

860. Market Structure and Behavior

Fall, 3(3-0)

P: EC 805 or EC 812A.

The consequences of concentration and entry conditions. Theory of the firm as it relates to size, scope, integration, motivation. Static market behavior. Antitrust treatment of cartels and mergers.

861. Dynamic Market Behavior and Performance

Spring, 3(3-0)

P: EC 805 or EC 812A.

Theoretical and empirical treatments of dynamic aspects of industry behavior. Strategic behavior, predation, and antitrust treatment. Research, development, innovation. Government controls. Public utilities and regulation.

880. Labor Economics I

Fall, 3(3-0)

P: EC 805 or EC 812A.

Labor supply and measurement of the labor force. Labor demand. Mobility, turnover, and migration. Equalizing wage differentials. Trade union growth, goals, bargaining and effects.

881. Labor Economics II

Spring, 3(3-0)

P: EC 805, EC 809; or EC 812A, EC 813A.

Theories of human capital. Internal labor markets and the economics of personnel. Economics of discrimination. Wage distributions. Job search and matching. Macroeconomic issues.

895. Graduate Reading in Economics

Fall, Spring, Summer, 1 to 3 credits. A student

may earn a maximum of 6 credits in all enrollments for this course.

Faculty guided research projects.

911. Strategic Behavior in Economic Environments

Fall, 3(3-0)

P: EC 812B.

Topics in cooperative and non-cooperative game theory. Applications include: oligopoly and bargaining theories, strategic voting and principal agent models, endogenous coalition formation, signalling, strategic trade, and auctions theories.

912. Risk, Uncertainty and Information

Spring, 3(3-0)

P: EC 812A.

Effects of risk in economic environments. Topics include: expected utility theory, risk aversion, stochastic dominance, mean-variance models, state preference models, general equilibrium models with risk, information theory.

923. Theory of Resource and Environmental Economics

Spring of even-numbered years, 3(3-0) Inter-

departmental with Agricultural Economics, Resource Development, Forestry, and Park, Recreation and Tourism Resources. Administered by Agricultural Economics. P: AEC 829, EC 805.

Economic theory of environmental change and control. Market and non-market allocation mechanisms. Temporal issues of conservation and growth. Contemporary issues in research and policy.

999. Doctoral Dissertation Research

Fall, Spring, Summer, 1 to 24 credits. A student

may earn a maximum of 99 credits in all enrollments for this course.

R: Open only to Ph.D. students in Economics.

**EDUCATIONAL
ADMINISTRATION**

EAD

**Department of Educational
Administration
College of Education**

315. Student Leadership Training

Fall, Spring, 3(2-2)

Student leadership role, skills, and technique, consistent with the principles and demands of a democratic multicultural society.

451. Models of Special Education Administration and Services

Spring, 3 credits. Interdepartmental with

Counseling, Educational Psychology and Special Education. Administered by Counseling, Educational Psychology and Special Education.

R: Open only to students admitted to the teacher certification program in emotional impairment or learning disabilities or to master's students in the Special Education major.

Application of theory and research to special education program design and implementation.

SA: CEP 851

800. Organization Theory in Education

Fall, Spring, Summer, 3(3-0)

Organizational theory and research applied to educational administration. Topics include comparative organization settings, external environments, organizational effectiveness, and ethics.

801. Leadership and Organizational Development

Spring, Summer, 3(3-0)

Interaction of leadership with organizational culture and development within a variety of educational organizations.

802. Staff and Professional Development

Spring, 3(3-0)

Staff and professional development interventions in educational organizations.

803. Planning, Budgeting, and Evaluation

Spring, Summer of even-numbered years. .

(3-0)

Planning, budgeting, and evaluation in educational organizations. Topics include needs assessment, funding sources, and processes for estimating costs and revenues.

804. Administration of Human Resources in Education

Fall, Summer, 3(3-0)

Tasks of personnel management in schools, colleges, and other educational organizations, including recruitment, selection, orientation, development, compensation, and evaluations. Focus on attracting and retaining a quality workforce in education.

813. Education, Development and Social Change

Spring of odd-numbered years, 3(3-0) Inter-

departmental with Teacher Education.

