

**Descriptions—Integrative Studies in Social, Behavioral, and Economic Sciences
of
Courses**

- 315. Global Diversity and Interdependence (I)**
Fall, Spring, Summer. 4(4-0)
P: One 200-level ISS course.
Contemporary issues in global political economy. Social forces and competing ideologies in a world context. Global resource distribution and development strategies. National identities and transnational linkages. First and Third World dichotomies.
QA: S S 203, SOC 170
- 320. World Urban Systems (I)**
Fall, Spring, Summer. 4(4-0)
P: One 200-level ISS course.
Patterns of urbanization in various areas of the world over time. Linkage within and between urban centers. Economic, political and social/behavioral accommodation and adaptation to urban growth and change.
QA: S S 221, S S 222, S S 223, S S 251
- 325. War and Revolution (I)**
Fall, Spring, Summer. 4(4-0)
P: One 200-level ISS course.
Social conflict, wars and revolutions. Patterns of individual and collective action. Violence and conflict resolution.
QA: S S 243
- 330A. Africa: Social Science Perspectives (I)**
Fall, Spring, Summer. 4(4-0)
P: One 200-level ISS course.
Comparative study of geography, cultures, politics, and economies of Africa. Diversity and change.
- 330B. Asia: Social Science Perspectives (I)**
Fall, Spring, Summer. 4(4-0)
P: One 200-level ISS course.
Comparative study of geography, cultures, politics, and economies of Asia. Diversity and change.
- 330C. Latin America: Social Science Perspectives (I)**
Fall, Spring, Summer. 4(4-0)
P: One 200-level ISS course.
Comparative study of geography, cultures, politics, and economies of Latin America. Diversity and change.
- 335A. National Diversity and Change: United States (N)**
Fall, Spring, Summer. 4(4-0)
P: One 200-level ISS course.
Racial, ethnic, class, gender, and other forms of diversity in the United States. Systems of dominant-minority relations and forms of prejudice and discrimination. Scope of and responses to group inequalities.
- 335B. National Diversity and Change: Canada (D)**
Fall, Spring, Summer. 4(4-0)
P: One 200-level ISS course.
Racial, ethnic and other forms of diversity in Canada. French-English schism. Role of non-English/non-French ethnic groups. Policies of multiculturalism.
QA: SSC 252

INTERNAL MEDICINE IM

**Department of Internal Medicine
College Of Osteopathic Medicine**

- 590. Special Problems in Internal Medicine**
Fall, Spring, Summer. 1 to 24 credits. A student may earn a maximum of 48 credits in all enrollments for this course.
R: Open only to graduate-professional students in the College of Osteopathic Medicine. Approval of department.
Students work under faculty direction on an experimental, theoretical, or applied problem.
QA: IM 590

