# **ENVIRONMENTAL ESA** STUDIES AND **AGRISCIENCE**

# Department of Community, Agriculture, Recreation and Resource Studies **College of Agriculture** and Natural Resources

### 124 Introduction to Sustainable Agriculture and Food Systems

Fall, Spring. 1(0-2) Interdepartmental with Crop and Soil Sciences and Horticulture. Administered by Crop and Soil Sciences.

Impact of agricultural and social sciences on our food system. Contemporary research and move-ments involving agricultural and food system sustainability.

### 191 **Introductory Special Topics in** Environmental Studies and Agriscience

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open to freshmen or sophomores.

Selected introductory topics concerning issues in agriculture or natural resources.

### 200 Introduction to Environmental Studies and Agriscience

Fall, Spring. 3(3-0) SA: RD 200 Interdisciplinary nature of environmental, natural resource, and agricultural issues.

### 201 **Environmental and Natural Resources**

Fall, Spring. 3(3-0) SA: RD 201

Physical, economic, and institutional aspects of natural resource and environmental policy. US doctrines for land, water, mineral, and environmental resource management.

#### **Great Lakes: Biology and Management** 207

Fall. 3(3-0) Interdepartmental with Fisheries and Wildlife. Administered by Fisheries and

Living aquatic resources of the Great Lakes, environmental history, and biological resources and their management. Policy issues.

### Introduction to Gender and 211 **Environmental Issues**

Spring. 3(3-0) Interdepartmental with Environmental Economics and Policy and Forestry and Fisheries and Wildlife and Women's Studies. Administered by Fisheries and Wildlife. R: Not open to freshmen.

The concept of gender. Overview of environment and habitat. Historical gender roles in environmental management. Gender-based theoretical perspectives. Case studies on developing and developed countries. Environmental management with emphasis on fisheries, wildlife and wetlands. Women environmental professionals.

### Land and Environmental Issues in Law 225 and Policy

Fall. 3(3-0) Fall: Traverse City.

Michigan environmental and land use law. Regulatory programs. Land development and preservation processes. Common law. Private property rights and balance among local, state and federal governance.

### 300 **Environmental and Natural Resource Conflict Management**

Fall. 3(3-0) P: ESA 200 or PRR 213 SA: RD

Alternative dispute resolution and conflict management for environmental and natural resource profes-

#### 302 **Natural Resource Issues**

Spring. 3(3-0) P: (EC 201 or EC 202) RB: RD 200 R: Open to sophomores or juniors or seniors in the Environmental Economics and Policy major or in the Environmental Studies and Applications major. SA: RD 302

Analytical frameworks and concepts in resource development and use. Property rights. Market and non-market allocations. Stakeholder perspectives. Role of scholar-practitioner.

### Principles of Leadership for **Environmental and Agriscience Professionals**

Fall. 3(3-0)

Leadership theory, practice, and reflection. Individual and team leadership.

### 320 **Environmental Planning and** Management

Fall. 3(3-0) RB: ESA 200 SA: RD 320 Concepts, principles and objectives of management and planning. Demand, supply and impacts of natural resources. Suitability assessment for sustainable development and land use planning.

# Water Resource Management

Spring. 3(3-0) RB: BS 161 or BS 162 or CEM 141 or CSS 210 SA: RD 324

Biophysical, community, and institutional components of comprehensive water resources management. Biophysical and social processes that control the quality and quantity of aquatic resources at the watershed level.

# **Engaged Learning and Teaching**

Spring. 3(3-0) R: Open to juniors or seniors or graduate students.

Engaged teaching and learning within communities in non-formal settings.

### 343 **Community Food and Agricultural** Systems

Spring. 3(3-0) P: Completion of Tier I Writ-

ing Requirement
Food and agricultural systems. Inputs, production, processing, distribution, consumption and disposal. Industrialization, globalization and centralization of power. Community goals including ecological sustainability, social justice, economic viability and democracy.