Rise of modern systems of education in developed and developing countries. Education, the state, and national development. Colonial heritage, linkages, and globalization of educational development.

852A. Elementary and Middle School Administration

Fall, Summer, 3(3-0)

Administration and supervision of elementary and middle schools. Alternative organizational arrangements, curricula, and practices. Problems and strategies for improving K-8 education.

852B. Secondary School Administration

Fall, Summer, 3(3-0)

Administration and supervision of secondary schools. Alternative organizational arrangements, curricula, and practices. Problems and strategies for improving secondary schools.

853A. Legal, Fiscal, and Policy Environment of Schools

Fall, Summer, 3(3-0)

External determinants of school policy and practice. Nature of policy-making process. History of school finance. Effect of fiscal policy on education. Equity issues. Impact of constitutional, legislative, and administrative requirements.

853B. Schools, Families, and Communities

Fall, Summer of odd-numbered years, 3(3-0)

Comparative and historical analysis of education within the broader social context. Families, communities, and the private sector. Social problems, social policies, and school practice.

853C. Instructional Supervision

Spring, Summer, 3(3-0)

P: EAD 800.

Supervision and evaluation of teaching and learning, and strategies for improvement of K-12 education.

855. Research in Educational Administration

Fall, Spring, Summer, 3(3-0)

P: CEP 822, EAD 800.

Applications of research techniques to educational organizations. Developing research proposals, conducting research, and writing formal papers.

858. Special Education Law

Fall of even-numbered years, 3 credits. Inter-
departmental with Counseling, Educational Psychology and Special Education. Administered by
Counseling, Educational Psychology and Special Education.

R: Open only to seniors or graduate students.

Analysis of State and Federal regulations, guidelines and court decisions related to special education and examination of their impact.

860. The Concept of the Learning Society

Fall, Summer, 3(3-0)

Lifelong education in the United States and other countries. Origins, forms, purposes, sponsors, content, and theory.

861A. Adult Learning

Fall, Summer, 3(3-0)

P: EAD 860.

Adult development and life transitions. Motivation and barriers to participation. Theories of adult learning.

861B. Strategies for Teaching Adults

Spring, 3(3-0)

P: EAD 861A.

Assessing program goals, setting expectations, developing resources, choosing strategies, and evaluating outcomes.

861C. Literacy in the Community and Workplace

Spring of odd-numbered years, 3(3-0)

Psychological, sociological, economic and political implications of illiteracy. Literacy campaigns and specific approaches to reducing illiteracy. Workforce literacy programs and techniques in schools, business, industry and labor.

862A. Training in Industry

Fall, 3(3-0)

P: EAD 860.

Factors influencing the development of education and training in business and industry. Relevance of training and development models to adult educators.

Descriptions — Educational Administration of Courses

862B. *Adult Career Development*

Spring. 3(3-0)

Personal, social and economic aspects of careers. Theories, practices and systems available to professionals in assisting client groups.

870. *Foundations of Postsecondary Education*

Fall. 3(3-0)

Historical, philosophical and social forces that shaped development of colleges and universities. Emphasis on higher education in the United States.

871A. *Academic Programs and Instruction in Higher Education*

Spring. 3(3-0)

Curricular trends, teaching processes, and faculty roles in higher education.

871B. *Collegiate Contexts for Teaching and Learning*

Fall. 3(3-0)

P: EAD 800.

Individual, institutional, cultural, professional, and external environmental factors that shape teaching and learning at the college level. Strategies for improving learning.

872. *Legal Issues in Higher Education*

Spring. 3(3-0)

Legal aspects of administrative practice in institutions of higher education. Governance, academic freedom, due process, and anti-discrimination.

873. *The College Student Experience*

Fall, Summer. 3(3-0)

Activities and environmental variables that can improve the college experience.

874A. *Student Affairs in Collegiate Settings I*

Fall. 3(3-0)

History, development, philosophy, organization and administration of college student personnel as a profession. Needed services, programs and skills.

874B. *Student Affairs in Collegiate Settings II*

Spring. 3(3-0)

P: EAD 874A.

College students as members of groups. Peer and group influence. Impact of diversity on behavior. Student disciplinary philosophy and practice. Professional staff development.

