RESIDENTIAL **RCAH** COLLEGE IN THE ARTS AND HUMANITIES

Residential College in the **Arts and Humanities Dean**

Writing in Transcultural Contexts 111

Fall. 3(3-0) R: Open to undergraduate students in the Residential College in the Arts and Humanities. C: RCAH 201 concurrently.

Focused instruction in writing. Multiple forms and genres of composition. Other forms of composing such as music, painting, sculpture, and dance. Diverse texts and communities from the local to the global.

112 Writing, Research and Technologies

Spring. 3(3-0) P: RCAH 111 R: Open to undergraduate students in the Residential College in the Arts and Humanities. C: RCAH 202 concurrently.

Arguments and analysis in oral, written, and digital

formats. Methods of research, inquiry, and presentation. Research design and immersion activities. Writing for public engagement.

First-Year Seminar (D) 192

Fall, Spring. 2(2-0) R: Open to undergraduate students in the Residential College in the Arts and Humanities.

First-year seminar experience in interdisciplinary, transcultural research.

Transcultural Relations through the Ages Fall. 4(4-0) R: Open to undergraduate students in the Residential College in the Arts

and Humanities. C: RCAH 111 concurrently. Key theoretical issues in the study of transcultural relationships. Broad historical perspective. Earliest

development of societies. Interaction of early cultures. Crucial technological developments. Transcultural interactions today.

The Presence of the Past 202

Spring. 4(2-4) P: RCAH 201 R: Open to undergraduate students in the Residential College in the Arts and Humanities. C: RCAH 112 concurrently.

Cultural significance of main currents in world history. Ethical challenges. Experiential learning activities. Dilemmas of future engagement. Career impli-

281 **Career Strategies**

Fall. 2(2-0) P: RCAH 111 and RCAH 112 and RCAH 201 and RCAH 202 R: Open to undergraduate students in the Residential College in the Arts and Humanities.

Identify, explore, and prepare for career opportunities in the interdisciplinary arts and humanities. Topics include self-assessment, career strategies, internship, and job search skills.

290

Second-Year Tutorial (D) Fall, Spring. 2(1-0) P: RCAH 111 and RCAH 112 and RCAH 201 and RCAH 202 R: Open to undergraduate students in the Residential College in the Arts and Humanities.

Small group research experiences. Synthesis of themes in first-year core courses. Topics vary.

291 **Creative Workshops**

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Open to undergraduate students in the Residential College in the Arts and Humanities.

Workshop experience in creative arts from interdisciplinary humanities perspective.

Engagement Proseminar (D) 292A

Fall, Spring, Summer. 2(2-0) R: Open to undergraduate students in the Residential College in the Arts and Humanities.

The concept of community engagement, its essential features, and its value as an education tool and form of social action.

292B Engagement and Reflection (D)

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. P: (RCAH 201 and RCAH 202 and (RCAH 292A or concurrently)) and completion of Tier I writing requirement R: Open to undergraduate students in the Residential College in the Arts and Humanities.

Participation in community engagement activities. Reflection on principles, methods, meaning, and ethics of engagement.

292C Independent Engagement (D)

Fall, Spring, Summer. 2 to 6 credits. A student may earn a maximum of 8 credits in all enrollments for this course. P: (RCAH 292A and RCAH 201 and RCAH 202) and completion of Tier I writing requirement R: Open to undergraduate students in the Residential College in the Arts and Humanities.

Independent community engagement work by individual students under faculty supervision and based on prior student engagement experience.

Special Topics in the Arts and 295 . Humanities

Fall, Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. P: RCAH 111 and RCAH 112 and RCAH 201 and RCAH 202 R: Open to undergraduate students in the Residential College in the Arts and Humanities.

Special topics in arts and humanities to supplement regular course offerings.

310 Topics in Childhood and Society (D)

Fall. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: RCAH 111 and RCAH 112 and RCAH 201 and RCAH 202 R: Open to undergraduate students in the Residential College in the Arts and Humanities.

Interdisciplinary humanities-based exploration of transcultural societies through the lens of childhood.

320 Topics in Art and Public Life (D)

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: RCAH 111 and RCAH 112 and RCAH 201 and RCAH 202 R: Open to undergraduate students in the Residential College in the Arts and Humanities.

Interdisciplinary humanities-based exploration of the relationship between art and public life.

330 Topics in Nature and Culture (D)

Fall. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: RCAH 111 and RCAH 112 and RCAH 201 and RCAH 202 R: Open to undergraduate students in the Residential College in the Arts and Humanities.

Interdisciplinary humanities-based exploration of relationship between global cultures and the natural environments that shape them.

340

Topics in Technology and Creativity (D) Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: RCAH 111 and RCAH 112 and RCAH 201 and RCAH 202 R: Open to undergraduate students in the Residential College in the Arts and Humanities.

Interdisciplinary humanities-based exploration of relationship between technology and creativity.

Immersions in Language and Culture (D)

Fall, Spring. 2(2-0) A student may earn a maximum of 4 credits in all enrollments for this course. P: RCAH 111 and RCAH 112 and RCAH 201 and RCAH 202 and RCAH 192 and RCAH 290 and RCAH 292 R: Open to undergraduate students in the Residential College in the Arts and Humanities.

Preparation for living in other cultures, using a language other than English for daily communications. Synthesis of language immersion experience.

391 Independent Study

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 9 credits in all enrollments for this course. P: RCAH 111 and RCAH 112 and RCAH 201 and RCAH 202 R: Open to undergraduate students in the Residential College in the Arts and Humanities. Approval of college.

Supervised special projects arranged by an individual student and faculty member in areas supplementing regular course offerings.

Internship

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. P: (RCAH 292A or concurrently) and completion of Tier I writing requirement R: Open to juniors or seniors in the Residential College in the Arts and Humanities. Approval of college; application required.

Advanced course consisting of supervised practical experience in a professional environment.

491

Senior Thesis (W) Spring. 4(4-0) P: (RCAH 111 and RCAH 112 and RCAH 201 and RCAH 202 and RCAH 192 and RCAH 290 and RCAH 292 and RCAH 390 and RCAH 291) and (RCAH 310 or RCAH 320 or RCAH 330 or RCAH 340) R: Open to seniors in the Residential College in the Arts and Humanities

Thesis-length independent research project under faculty supervision.

Senior Seminar (W)

Fall, Spring. 4(4-0) P: (RCAH 111 and RCAH 112 and RCAH 201 and RCAH 202 and RCAH 192 and RCAH 290 and RCAH 292 and RCAH 390 and RCAH 291) and (RCAH 310 or RCAH 320 or RCAH 330 or RCAH 340) R: Open to seniors in the Residential College in the Arts and Humanities.

Capstone seminar. Topics vary.