FAMILY AND FCM COMMUNITY MEDICINE

Department of Family and Community Medicine College of Osteopathic Medicine

521 Sports Medicine

Fall of even years. 1(1-0) R: Open only to students in the College of Human Medicine, the College of Osteopathic Medicine, or the College of Nursing. Open to students in the Athletic Training specialization.

Overview of sports medicine.

522 Sports Medicine - Orthopedic Examination

Spring of odd years. 1(1-0) P: ANTR 350 and ANTR 381 and ANTR 551 R: Open only to students in the College of Human Medicine, the College of Osteopathic Medicine, or the College of Nursing. Open to students in the Athletic Training specialization.

Overview of orthopedic examination of various joints.

523 Sports Medicine - Primary Care Issues

Fall of odd years. 1(1-0) R: Open only to students in the College of Human Medicine, the College of Osteopathic Medicine or the College of Nursing. Open to students in the Athletic Training specialization.

Overview of primary care issues in sports medicine.

524 Sports Medicine - Rehabilitation

Spring of even years. 1(1-0) P: ANTR 350 and ANTR 381 and ANTR 551 R: Open only to students in the College of Human Medicine, the College of Osteopathic Medicine, the College of Nursing, or to students in the Athletic Training Specialization.

One of a 4-course series in sports medicine. Anatomy, physical exam and diagnosis of common sports related injuries. Sports conditioning. Rehabilitation exercises. Therapeutic modalities. Protective bracing. Athletes with disabilities.

590 Special Problems in Family Medicine

Fall, Spring, Summer. 1 to 24 credits. A student may earn a maximum of 48 credits in all enrollments for this course. R: Open only to graduate-professional students in the colleges of Osteopathic and Human Medicine. Approval of department. SA: FM 590

Each student works under faculty direction on an experimental, theoretical, or applied problem.

601 Clinical Practicum in Family Medicine

Fall, Spring, Summer. 1 to 9 credits. A student may earn a maximum of 9 credits in all enrollments for this course. RB: Completion of Units I and II. R: Open only to graduate-professional students in the College of Osteopathic Medicine. SA: FM 601

Direct involvement in a family practice emphasizing patient, office, and personnel management.

602 Primary Care Ambulatory Clerkship

Fall, Spring, Summer. 1 to 36 credits. A student may earn a maximum of 36 credits in all enrollments for this course. Interdepartmental with Internal Medicine and Osteopathic Surgical Specialties and Osteopathic Medicine and Pediatrics and Psychiatry. Administered by Osteopathic Medicine.

A 24-week ambulatory care continuity experience involving 12 weeks in a multidisciplinary environment (family medicine, pediatrics, and internal medicine), 4 weeks in family medicine and 8 weeks in specialty areas (internal medicine, surgery, pediatrics, and obstetrics and gynecology). Didactic sessions are scheduled concurrently.

620 Family Medicine Clerkship

Fall, Spring, Summer. 1 to 30 credits. A student may earn a maximum of 30 credits in all enrollments for this course. RB: Successful completion of College of Osteopathic Medicine, Doctor of Osteopathic Medicine pre-clerkship curriculum. R: Open to graduate-professional students in the College of Osteopathic Medicine.

Clinical exposure in the area of family medicine.

640 Principles of Family Medicine

Fall. 1(0-4) RB: Successful completion of Semesters 1, 2, 3 and 4 of the graduate-professional program in the College of Osteopathic Medicine R: Open to graduate-professional students in the College of Osteopathic Medicine.

Preceptorship experience in family medicine taught by faculty and clinical preceptors at multiple sites.

650 Principles of Family Medicine - Intensive

Fall, Spring, Summer. 1(0-4) RB: Successful completion of semesters 1, 2 and 3 of the graduate-professional program in the College of Osteopathic Medicine R: Open to graduate-professional students in the College of Osteopathic Medicine.

One week intensive preceptorship in family medicine