# **Communications Campaigns for** Agricultural and Environmental Issues

Fall, Spring. 3(3-0) P: (ACR 205 or ADV 205 or JRN 108 or JRN 200 or COM 100 or COM 225 or COM 240) and completion of Tier I writing requirement R: Open to juniors or seniors in the College of Agriculture and Natural Resources or in the College of Communication Arts and Sciences. SA: AEE 410. AEE 401

Planning and execution of agricultural, natural resource and environmental communication campaigns. Theories, strategies and techniques using mass and controlled media channels

### 412 Special Topics in Leadership and Education

Spring. 3(3-0) P: ESA 312 or approval of department R: Open to juniors or seniors. Current issues, problems and debates in leadership and education. Theory and practice.

### Grantwriting and Fund Development (W) 413 Fall. 3(3-0) P: Completion of Tier I Writing Requirement R: Open to juniors or seniors or graduate students. SA: RD 313

Theoretical and practical background for proposal writing. Program and strategic planning. Fundraising and institutional advancement.

# 415

**Environmental Impact Assessment** Fall. 4(3-2) P: ZOL 355 and ESA 320 RB: An introductory course or experience in GIS (Geographic Information Systems) SA: RD

Environmental impact assessment of proposed projects and plans. Regulatory frameworks and project management. Multi-disciplinary projectbased laboratory including field work.

### Risk and Decision Science for 420 **Environmental and Natural Resources** Management (W)

Fall. 3(3-0) Interdepartmental with Environmental Economics and Policy. Administered by Environmental Studies and Applications. P: Completion of Tier I Writing Requirement and (STT 200 or STT 201 or FW 324 or PSY 295 or COM 200) R: Open to juniors or

seniors or graduate students.

Influential theories and approaches in risk and decision sciences. Environmental, human health, and natural resources management.

# Sustainable Agriculture and Food Systems: Integration and Synthesis

Fall. 3(3-0) Interdepartmental with Crop and Soil Sciences and Horticulture. Administered by Crop and Soil Sciences. P: CSS 124 RB: (CSS 101 or CSS 360 or CSS 431 or ENT 479 or HRT 203 or HRT 251 or HRT 341 or EEP 255 or EEP 260 or ESA 343) or (ESA 444 or GEO 410) R: Open to juniors or seniors or graduate students.

Biogeochemical and socio-economic aspects of food, fiber, and fuel production. Environmental impacts and social context. Experiential learning pro-

### **Environmental and Natural Resource** 430

Fall. 3(3-0) Interdepartmental with Environmental Economics and Policy and Forestry. Administered by Environmental Studies and Agriscience. P: ESA 200 or EEP 255 or approval of department R: Open to juniors or seniors or graduate students. SA: RD 430

Legal principles applied to the environment and natural resources. Sovereignty, property rights, land and water use, jurisdiction, public trust doctrine, wetland law, and eminent domain. Case and statutory law analysis.

# Law and Social Change

Spring. 3(3-0) Interdepartmental with Environmental Economics and Policy and Sociology. Administered by Environmental Studies and Applications. R: Open to juniors or seniors. SA: RD 433

Function of law in a modern society. Concepts of power, public regulation, civil rights, and property rights. Limits on freedom.

# Environmental Studies and Agriscience—ESA

### 434 Professional Skills for Nonformal Educators

Fall. 3(2-2) P: ACR 205 or approval of department

Oral and written communication for nonformal educators. Verbal, graphic, written and electronic forms. Working with the media. Facilitation principles and practice. Working with antagonistic audiences. Grant writing.

### 435 Conservation Education

Fall. 3(2-2) P: Completion of Tier I Writing Requirement RB: ZOL 355 R: Open to juniors or seniors or graduate students.

Methods, materials and theory for teaching conservation and environmental education in formal and nonformal educational settings. Field trips required.

# 436 Conservation Education Practice

Fall, Spring. 1(1-0) A student may earn a maximum of 3 credits in all enrollments for this course. P: ESA 435 or concurrently

Professional training for certification in conservation education curricula.

# 440 Environmental and Natural Resource Policy in Michigan

Spring. 3(3-0) Interdepartmental with Environmental Economics and Policy. Administered by Environmental Studies and Agriscience. P: ESA 200 or EEP 255 or approval of department SA: RD 440

State legislative process and its role in environmental and natural resource policy formulation. Influence of lobbying, grass roots environmental movements, and economic factors.

