FRN

870 **Techniques of Analyzing Unbalanced Research Data**

Spring. 4(4-0) Interdepartmental with Animal Science; Crop and Soil Sciences; Fisheries and Wildlife; Horticulture. Administered by Department of Animal Science. RB: (STT 464) R: Open only to graduate students in the College of Agriculture and Natural Resources. SA: ANS 943 Not open to students with credit in ANS 943.

Linear model techniques to analyze biological research data characterized by missing and unequal number of observations in classes. Simultaneous consideration of multiple factors. Prediction of breeding values and estimation of population parameters from variance and covariance components.

Building and Implementing Watershed 881 Management Plans

Fall, Spring, Summer. 3(3-0) Fall: Virtual University. Spring: Virtual University. Summer: Virtual University. Interdepartmental with Resource Development; Fisheries and Wildlife. Administered by Department of Community, Agriculture, Recreation and Resource Studies. RB: (RD 324 and ZOL 355 and RD 452) Not open to students with credit in RD 824.

Problem definition. Data collection. Public consultation. Program evaluation. Case studies include watershed planning in the Great Lakes region.

Watershed Assessments and Tools 882

Fall, Spring, Summer. 3(3-0) Fall: Virtual University. Spring: Virtual University. Summer: Virtual University. Interdepartmental with Resource Development; Fisheries and Wildlife. Administered by Department of Community, Agriculture, Recreation and Resource Studies. RB: (RD 452 and RD 881)

Techniques for assessing and predicting physical, chemical, biological, and socioeconomic conditions within a watershed. Water quality monitoring. Bioassessment protocols. Pollutant loading models.

Leadership in Natural Resources and 885 **Environmental Management**

Fall. 3(3-0) Interdepartmental with Fisheries and Wildlife; Park, Recreation and Tourism Resources; Agricultural Economics. Administered by Department of Fisheries and Wildlife.

Theory and practice of leadership in natural resource and environmental management. Integration across disciplinary and jurisdictional divisions.

890 Special Problems

Fall, Spring, Summer. 1 to 5 credits. A student may earn a maximum of 7 credits in all enrollments for this course. R: Approval of department; application required.

Advanced individual study in an area of forestry.

891B Selected Topics in Plant Breeding and Genetics

Fall, Spring, Summer. 1 to 2 credits. A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with Horticulture; Crop and Soil Sciences. Administered by Department of Horticulture. R: Open only to graduate students in Plant Breeding and Genetics or Genetics. Approval of department.

Selected topics in plant breeding.

892 **Plant Breeding and Genetics Seminar**

Fall, Spring, Summer. 1(1-0) A student may earn a maximum of 8 credits in all enrollments for this course. Interdepartmental with Horticulture; Crop and Soil Sciences. Administered by Department of Horticulture.

Experience in review, organization, oral presentation, and analysis of research.

899 Master's Thesis Research

Fall, Spring, Summer. 1 to 10 credits. A student may earn a maximum of 99 credits in all enrollments for this course. Master's thesis research.

Advanced Environmental and Resource 923 Economics

Fall. 3(3-0) Interdepartmental with Agricultural Economics; Economics; Park, Recreation and Tourism Resources; Resource Development. Administered by Department of Agricultural Economics. RB: (AEC 829 and EČ 812A)

Advanced economic theory of environmental management and policy. Treatment of externalities and market and non-market approaches to environmental improvement. Topics in conservation and sustainable economic growth. Applications to research and policy.

925 Advanced Natural Resource Economics Spring. 3(3-0) Interdepartmental with Agricultural Economics; Resource Development; Park. Recreation and Tourism Resources: Economics. Administered by Department of Agricultural Economics. RB: (EC 812A and AEC 829 and FOR 866) SA: AEC 991H

Economic theory of managing nonrenewable and renewable resources, including optimal use, the incentives for use under decentralized markets, and public policy design. Analysis of the co-evolution of economic and ecological systems.

Quantitative Genetics in Plant Breeding 941

Spring of even years. 3(2-2) Interdepartmental with Crop and Soil Sciences; Horticulture. Administered by Department of Crop and Soil Sciences. RB: (CSS 819 and STT 464)

Theoretical and genetic basis of statistical analysis of

quantitative traits using genetic markers. Computational

tools for the study of quantitative traits.

Doctoral Dissertation Research 999

Fall, Spring, Summer. 1 to 24 credits. A student may earn a maximum of 99 credits in all enrollments for this course. R: Open only to Ph.D. students in Forestry.

