clinical Social Work major and the Organizational and Community Practice major are taken in the following areas: social work practice methods, human behavior and the social environment, social welfare policy, research methods, and field education.

#### **Admission to the Accelerated Master of Social Work Advanced Standing Program**

Persons who hold a recent bachelor's degree in social work from a program that is accredited by the Council on Social Work Education (CSWE) may apply for admission to the Master of Social Work Advanced Standing Program.

Students are admitted only for summer session. Applicants should therefore seek admission during the previous fall semester. Students wishing to be considered for admission must submit all the application materials available on the School of Social Work web site ([www.socialwork.msu.edu](http://www.socialwork.msu.edu)), as well as the application to the university for Graduate Study.

To be considered for admission to the Master of Social Work Advanced Standing program, a person must have:

1. A bachelor's degree in social work from a program that is accredited by the Council on Social Work Education (CSWE) and was granted within the last six years.
2. A grade-point average of at least 3.25 (on a 4.00 scale) during undergraduate study. The grade-point average in the last 60 credits or their equivalents of undergraduate course work is also considered.

Applicants will be evaluated on a combination of factors:

1. Judgments by the faculty of the candidate's commitment to social work and suitability for the profession, based on a reading of the application.
2. Length and type of work and volunteer experience.
3. Two letters of reference and a field/practicum employment evaluation from the undergraduate faculty or agency practicum instructor or from the most recent social work agency at which the applicant was employed.
4. Evidence of personal qualities considered important for the practice of social work.

Persons who are admitted to the Master of Social Work Advanced Standing program must have successfully completed an undergraduate course in statistics or an approved equivalent at the time of matriculation.

#### **Requirements for the Accelerated Master of Social Work Advanced Standing Program**

The student must complete 38 credits in specified instruction in social work. Detailed plans of study are available in the Master of Social Work Bulletin and Student Handbook, both of which are located at [www.socialwork.msu.edu](http://www.socialwork.msu.edu). Required course work for both the Clinical Social Work major and the Organization and Community Practice major are taken in the following areas: social work practice methods, social welfare policy, research methods, and field education.

## **PART II - NEW COURSES AND CHANGES**

### **COLLEGE OF AGRICULTURE AND NATURAL RESOURCES**

- IDES 899 Master's Thesis Research  
Fall of every year. Spring of every year. Summer of every year. 1 to 8 credits. A student may earn a maximum of 20 credits in all enrollments for this course. P: IDES 890 or concurrently R: Open to master's students in the Interior Design and Facilities Management major or approval of school.
- NEW Master's Thesis Research  
Request the use of the Pass-No Grade (P-N) system.  
Effective Summer 2009

### **MSU COLLEGE OF LAW**

- LAW 533Z Intellectual Property & Cultural Protection: Regulating Creativity in an Interconnected World  
Fall of every year. Spring of every year. Summer of every year. 1 to 4 credits. R: Open to Law students or master's of law students or law lifelong students or law non degree students.
- NEW Exploration of intellectual property rights.  
Effective Spring 2010
- LAW 548C European Union Law  
~~Fall of every year.~~ Spring of every year. ~~Summer of every year. 2 to 4 credits. 1 to 4 credits. R: Open to students in the MSU College of Law. R: Open to Law students or master's of law students or law lifelong students or law non degree students in the MSU College of Law. Not open to students with credit in LAW 579V.~~  
An introduction to legal institutions of the European economy.  
SA: DCL 447  
~~Effective Spring 2006~~ Effective Summer 2010
- LAW 579V Constitutional Law of the European Union  
Fall of every year. Spring of every year. Summer of every year. 1 to 4 credits. R: Open to Law students or master's of law students or law lifelong students or law non degree students. Not open to students with credit in LAW 548C.
- NEW Dedicated to the European Union substantive law of the constitutional significance.  
Effective Fall 2009
- LAW 593G Consumer Law  
Fall of every year. Spring of every year. Summer of every year. 1 to 4 credits. P: LAW 500D and LAW 500E and LAW 500G and LAW 500R R: Open to Law students or master's of law students or law lifelong students or law non degree students.
- NEW Examine special requirements for consumer transactions.  
SA: DCL 365  
Effective Fall 2009
- LAW 593J Closely Held Business: Shareholder and Member Disputes  
Fall of every year. Spring of every year. Summer of every year. 1 to 4 credits. R: Open to Law students or master's of law students or law lifelong students or law non degree students.
- NEW Examine common problems, issues, actions, and defenses associated with closely-held business owner's disputes.  
Effective Spring 2010
- LAW 630B Rental Housing Clinic II  
Fall of every year. Spring of every year. Summer of every year. ~~2 to 4 credits. 1 to 4 credits. P: LAW 630D P: LAW 630A R: Open to students in the MSU College of Law. R: Open to Law students or master's of law students or law lifelong students or law non degree students in the MSU College of Law.~~  
A hands-on practical experience with more sophisticated representation than Rental Housing I.  
Request the use of ET-Extension to postpone grading.  
The work for the course must be completed and the final grade reported within 1 semester after the end of the semester of enrollment.  
SA: DCL 426  
~~Effective Spring 2006~~ Effective Summer 2010