# 444 Pesticides, People and Politics

Fall. 3(3-0) P: Completion of Tier I Writing Requirement RB: Completion of at least one ISS course. SA: RD 444

Comparative state, national, and international policy issues and politics related to pesticide regulations and use in industrialized and non-industrialized countries.

# 446 Environmental Issues and Public Policy Fall. 3(3-0) Interdepartmental with Zoology.

Administered by Zoology. R: Not open to freshmen or sophomores.

Interrelationship of science and public policy in resolving environmental issues. Technical, social, economic, and legal influences. Case study approach.

# 450 Smart Growth and Strategic Land Use Decision Making

Fall, Spring. 3(3-0) Interdepartmental with Environmental Economics and Policy and Geography and Urban Planning. Administered by Environmental Studies and Agriscience. RB: EC 201 or UP 201 or GEO 113 R: Not open to freshmen or sophomores.

Theories and models of smart growth and strategic land use planning and decision making. Intergovernmental coordination, regional socioeconomic development and environmental sustainability. Land use research and leadership development.

### 452 Watershed Concepts

Fall, Spring, Summer. 3(3-0) Interdepartmental with Biosystems Engineering and Crop and Soil Sciences and Forestry and Fisheries and Wildlife. Administered by Environmental Studies and Agriscience. P: ESA 324 and ZOL 355 RB: organic chemistry SA: RD 452

Watershed hydrology and management. The hydrologic cycle, water quality, aquatic ecosystems, and social systems. Laws and institutions for managing water resources.

# 460 Natural Resource Economics

Spring. 3(3-0) Interdepartmental with Biosystems Engineering and Environmental Economics and Policy and Park, Recreation and Tourism Resources. Administered by Environmental Studies and Applications. P: EC 201 and (ESA 302 or EEP 255) SA: RD 460

Economic framework for analyzing natural resource management decisions. Spatial and inter-temporal allocation of renewable and nonrenewable resources. Special emphasis on institutions, externalities, and public interests in resource management.

### 470 Theory and Practice in Community and Economic Development

Spring. 3(3-0) Interdepartmental with Environmental Economics and Policy and Sociology. Administered by Environmental Studies and Agriscience. P: EC 201 or EC 202 SA: RD 470

Concepts, principles, models, and skills for community and economic development. Community participation in local development initiatives.

## 475 Agriscience and Natural Resources Study Abroad

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Approval of department; application required. SA: AEE 475

Study and travel experience emphasizing contemporary problems affecting Agriculture and Natural Resources in world, national, and local communities.

# 480 Environmental Studies Abroad

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Not open to freshmen. Approval of department; application required. SA: RD 480

Contemporary problems affecting natural resource management outside the United States. Ecological, socio-dynamic, and cultural influences on environmental management. Study-travel experience.

# 490 Independent Study

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Approval of department; application required. SA: RD 490

Individual supervised study of selected topics.

# 491 Special Topics in Environmental Studies and Agriscience

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Open to juniors or seniors. SA: RD 491

Selected issues in environmental, natural resource or agricultural studies derived from current resource policy changes, or other emerging topics of interest.

# 493 Professional Internship

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. A student may earn a maximum of 6 credits in all enrollments for any or all of these courses: ABM 493, ANR 493, ANS 493, CSS 493, EEP 493, ESA 493, FIM 493, FW 493, HRT 493, PKG 493, PLP 493, and PRR 493. R: Open to juniors or seniors in the Department of Community, Agriculture, Recreation and Resource Studies. Approval of department; application required. SA: RD 493

Supervised professional experiences in agencies,

Supervised professional experiences in agencies organizations and businesses related to environmental and agricultural fields.

# 495 Senior Seminar

Spring. 2(2-0) R: Open to seniors in the Environmental Studies and Applications major. SA: RD 495

Examples and practice in directing change and resolving issues by anticipating resource problems. Analysis and application of policy alternatives. Preparation of position papers.

# 499 Senior Thesis Research

Fall, Spring, Summer. 3 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open to seniors in the Environmental Studies and Applications major. SA: RD 499

Supervised research option for satisfying capstone experience requirement.