Doctoral dissertation research.

FRENCH

Department of French, **Classics**, and Italian **College of Arts and Letters**

Elementary French I 101

Fall, Spring, Summer. 4(4-1) Not open to students with credit in FRN 150.

Practice in using and understanding French to develop listening, speaking, reading, and writing skills. Pronunciation, grammar, vocabulary, and cultural topics.

102 Elementary French II

Fall, Spring. 4(4-1) P: (FRN 101) or designated score on French placement test. Not open to students with credit in FRN 150.

Further practice in using and understanding French to develop listening, speaking, reading, and writing skills. Pronunciation, grammar, vocabulary, and cultural topics.

150 Intensive Review of Elementary French

Fall, Spring. 5(5-1) P: Designated score on French placement test. RB: Two years of high school French or the equivalent. R: Open to students with high school credit in French. Not open to students with credit in FRN 101 or FRN 102.

Intensive review of elementary-level French for students who have had at least two years of French at the secondary level and who need to strengthen communication skills and knowledge of French language and culture.

201 Second-Year French I

Fall, Spring. 4(4-0) P: (FRN 102 or FRN 150) or designated score on French placement test.

Intermediate-level review and development of aural comprehension, speaking, reading, and writing skills. Topics in the cultures of the French-speaking world.

Second-Year French II 202

Fall, Spring. 4(4-0) P: (FRN 201) Further review and development of aural comprehension, speaking, reading, and writing skills. Topics in the cultures of the French-speaking world.

250

Intensive Intermediate French Fall, Spring. 6(5-2) P: (FRN 102 or FRN 150) or designated score on French place-ment test. RB: Study Abroad experience in a French-speaking country. R: Approval of department. Not open to students with credit in FRN 201 or FRN 202.

Intensive intermediate-level French. Development of oral comprehensive, speaking, reading and writing skills. Topics in the cultures of the French-speaking world. Strengthen communication skills, crosscultural understanding, critical thinking.

290 Independent Study

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 4 credits in all enrollments for this course. R: Approval of department.

Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.

320 Self-Expression in Writing (W)

Fall, Spring. 3(3-0) P: (FRN 202 or FRN 250) or designated score on French placement test. Completion of Tier I writing requirement.

Writing practice in a variety of forms. Reading of excerpts from French and Francophone literature in order to enrich vocabulary and analyze style. Grammar review.

321 Oral Expression

Fall, Spring. 3(3-0) P: (FRN 202 or FRN 250) or designated score on French placement test.

Present-day spoken French. Discussions on various aspects of French culture and social interaction, mastery of advanced vocabulary. Readings chosen from current magazines and newspapers and complemented by Web exercises and video materials.

330 French Phonetics

Fall, Spring. 3(3-0) P: (FRN 202 or FRN 250) or designated score on French placement test.

Analysis of French pronunciation for listening and speaking.

340 Introduction to Reading French Literature (W)

Fall, Spring. 3(3-0) P: (FRN 202 or FRN 250) or designated score on French placement test. Completion of Tier I writing requirement.

Close reading and interpretation of French drama, poetry, fiction, and other prose forms.

355 French Literature in English Translation Spring of even years. 3(3-0) R: Not open to freshmen.

Representative works and themes of French literature.

400 Reading French for Graduate Students Spring. 3(3-0) R: Not open to freshmen or

sophomores. Intensive study of French for graduate students needing a reading knowledge of the language.

415 Introduction to French Studies I: Metropolitan France

Fall. 3(3-0) P: (FRN 320 and FRN 340) Aspects of the culture of France in its many manifestations: literary, artistic, musical, linguistic. Emphasis on historical and social analysis of French cultural artifacts.

416 Introduction to French Studies II: Francophone Cultures

Spring. 3(3-0) P: (FRN 320 and FRN 340) Exploration of French culture in the Francophone world outside metropolitan France.

425 Advanced Studies in French Language Fall. 3(3-0) P: (FRN 320) and (LIN 200 or

LIN 401 or ROM 401) To broaden advanced students' capacities for self-

expression. Accurate form and appropriate expression through translation, composition or creative writing. Examination of contrasting styles of expression in view of developing nuances.

430 French Linguistics

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: (FRN 320 and FRN 330) and (LIN 200 or LIN 401 or ROM 401) R: Approval of department.

Key issues in French linguistics and contrastive structures of French and English.

444 Business French

Fall. 3(3-0) P: (FRN 320)

Development of functional business language skills through readings, discussions, and assignments based on materials dealing with the French economic system and France in world trade.