881. *Workshops in Educational Administration*

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 9 credits in all enrollments for this course.

Laboratory experiences focused on common supervisory and administrative problems.

882. *Seminars in Educational Administration (MTC)*

Fall, Spring, Summer. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course.

Seminars in various fields in K-12 educational administration and in higher, adult, and lifelong education.

890. *Independent Study*

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 9 credits in all enrollments for this course.

R: Approval of department.
Individual study in an area of K-12 administration or higher, adult, and lifelong education.

894. *Laboratory and Field Experiences*

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 9 credits in all enrollments for this course.

Supervised graduate practica, observations, internships, or externships in K-12 administration and in higher, adult, and lifelong education.

894A. *Practicum in Student Affairs*

Fall, Spring, Summer. 2(1-3) A student may earn a maximum of 4 credits in all enrollments for this course.

P: EAD 874B. R: Open only to master's students in Student Affairs Administration. Approval of department.

Supervised work experience in student affairs.

895. *Research Ethics*

Summer. 1 credit. Interdepartmental with Physical Education and Exercise Science, Teacher Education, and Counseling, Educational Psychology and Special Education. Administered by Physical Education and Exercise Science.

R: Open only to graduate students in the Department of Counseling, Educational Psychology and Special Education or Department of Educational Administration or Department of Physical Education and Exercise Science or Department of Teacher Education.

Identifying and resolving ethical problems in research, including issues related to collegial interactions; authorship, publication, and reviewing practices; data management; ownership of data and intellectual property; conflicts of interest; protection of human and animal subjects; and lab safety and compliance.

899. *Master's Thesis Research*

Fall, Spring, Summer. 1 to 9 credits. A student may earn a maximum of 15 credits in all enrollments for this course.

925. *Policy and Practice in Education*

Fall of odd-numbered years. 3(3-0)

Multiple conceptions of the relationship between policy and practice in K-12 education.

SA: EAD 944

931. *Qualitative Methods in Educational Research*

Fall. 4(4-0) Interdepartmental with Teacher Education, and Counseling, Educational Psychology and Special Education. Administered by Teacher Education.

P: CEP 930. R: Open only to doctoral students. Approval of department.

Multiple traditions of qualitative research in education. Approaches to theory, research questions and design, data collection and analysis, and reporting. Ethical issues. Appraising qualitative research.

940. *Organizational Analysis of K-12 Schooling*

Fall, Spring, Summer. 3(3-0)

P: EAD 800.

Theoretical perspectives on schools as organizations. Relationship of organization theory to administrative practice.

941. *Administrative Behavior in Educational Organizations*

Spring. 3(3-0)

P: EAD 800.

Concepts and models of leadership, management, and organization as they apply to the administration of educational institutions.

942. *Economic Analysis in Educational Policy Making*

Spring of even-numbered years. 3(3-0) Interdepartmental with Teacher Education.

Economic effects of education. Economic analysis of policy issues in education. Alternative theoretical perspectives. Applications to the United States and other countries.

943. *Politics of Education*

Fall of odd-numbered years. 3(3-0)

Education as a political enterprise. Interplay of federal relations, democratic principles, and contending sources of authority in shaping educational policy and practice.

945. *Comparative Analysis of School Effectiveness and Quality*

Spring of odd-numbered years. 3(3-0)

Alternative conceptual and methodological approaches to the assessment of school effectiveness, with an emphasis on cross-national comparisons.

951A. *Educational Finance*

Spring, Summer of odd-numbered years. 3(3-0)

Political and economic contexts of educational finance. Role of government and policy criteria. Acquisition and distribution of public resources. Emerging issues in elementary and secondary education. Comparative and international analyses.

951B. *Planning Change in K-12 Education*

Fall, Summer of even-numbered years. 3(3-0)

Behavioral change processes in educational institutions. Concepts and methods that have been tested by laboratory and field experiences.

951C. *Educational Law*

Spring, Summer. 3(3-0)

Legal aspects of school administration. Governance, compulsory attendance, student discipline, due process, search, free speech rights of students and teachers, church and state, and discrimination law.

952A. *Externship in Educational Administration*

Fall, Spring. 3(3-0) A student may earn a maximum of 21 credits in all enrollments for this course.

