

**Descriptions — English**  
of  
**Courses**

**895B. College Teaching of English Language and Literature: Reading**  
Winter of odd-numbered years. 3(3-0)  
May reenroll for a maximum of 12 credits.  
Approval of instructor.

Integration of the teaching of writing and reading in English with stress on relevant research in reading in such areas as: linguistics, applied linguistics, psycholinguistics, language acquisition.

**895C. College Teaching of English Language and Literature: Writing**  
Spring. 3(3-0) May reenroll for a maximum of 12 credits. Approval of instructor.

Integration of the teaching of writing and reading in English with stress on relevant research in writing and composition such as linguistics, applied linguistics, psycholinguistics, and language acquisition.

**896. Practicum in English Language and Literature**  
Fall, Winter, Spring, Summer. 2 to 6 credits. May reenroll for a maximum of 12 credits. Approval of department.

Supervised graduate practicums, observations, internships in the teaching of English language and literature.

**899. Master's Thesis Research**  
Fall, Winter, Spring, Summer. Variable credit. Approval of department.

**901. Studies in Comparative Literature**  
Fall, Winter, Spring. 3(3-0) May reenroll for a maximum of 12 credits. Interdepartmental with Romance Languages.  
Critical approaches to genre, periodization, and influence.

**955. Studies in Shakespeare**  
Winter of odd-numbered years. 3(3-0)  
May reenroll for a maximum of 12 credits.  
Special problems in Shakespeare.

**970. Graduate Reading Course**  
Fall, Winter, Spring, Summer. 1 to 5 credits. May reenroll for a maximum of 12 credits. Approval of department.  
Supervised reading course in English and American literature for Ph.D. candidates.

**973. Seminar in English Education**  
Fall, Winter, Spring. 3 to 5 credits.  
May reenroll for a maximum of 10 credits if different topics are taken. Approval of instructor.  
Seminar in the teaching of English literature, language, and composition.

**975. The Reading Process and the Concept of Literacy**  
Spring. 3(3-0) May reenroll for a maximum of 12 credits. Approval of department.  
The contributions of language and literary studies to our understanding of the reading process and our definitions of literacy.

**980. Studies in English Language**  
Fall, Winter, Spring. 3(3-0) May reenroll for a maximum of 12 credits.  
The English language from the viewpoint of historical problems, literary analysis and pedagogical implications.

**981. Seminar: Earlier English Literature**  
Fall, Winter, Spring. 3(3-0) May reenroll for a maximum of 12 credits.  
Special problems in English literature, beginning to 1660.

**982. Seminar: Later English Literature**  
Fall, Winter, Spring. 3(3-0) May reenroll for a maximum of 12 credits.  
Special problems in English literature, 1660-1900.

**983. Seminar: American Literature**  
Fall, Winter, Spring. 3(3-0) May reenroll for a maximum of 12 credits.  
Special problems in American literature, beginning to 1900.

**984. Seminar: Twentieth Century Literature**  
Fall, Winter, Spring. 3(3-0) May reenroll for a maximum of 12 credits.  
Special problems in English and American literature, 1900 to the present.

**985. Seminar: Special Studies in Literary Form and Theory**  
Fall, Winter, Spring. 3(3-0) May reenroll for a maximum of 12 credits.  
Forms, genres, and movements.

**986. Seminar: American Literature and Culture**  
Fall, Winter, Spring. 3(3-0) May reenroll for a maximum of 12 credits.  
American literature in a cultural context, drawing upon popular and fine arts, the history of ideas, the history of social movements.

**998. Advanced Writing for Doctoral Candidates**  
Fall. 3(3-0) May reenroll for a maximum of 12 credits. Admission to a doctoral program or approval of instructor.  
Training for writing dissertations and publishing in the sciences, humanities, and other fields. Includes a detailed analysis of each student's style, methods of organizing, practice in editing, and individual conferences.

**999. Doctoral Dissertation Research**  
Fall, Winter, Spring, Summer. Variable credit. Approval of department.

**ENTOMOLOGY ENT**

**College of Agriculture and Natural Resources  
College of Natural Science**

**201. Insects and Society (N)**  
Winter. 4(4-0)  
Influence of insects on the human race from a global and historical perspective. Environmental and cultural factors and how they influence and interrelate with the insects.

**250. Pests, Environmental Quality and Ecosystem Management (N)**  
Fall. 3(4-0)  
Impact of pests and pesticides in ecosystems and society, with emphasis on integrated pest management and environmental quality.

**301. General Entomology**  
Fall, Spring, Summer. Given at W. K. Kellogg Biological Station Summer term. Fall, Spring: 3(3-0) Summer: 3 credits. B S 211 and B S 212 recommended.  
Biological relationships of insects. Insect behavior, ecology, and classification. Metamorphosis and development of insects.