A-90

- 620. Directed Studies**
Fall, Spring, Summer. 1 to 30 credits. A student may earn a maximum of 48 credits in all enrollments for this course.
R: Open only to graduate-professional students in the College of Osteopathic Medicine upon completion of Units I and II.
Individual or group work on special problems in medicine related to internal medicine.
QA: IM 620
- 650. Medicine Clerkship**
Fall, Spring, Summer. 1 to 20 credits in increments of 2 credits. A student may earn a maximum of 20 credits in all enrollments for this course.
R: Open only to graduate-professional students in the College of Osteopathic Medicine upon completion of Units I and II.
Clinical exposure in osteopathic medicine. Program developed to achieve proficiency in motor skills and aptitudes; comprehension of concepts and principles; patient evaluation; diagnosis; management; therapy.
QA: IM 650
- 651. Cardiology Clerkship**
Fall, Spring, Summer. 1 to 20 credits. A student may earn a maximum of 30 credits in all enrollments for this course.
R: Open only to graduate-professional students in the College of Osteopathic Medicine upon completion of Units I and II.
Intensive experience in bedside diagnosis and care of patients with the more frequently seen cardiac problems.
QA: IM 651
- 652. Gastroenterology Clerkship**
Fall, Spring, Summer. 1 to 20 credits. A student may earn a maximum of 30 credits in all enrollments for this course.
R: Open only to graduate-professional students in the College of Osteopathic Medicine upon completion of Units I and II.
Inpatient and outpatient clinical gastroenterology. GI diseases. Patient evaluation and management. Behavioral science and patient care.
QA: IM 652
- 653. Oncology and Hematology Clerkship**
Fall, Spring, Summer. 1 to 20 credits. A student may earn a maximum of 30 credits in all enrollments for this course.
R: Open only to graduate-professional students in the College of Osteopathic Medicine upon completion of Units I and II.
Diagnosis, staging, and treatment methods of solid tumors and other neoplasms. Pharmacology of cytotoxic agents. Issues in nutrition. Behavioral approaches to the terminally ill patient.
QA: IM 653
- 654. Pulmonary Disease Clerkship**
Fall, Spring, Summer. 1 to 20 credits. A student may earn a maximum of 30 credits in all enrollments for this course.
R: Open only to graduate-professional students in the College of Osteopathic Medicine upon completion of Units I and II.
Evaluation and treatment of patients with common pulmonary diseases including acute and chronic respiratory failure, primary and metastatic lung tumors, various bacterial and non-bacterial pneumonias.
QA: IM 654
- 655. Nephrology Clerkship**
Fall, Spring, Summer. 1 to 20 credits. A student may earn a maximum of 30 credits in all enrollments for this course.
R: Open only to graduate-professional students in the College of Osteopathic Medicine upon completion of Units I and II.
Clinic and hospital based experience to develop basic skills in evaluation and management of patients with renal disease. Integration of renal physiology and pathophysiology.
QA: IM 655

- 656. Neurology Clerkship**
Fall, Spring, Summer. 1 to 20 credits. A student may earn a maximum of 30 credits in all enrollments for this course.
R: Open only to graduate-professional students in the College of Osteopathic Medicine upon completion of Units I and II.
Clinical exposure in neurology. Program structure developed to achieve proficiency in motor skills, aptitudes; comprehension of concepts and principles; patient evaluation, diagnosis, management, and therapy.
QA: IM 656
- 657. Emergency Medicine Clerkship**
Fall, Spring, Summer. 1 to 20 credits. A student may earn a maximum of 30 credits in all enrollments for this course.
R: Open only to graduate-professional students in the College of Osteopathic Medicine upon completion of Units I and II.
Acute evaluation and management of patients in the hospital emergency room and other locations.
QA: IM 657

ITALIAN

ITL

**Department of Romance and
Classical Languages
College of Arts and Letters**

- 101. Elementary Italian I**
Fall, Spring. 4(4-1)
P: No previous experience in Italian or approval of department.
Practice in using and understanding Italian to develop listening, speaking, reading, and writing skills. Pronunciation, grammar, vocabulary, and cultural topics.
QA: ITL 101, ITL 102
- 102. Elementary Italian II**
Fall, Spring. 4(4-1)
P: ITL 101 or approval of department.
Further practice in using and understanding Italian to develop listening, speaking, reading, and writing skills. Pronunciation grammar, vocabulary, and cultural topics.
QP: ITL 101 QA: ITL 102, ITL 103
- 201. Second-Year Italian I**
Fall. 4(4-0)
P: ITL 102 or approval of department.
Intermediate-level review and development of aural comprehension, speaking, reading, and writing skills. Topics in Italian culture.
QP: ITL 103 QA: ITL 201, ITL 202
- 202. Second-Year Italian II**
Spring. 4(4-0)
P: ITL 201.
Further review and development of aural comprehension, speaking, reading, and writing skills. Topics in Italian culture.
QP: ITL 201 QA: ITL 202, ITL 203
- 290. Independent Study**
Fall, Spring. 1 to 4 credits. A student may earn a maximum of 4 credits in all enrollments for this course.
R: Approval of department.
Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.
QA: ITL 299
- 320. Advanced Grammar and Composition**
Fall. 3(3-0)
P: ITL 202.
Composition in a variety of styles and modes. Review of grammar. Extensive practice in writing.
QP: ITL 203 QA: ITL 300
- 330. Italian Culture and Civilization**
Spring. 3(3-0)
P: ITL 202.
Diverse aspects of political, social, economic, intellectual, artistic, and literary life of Italy. Class discussion in Italian of readings, films, television programs, and musical selections.
QP: ITL 203 QA: ITL 300