Current administrative problems and solution strategies in education.

955A. *Clinical Inquiry in Educational Administration*

Spring. 3(3-0)

R: Open only to graduate students in Department of Educational Administration.

Clinical approaches to problems of educational administration, with emphasis on the development of multiple analytic perspectives.

955B. *Field Research Methods in Educational Administration*

Spring. 3(3-0)

Methods used in conducting field studies in educational organizations, with emphasis on interviews, observation, and participant observation.

960. *Proseminar in Higher, Adult, and Lifelong Education*

Fall. 3(3-0)

R: Open only to graduate students in Higher, Adult, and Lifelong Education.

Academic and student administration and leadership. Adult learning. Central concepts and methods in the field of higher, adult, and lifelong education.

961. *Seminar in Adult Learning*

Fall. 3(3-0)

P: EAD 861A. R: Open only to doctoral students.

Dimensions of cognitive style and their application to various learning contexts. Personal theories of adult learning.

962. *Education and Work*

Spring. 3(3-0)

Trends shaping the relationship between education and work in the United States and other countries.

963. Leadership in Postsecondary Education
Spring of even-numbered years. 3(3-0)

P: EAD 800.
Leadership as a complex social phenomenon in higher, adult, and lifelong educational settings. Theories of leadership as applied to education. Enhancing leadership diversity.

964. Women's Education and Professional Development
Fall of even-numbered years. 3(3-0)

Gateways and barriers to women's achievement in education and their careers.

965. Diversity and Equity in Postsecondary Education
Fall of even-numbered years. 3(3-0)

Promise, challenge, and management of diversity and equity in higher education. Analysis of data and policy. Management responses and strategies.

967. Policy Challenges in Postsecondary Education
Spring of even-numbered years. 3(3-0)

P: EAD 853A.
Classic and contemporary policy issues such as access, finance, excellence, and purpose. Structures for policy-making. Agencies at federal, state, and local levels.

970A. Administration and Governance of Higher Education
Spring of odd-numbered years. 3(3-0)

P: EAD 800.
Principles and patterns of organization and governance characteristic of colleges and universities. Administrative, trustee, faculty, and student roles.

970B. The Community College
Spring of odd-numbered years. 3(3-0)

History, philosophy, organization, and role of the community college in higher education. Emphasis on programs and services in comprehensive public community colleges.

971A. Institutional Research and Improvement
Fall of odd-numbered years. 3(3-0)

R: Open only to graduate students in College of Education.
Tools and methods used to conduct analyses of institutional management and policy issues.

971B. Planning, Evaluation, and Decision Making in Post-secondary Education
Spring of odd-numbered years. 3(3-0)

Analysis of planning, evaluation, and decision making in the leadership and management of post-secondary institutions. Integration of program, personnel, facility, and enrollment planning related to factors such as budgeting and accreditation.

971C. Higher Education Finance
Spring of even-numbered years. 3(3-0)

Revenue sources of institutions of higher education. Restrictions and conditions placed upon funds. Administrative structures used to obtain and manage funds.

971D. Institutional Advancement in Higher Education
Fall of odd-numbered years. 3(3-0)

Issues and strategies affecting institutional development. Governmental relations, admissions, alumni relations, and general administration.

990. Independent Study

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 9 credits in all enrollments for this course.

Advanced individual study in an area of K-12 administration or higher, adult, and lifelong education.

991A. Special Topics in K-12 Administration
Fall, Spring, Summer. 3(3-0)

A student may earn a maximum of 9 credits in all enrollments for this course.

991B. Special Topics in Higher, Adult, and Lifelong Education
Fall, Spring, Summer. 3(3-0)

A student may earn a maximum of 9 credits in all enrollments for this course.

994. Laboratory and Field Experience in Educational Administration
Fall, Spring, Summer. 1 to 6 credits.

A student may earn a maximum of 6 credits in all enrollments for this course.

R: Open only to doctoral students.
Supervised advanced graduate practica, observations, internships, or externships in K-12 administration and in higher, adult, and lifelong education.

995. Research Practicum in Educational Administration
Fall, Spring, Summer. 1 to 4 credits.

A student may earn a maximum of 4 credits in all enrollments for this course.