445 Theme-Based Seminar

Fall, Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. P: (FRN 415)

this course. P: (FRN 415) Organized by themes such as: Francophone women, the uses of myth, the individual and society. Texts may be of diverse literary and artistic forms and from different historical periods.

446 History-Based Seminar

Fall, Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. P: (FRN 415)

Organized by century or artistic period. Examination of the historical, intellectual, and artistic climate surrounding texts.

447 Genre-Based Seminar

Fall, Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. P: (FRN 415)

Based on significant literary or artistic genre such as poetry, novel, short story, essay, theater, film or musical theater from either a synchronic or diachronic perspective.

490 Independent Study

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Not open to freshmen or sophomores. Approval of department.

Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.

491 Special Topics in French

Fall, Spring. 3(3-0) R: Not open to freshmen or sophomores. Approval of department. Special topics supplementing regular course offer-

ings proposed by faculty on a group study basis.

492 Senior Writing Project

Fall, Spring, Summer. 1(1-0) R: Open only to seniors in French.

Research and preparation of a paper on an interdisciplinary subject that synthesizes at least three areas of a major's undergraduate education. Students work under the supervision of a faculty member.

800 Current Approaches to French Instruction

Fall. 3(3-0)

Theoretical and practical view of methodologies of teaching French.

805 Evolution of the French Language

Fall of even years. 3(3-0) Diachronic examination of the phonological, morphological, and syntactic developments of French as it evolved from Latin.

806 Topics in French Linguistics

Spring of even years. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course.

Key issues in theoretical and applied French linguistics. Syntax, morphology, phonology, and semantics. Foreign language acquisition.

807 Topics in the Development of French Culture

Spring of odd years. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course.

French culture through the history of ideas, through the evolution of institutions, or through literature and the related arts.

810 Studies in Medieval French Literature.

Spring of even years. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course.

Works of major writers of the French Middle Ages.

815 Studies in 16th-Century French Literature

Fall of odd years. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course.

Works of major prose writers and poets of the Renaissance and Reformation.

820 French Literature of the 17th Century

Spring of odd years. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course.

Works of major writers of the seventeenth century.

825 Studies in 18th-Century French Literature

Fall of odd years. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course.

Works of major writers of the French Enlightenment.

830 Studies in 19th Century Literature

Spring of even years. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course.

Major authors and selected topics in poetry, prose, and drama of the nineteenth century.

835 Studies in 20th Century Literature

Fall of odd years. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course.

Spiritual, intellectual, psychological, and aesthetic conflicts in texts with world-wide impact.

850 Introduction to Critical Theory

Fall. 3(3-0)

Fundamentals of critical theory emphasizing the evolution of French and Francophone thought. Topics such as structuralism, deconstruction, post-modernism, feminism, post-colonialism, epistemotogy, sychology, and ethics.

890 Independent Study

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Approval of department.

Special projects, directed reading, and research arranged by an individual graduate student and a faculty member in areas supplementing regular course offerings.

891 Special Topics in French

Fall, Spring, Summer. 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course. R: Approval of department.

Special topics supplementing regular course offerings proposed by faculty on a group-study basis.

Interdisciplinary Seminar 893

Fall, Spring, Summer. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with German; English; Spanish. Administered by Department of Linguistics and Germanic, Slavic, Asian and African Languages. R: Approval of department.

Examination of a theme, topic, or genre from several different national and disciplinary perspectives in the appropriate cultural and socio-historical context. Significant texts and important critical analysis selected from Great Britain, Spain, France, Germany, the Americas, and others.

999 **Doctoral Dissertation Research** Fall, Spring, Summer. 1 to 24 credits. A student may earn a maximum of 99 credits in all enrollments for this course. R: Approval of department. Doctoral dissertation research.

GENERAL BUSINESS AND BUSINESS LAW

Department of Finance The Eli Broad College of Business and The Eli Broad Graduate **School of Management**

323 Introduction to Business Law

Fall, Spring. 3(3-0) R: Open only to students in programs for which GBL 323 is a cataloglisted requirement. Not open to students with credit in GBL 395 or GBL 395H.

Introduction to the legal system. Basic concepts of constitutional law, torts, contracts, and product liability. Administrative law and government regulations.

395 Law, Public Policy, and Business Fall, Spring, Summer. 3(3-0) R: Open only to juniors or seniors in The Eli Broad College of Business. Not open to students in The School of Hospitality Business. Not open to students with credit in GBL 395H or

GBL 323. Structure of the legal system. Legal environment of business: constitutional law, torts, contracts, and product liability. Administrative law and government regulation of business.