- LAW 630K Street Law  
Fall of every year. Spring of every year. Summer of every year. 0 to 4 credits. A student may earn a maximum of 4 credits in all enrollments for this course. ~~P: LAW 500Q~~ P: LAW 500C and LAW 500N and LAW 500F R: Open to Law students or master's of law students or law lifelong students or law non degree students.  
Collaboration with a local school district to expose high school students to the law and legal concepts.  
~~Effective Summer 2009~~ Effective Spring 2010
- LAW 630M Conservation Law Clinic I  
Fall of every year. Spring of every year. Summer of every year. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. P: LAW 532 R: Open to Law students or master's of law students or law lifelong students or law non degree students.
- NEW Assist governmental natural resource departments and nonprofit clients with matters involving conservation law.  
Request the use of ET-Extension to postpone grading.  
The work for the course must be completed and the final grade reported within 4 semesters after the end of the semester of enrollment.  
Effective Spring 2010
- LAW 630N Conservation Law Clinic II  
Fall of every year. Spring of every year. Summer of every year. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. P: LAW 532 and LAW 630M R: Open to Law students or master's of law students or law lifelong students or law non degree students.
- NEW Assist governmental natural resource departments and nonprofit clients with matters involving conservation law.  
Request the use of ET-Extension to postpone grading.  
The work for the course must be completed and the final grade reported within 4 semesters after the end of the semester of enrollment.  
Effective Spring 2010
- COLLEGE OF SOCIAL SCIENCE**
- SSC 493A Social Science International Internship  
Fall of every year. Abroad Spring of every year. Abroad Summer of every year. Abroad 2 to 12 credits. A student may earn a maximum of 12 credits in all enrollments for this course. RB: 12 credits in major. R: Open to juniors or seniors. Approval of college.
- NEW Supervised international field experience in Social Science.  
Request the use of the Pass-No Grade (P-N) system.  
Effective Fall 2009
- CJ 473 Comparative Constitutional Law  
Spring of every year. 3(3-0) P: CJ 110 and CJ 275 or approval of department
- NEW Comparative constitutional law, with a focus on courts with constitutional jurisdiction. Allocation of constitutional powers, Relationship among levels of government. Individual constitutional rights.  
Effective Spring 2010
- FCE 862 Youth Cultures and the Culture of Youth  
Spring of every year. 3(3-0) R: Open to graduate students in the Youth Development major.
- NEW Contextual and cultural factors, historical and societal influences that shape contemporary beliefs and attitudes of and toward youth and the ways in which adults engage youth in formal and informal settings.  
Effective Spring 2010
- HST 860 Seminar in Women's History  
Fall of every year. Spring of every year. 3(3-0) Interdepartmental with Women's Studies. A student may earn a maximum of 15 credits in all enrollments for this course.  
Political, social, and economic history of women. Major interpretations and research findings. Topics vary.  
~~Effective Summer 2009~~ Effective Summer 2010

- UP 889            Master's Research  
Fall of every year. Spring of every year. Summer of every year. ~~3 credits.~~ 1 to 3 credits. A student may earn a maximum of 12 credits in all enrollments for this course. P: UP 897 or concurrently ~~RB: UP 897 or concurrently~~ R: Open only to master's students in the Urban and Regional Planning major. Approval of department. R: Open to master's students in the Master in Urban and Regional Planning. Approval of school.  
~~Supervised individual research for Plan B master's program.~~ Supervised individual research for Plan B master's.  
~~Effective Summer 2005~~ Effective Summer 2010
- UP 899            Master's Thesis Research  
Fall of every year. Spring of every year. Summer of every year. ~~4 to 4 credits.~~ 1 to 6 credits. A student may earn a maximum of 12 credits in all enrollments for this course. A student may earn a maximum of 24 credits in all enrollments for this course. P: UP 897 or concurrently ~~RB: UP 897 or concurrently~~ R: Approval of department. R: Open to master's students in the Master in Urban and Regional Planning. Approval of school.  
~~Master's thesis research.~~ Master's thesis research  
~~Effective Summer 2005~~ Effective Summer 2010
- PPL 891            Issues in Public Policy  
Fall of every year. Spring of every year. 1 to 3 credits. ~~A student may earn a maximum of 10 credits in all enrollments for this course.~~ A student may earn a maximum of 12 credits in all enrollments for this course. RB: 3 semesters in PPL program R: Open to students in the Master of Public Policy or approval of department.  
Practices and methods in diverse policy settings examined under the tutelage of policy professionals.  
Request the use of ET-Extension to postpone grading.  
The work for the course must be completed and the final grade reported within 1 semester after the end of the semester of enrollment.  
~~Effective Spring 2008~~ Effective Summer 2010