R: Open only to doctoral students. Approval of department.

Supervised research practicum. Design, execution, analysis, presentation, critique, and revision of research projects.

999. Doctoral Dissertation Research
Fall, Spring, Summer. 1 to 24 credits.

A student may earn a maximum of 36 credits in all enrollments for this course.

R: Open only to Ph.D. students.

**ELECTRICAL
ENGINEERING**

EE

**Department of Electrical
Engineering
College of Engineering**

200. Electric Circuits
Fall, Spring. 4(4-0)

P: CPS 101 or CPS 131 or CPS 230; MTH 234. C: MTH 235 concurrently. R: Open only to majors in College of Engineering.

Resistive circuits. Loop and nodal analysis. Network theorems. Capacitor and inductor circuits. Transient analysis. Forced response. Sinusoidal steady-state response. Frequency response. Introduction to computer-aided analysis.

302. Electronic Circuits
Fall, Spring. 3(3-0)

P: EE 200. R: Open only to Electrical Engineering, Computer Engineering, and Computer Science majors.
Volt-ampere characteristics of diodes and transistors. SPICE modeling. Differential, multistage and integrated circuit amplifiers. High frequency effects.

303. Electronics Laboratory
Fall, Spring. 1 credit.

P: EE 200, EE 302 or concurrently. R: Open only to majors in Electrical Engineering, Computer Engineering, and Computer Science.

Electronic test equipment and measurement fundamentals. Experimental verification of topics covered in EE 200 and EE 302.

305. Electromagnetic Fields and Waves I
Fall, Spring. 3(3-0)

P: MTH 235, PHY 184. R: Open only to Electrical Engineering, and Computer Engineering majors.
Vector analysis. Static electric field and scalar potential. Dielectric materials. Electric force and energy. Potential problems. Steady currents, magnetic field and vector potential. Magnetic materials and circuits. Magnetic force and torque.

306. Electromagnetic Fields and Waves II
Spring, Summer. 3(3-0)

P: EE 305. R: Open only to Electrical Engineering and Computer Engineering majors.
Faraday's law. Maxwell's equations. EM energy conservation. Wave equations and EM waves. Transmission lines. Transient waves. Travelling and standing waves. EM plane waves. EM radiation and antennas.

307. Electromagnetic Fields and Waves Laboratory
Spring, Summer. 1 credit.

P: EE 306 or concurrently. R: Open only to juniors or seniors or graduate students in the Electrical Engineering or Computer Engineering major.
Experimental investigation of topics in electromagnetic fields and waves. Experimental verification of material in EE 306.

320. Energy Conversion and Power Electronics
Fall, Spring. 3(3-0)

P: EE 303, EE 305. R: Open only to juniors or seniors or graduate students in the Electrical Engineering or Computer Engineering major.
Power and energy. Magnetics and transformers. Elementary and induction machines. Power semiconductor. Controlled rectifiers and inverters. Power supplies and motor drives.

330. Digital Logic Fundamentals
Fall, Spring, Summer. 3(3-0)

P: CPS 101 or CPS 131 or CPS 230. R: Open only to College of Engineering majors.

Switching algebra, combinational logic, minimization. Programmable logic devices. Sequential system fundamentals, elements, circuits. Arithmetic operations and circuits. Memory elements and systems. Hierarchical structures. Design problems.

331. Microprocessors and Digital Systems
Fall, Spring. 3(3-0)

P: EE 330. C: EE 332 concurrently. R: Open only to juniors or seniors or graduate students in the Electrical Engineering or Computer Engineering major. Not open to students with credit in CPS 320.

Microcomputers. Microprocessor architecture. Addressing modes. Assembly language programming. Parallel and serial input and output. Interfacing to memory. Interrupts. Direct Memory Access. Coprocessors. Peripheral device controllers. Applications, design.

332. Microprocessors and Digital Systems Laboratory
Fall, Spring. 1 credit.

P: EE 330 C: EE 331 concurrently. R: Open only to juniors or seniors or graduate students in the Electrical Engineering or Computer Engineering major. Not open to students with credit in CPS 320.

A projects laboratory in a digital-logic design and microprocessor-based systems.