Law, Public Policy, and Business --395H Honors (W)

Fall. 3(3-0) P: Completion of Tier I writing requirement. R: Open only to juniors or seniors in the Honors College. Not open to students with credit in GBL 395.

Structure of the legal system and basic concepts of constitutional law, torts, contracts, and product liability. Administrative law and government regulation of business

420 Role of Law and Lawyers in Society (W) Fall, Spring. 3(3-0) P: (GBL 395 or GBL 395H) and completion of Tier I writing requirement. R: Open only to seniors or approval of department.

Law and its relationship to economics, business, and social justice. Comparative law. Legislative and judicial processes. The role of lawyers. Overview of legal education.

451 Law of Commercial Transactions

Spring. 3(3-0) R: Open only to seniors or graduate students in Accounting.

Law of contracts and sales, commercial paper, secured transactions, consumer credit, and debtorcreditor relationships.

460 International Law and Business

Spring. 3(3-0) P: (GBL 395 or GBL 395H) R: Open only to seniors or graduate students. The impact of international law on business prac-

tices. Government regulation of international business.

490 Independent Study

GBL

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. P: (GBL 395 or GBL 395H) R: Open only to seniors or graduate students. Approval of department. Program of observation and work in selected busi-ness firms and government. Supervised independent research on selected legal topics.

Topics in Business Law 491

Fall of even years. 1 to 4 credits. A student may earn a maximum of 9 credits in all enrollments for this course. P: (GBL 395 or GBL 395H)

Current and emerging issues in business law to supplement and enrich existing courses.

890 Independent Study

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. RB: (GBL 848) R: Open only to graduate students in Business. Approval of department.

Faculty-supervised independent study.

GENETICS

Genetics Program College of Natural Science

800 **Genetics Seminar** Fall, Spring, Summer. 1(1-0) A student may earn a maximum of 12 credits in all enrollments for this course.

GEN

Critical analysis of current literature. Student presentations

810 Theory and Practice of Teaching Genetics

Fall, Spring, Summer. 1(1-0) A student may earn a maximum of 3 credits in all enrollments for this course. RB: One year of graduate coursework and satisfactory completion of an undergraduate-level genetics course. International students must have passed the SPEAK exam. R: Approval of college.

Techniques and challenges in teaching microbial, molecular, or human genetics at the college level.

Molecular and Biochemical Bases of 825 Human Disease

Spring. 3(3-0) Interdepartmental with Zoology. Administered by Department of Zool-ogy. RB: (ZOL 341) or equivalent general genetics course.

Medical genetics. Molecular, biochemical, and diagnostic issues related to human disease. Disease pathophysiology. Ethical, legal, and social issues related to human genetics research.

835 **Eukaryotic Molecular Genetics**

Spring. 3(3-0) Interdepartmental with Microbiology and Molecular Genetics. Administered by Department of Microbiology and Molecular Genetics. RB: (BMB 462 and ZOL 341) R: Open only to graduate students in the colleges of Agriculture and Natural Re-sources, Engineering, Human Medicine, Natural Science, Osteopathic Medicine, and Veterinary Medicine.

Gene structure and function in animals, plants, and fungi. Basic aspects of modern human genetics and the genetic basis for disease. Molecular genetic analyses. Eukaryotic modeling systems.

842 Population Genetics, Genealogy and Genomics

Fall. 3(3-0) Interdepartmental with Forestry; Animal Science; Crop and Soil Sciences; Fisheries and Wildlife; Horticulture. Administered by Department of Forestry. RB: Precalculus, basic genetics

Population genetic processes underlying patterns of molecular genetic variation. Genealogical approaches to the study of genomic diversity, phylogenetic reconstruction, and molecular ecology.

851

Molecular Entomology Fall of odd years. 3(3-0) Interdepartmental with Entomology. Administered by Department of Entomology.

Analysis of molecular processes unique to insects, and their potentials for genetic engineering.

880 Laboratory Rotation

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to Ph.D. majors in Genetics.

Participation in research with faculty members.

899 Master's Thesis Research

Fall, Spring, Summer. 1 to 9 credits. A student may earn a maximum of 36 credits in all enrollments for this course. Master's thesis research.

999 **Doctoral Dissertation Research**

Fall, Spring, Summer. 1 to 24 credits. A student may earn a maximum of 120 credits in all enrollments for this course. R: Open only to Ph.D. students in Genetics.

Doctoral dissertation research.