**302. General Entomology Laboratory**  
Fall, Spring, Summer. Given at W. K. Kellogg Biological Station Summer term. Fall, Spring: 2(0-6) Summer: 2 credits. ENT 301 or concurrently.  
Insect diversity with emphasis on morphology, development, classification, identification, bionomics, and evolution. Stresses reproductive strategies and general adaptability as relates to the overall ecological success of insects.

**303. Entomological Techniques**  
Spring. 2(0-6) ENT 301 or approval of department; ENT 302 recommended but not required.  
Field entomology, including collecting and rearing techniques and methods of specimen preparation and preservation. Practical experience in insect identification and bionomics. Collection required.

**337. Forest and Shade Tree Entomology**  
Fall. 4(3-2) Three terms of natural science.  
Ecological relationships of insect/tree interactions. Taxonomy of insects and recognition of insect injury. Biological, chemical, silvicultural and integrated control methods. Insect collection required (see instructor during prior spring term).

**401. Problems**  
Fall, Winter, Spring, Summer. 1 to 6 credits. May reenroll for a maximum of 12 credits. Approval of department.  
Advanced individual work on a field or laboratory research problem or a study of published literature on a selected topic.

**410. Apiculture and Pollination**  
Spring. 3(2-2)  
Biology of the honey bee and some of the wild bees. Relationships between bees and flowering plants. Value of bees in crop pollination. Introduction to management with visits to the University apiary.

**415. Insect Behavior**  
Winter of even-numbered years. 3(3-0) ENT 301, ENT 302; ZOL 313 recommended.  
Mechanisms and adaptive significance of communication, orientation, food and habitat selection and behavioral rhythmicity in insects.

**418. Systematic Entomology**  
Winter. 4(1-9) ENT 301, ENT 302.  
General taxonomic course to acquaint the student with the various groups of insects.

**420. Aquatic Insects**  
Spring. 4(3-3) ENT 301, ENT 302.  
Biology, ecology and systematics of aquatic insects. Insect collection required.

**425. Agricultural Entomology**  
Winter. 4(3-2) One year of biological or agricultural sciences.  
Natural processes of insect populations and associated techniques that are important to agriculture.

**438. Taxonomy of Immature Insects**  
Spring of even-numbered years. 4(1-9) ENT 418.  
Identification of immature insects with particular emphasis on the Holometabola.

**440. External Morphology of Insects**  
Fall. 4(2-6) ENT 301, ENT 302, or approval of department.

Morphological concepts of external skeletal parts of insects. Emphasis on evolutionary development of structures from the Apterygota through the Pterygota.

**444. Insect Ecology**  
Fall of odd-numbered years. 3(3-0)  
One course in introductory entomology.

Unique characteristics and principles of insect ecology. Trophic relationships, populations, climate, co-existence, competition, behavior, communities and distributions.

**450. Insect Physiology**  
Fall of even-numbered years. 5(3-4)  
ENT 301, ENT 302; 1 biochemistry or physiology course; 1 year of chemistry including 1 term of organic.

General and comparative physiology of insects, treating molecular, tissue and organ function. Laboratory exercises emphasizing mastery of sound experimental procedures.

**455. Toxicology of Insecticides**  
Winter of odd-numbered years. 4(4-0)  
1 term organic chemistry.

Properties of insecticides. Mode of action, metabolism and movement in animals. Safety and potential hazards to humans and wildlife. Fates of insecticides in the environment.

**460. Medical Entomology**  
Spring. 4(3-3) ENT 301, ENT 302, or approval of department.

Distribution and biology of important arthropod vectors of diseases to humans, disease symptoms, life cycle of the infectious agent, reservoirs, urticating arthropods, anaphylactic reactions, myiasis, and prophylactic measures.

**470. Nematode Diseases of Economic Plants**

Spring of odd-numbered years. 4(3-3)  
BOT 405. Interdepartmental with the Department of Botany and Plant Pathology.

Major nematode diseases of economically important plants, with emphasis on diagnostic symptoms, nematode biology and principles of control.

**478. Stream Ecology**  
Fall. 3(3-0) ENT 420, ZOL 389 or BOT 450 or F W 302 or approval of department.

Students may not receive credit in both F W 478 and ENT 421. Interdepartmental with the departments of Fisheries and Wildlife and Zoology. Administered by the Department of Fisheries and Wildlife.

Biological, chemical, physical, and geological processes which determine the structure and function of stream ecosystems.

**812. Graduate Seminar Topics**  
Fall, Winter. 1(1-0) May reenroll if different topic is taken. Graduate students and approval of department.

Graduate level seminars on current research and philosophy. Student participation required.

**815. Biological Control**  
Spring of even-numbered years. 3(2-3)  
Approval of department.

Properties of entomophagous species; relationships to population ecology and systematics; foreign exploration, colonization, manipulation, and evaluation; interactions with pesticides, analysis of successful programs, and future trends. Collection for taxonomic lab to be made the summer before.

**820. Applied Insect Ecology**  
Fall of odd-numbered years. 3(2-3)  
Approval of department.

Ecological factors in an insect's ecosystem that can be manipulated for the purpose of pest management. Critical evaluation of current and classical literature presented by students in both oral and written reports.

**871. Biology of Nematodes**  
Spring of even-numbered years. 4(2-6)  
ENT 470 or approval of department. Interdepartmental with the Department of Botany and Plant Pathology.

Ontogeny, taxonomy, morphology, pathology and ecology of nematodes, with special reference to plant-parasitic and phytopathogenic species.

**881. Biology of the Arthropoda**  
Winter. 5(3-6) ZOL 306 or approval of department. Interdepartmental with and administered by the Department of Zoology.

Ecology, life cycles, morphology, taxonomy, and distribution of arthropoda other than insects.

**890. Problems**  
Fall, Winter, Spring, Summer. 1 to 6 credits. May reenroll for a maximum of 12 credits. Majors or approval of department.

Advanced individual work in: apiculture, aquatic insects, insect biochemistry, biosystematics, economic insects, insect ecology, forest insects, morphology, nematology, insect physiology, plant disease transmission, insect toxicology, araneida, acarina, medical entomology, chemistry of insecticides, insect biology, extension entomology, systems.

**899. Master's Thesis Research**  
Fall, Winter, Spring, Summer. Variable credit. Approval of department.

**940. Analytical Techniques for Biological Compounds I**  
Winter of odd-numbered years. 4(2-6)  
Organic chemistry, approval of department.

Application, extraction, cleanup and purification techniques employed in analysis of biologically active compounds. Stresses use of radioisotopes, and column, paper, thin-layer, and molecular sieve chromatography.

**941. Analytical Techniques for Biological Compounds II**  
Winter of even-numbered years. 4(2-6)  
ENT 940.

Analytical techniques used for identification and quantification of biologically active compounds. Emphasis on spectroscopy and gas-liquid chromatography.

**999. Doctoral Dissertation Research**  
Fall, Winter, Spring, Summer. Variable credit. Approval of department.

**FAMILY AND CHILD  
ECOLOGY FCE**

**College of Human Ecology**

**118. Family Resources**  
Fall. 3(2-2)

Skill development in identification, description and classification of human and non-human family resources on a historical and cross-cultural basis.

**145. The Individual, Marriage and the Family**  
Fall, Winter, Spring. 4(4-0) Students may not receive credit in both FCE 145 and S W 228.

Individual as young adult. Alternative living patterns. Marriage as social institution. Courtship and marriage patterns. Adjustments in marriage. Attitudes and roles in family living. Crises situations. Family planning.

**200. Ecological Approach to Family and Health**  
Fall, Winter. 2(2-0) Sophomores. Not open to HEC majors.

Use of the human ecosystem perspective to study people and their various environments with focus on family and health support systems.

**221. Human Services in the Community**  
Fall, Spring. 4(3-3)

Analysis of human and community needs; roles of professionals and volunteers in providing community and human services. Participation in community agency required.

**238. Personal Finance**  
Fall, Winter, Spring. 3(3-0)

Strategies, techniques and resources useful in the management of personal finance.

**255. Family and Individual Development: Life Cycle**  
Winter, Spring. 3(3-0) Three terms of natural science; sophomores.

Overview of family development. Predictable individual developmental changes over the life span. Cognitive, moral, physical, psychological and social aspects. Interface between individual and family development.

**262A. Child Growth and Development: Conception through Early Childhood**

Fall, Winter, Spring, Summer of odd-numbered years. 3(3-0) Sophomores, PSY 160 or PSY 170 or ED 200; FCE 262B concurrently.

Physical, cognitive, social, and emotional aspects of human growth and development from conception through early childhood.

**262B. Child Growth and Development Laboratory**

Fall, Winter, Spring, Summer of odd-numbered years. 1(0-3) FCE 262A concurrently or approval of department.

Observation of human development in infants and young children.

**263. Children, Youth and the Family**  
Fall, Winter. 3(3-0) Sophomores; SOC 241 or FCE 145 or FCE 262A; or approval of instructor.

A family systems perspective of middle childhood, adolescence, and youth development is presented, incorporating childhood through launching stages of family development. Interactions of parents, children and socio-cultural factors are analyzed.

**ENVIRONMENTAL  
ENGINEERING**

See Civil and Environmental Engineering.