

Descriptions – FAMILY AND CHILD ECOLOGY

of

Courses

837. Allocation of Family Resources

Spring of even-numbered years. Summer of odd-numbered years. 4(4-0) F E 437, F E 438.

Contributors to and recipients of family resources both human and non-human. Patterned use of resources and the effect of definite factors such as standard of living on those patterns.

838. Analysis of Family Income

Spring of odd-numbered years. Summer of even-numbered years. 3(3-0) F E 438.

Forms of family income and economic problems relative to the protection of family economic security through insurance and investments, property rights and descent of property, and estate planning.

840. Workshops in Family Ecology

Summer. 2 to 10 credits. May reenroll for a maximum of 10 credits. Approval of department.

Laboratory approach which provides opportunities for experienced educational personnel to concentrate their study on common professional problems.

842. Laboratory and Field Experience

Fall, Spring. 4 credits. Approval of department.

Supervised graduate practicums, observation, internships, and externships.

843. Independent Study in Family Ecology

Fall, Winter, Spring, Summer. 1 to 5 credits. May reenroll for a maximum of 9 credits. Approval of department.

Study on an individual or group basis.

865. Community Systems for Community Development

(814.) Winter. 4(3-2) RD 864 or approval of department. Interdepartmental with and administered by the Department of Resource Development.

Basic systems of the community, their functions and interrelatedness; the family, economic, government, education, and supportive service systems. Field trips required.

866. Community Development Field Study

(816.) Spring. 4(2-4) RD 865 or approval of department. Interdepartmental and jointly administered with the Department of Resource Development.

On-site study of major community systems. Individual or group investigation of community efforts, problems, and opportunities. Field project required.

899. Master's Thesis Research

Fall, Winter, Spring, Summer. Variable credit. Approval of department.

901. Internship

Fall, Winter, Spring, Summer. 1 to 5 credits. May reenroll for a maximum of 9 credits. Approval of department.

Supervised advanced graduate practicums, observation, internships, and externships in the various areas of emphasis.

902. Independent Study in Family Ecology

Fall, Winter, Spring, Summer. 1 to 5 credits. May reenroll for a maximum of 9 credits. Approval of department. Study on an individual basis.

903. Seminars in Family Ecology

Spring, Summer. 2 or 3 credits. May reenroll for a maximum of 9 credits. Approval of department.

Seminars in selected topics.

932. History and Philosophy of Human Ecology

Fall, Summer of even-numbered years.

3(2-0)

History and development of human ecology as an interdisciplinary field of study. Values underlying the field. Current emphasis.

999. Doctoral Dissertation Research

Fall, Winter, Spring, Summer. Variable credit. Approval of department.

FAMILY MEDICINE F M

College of Osteopathic Medicine

590. Special Problems in Family Medicine

Fall, Winter, Spring, Summer. 1 to 8 credits. May reenroll for a maximum of 32 credits. Approval of department.

Each student will work under direction of a faculty member on an experimental, theoretical or applied problem.

600. Clinical Practicum in Family Medicine

Fall, Winter, Spring, Summer. 2 to 12 credits. May reenroll for a maximum of 24 credits. Grade P in all courses offered in terms 1 through 8 or approval of department.

Opportunity for direct involvement and experience in functioning family practice. Emphasizes patient, office, and personnel management. Provides understanding and consideration of responsibilities encountered in the practice of family medicine.

620. Directed Studies

Fall, Winter, Spring, Summer. 2 to 24 credits. May reenroll for a maximum of 48 credits. Admission to a college of medicine or approval of department.

Individual or group projects on special problems related to family medicine.

632. Principles of Family Practice I

Winter. 1(0-3) Admission to a college of medicine.

Cognitive material and development of the psychomotor skills necessary to prepare the student physician for assignment to a family practice clinical setting.

642. Principles of Family Practice II

Spring. 1(0-4) F M 632.

Continuation of F M 632.

652. Principles of Family Practice III

Fall, Summer. 1(0-4) F M 632 or approval of department.

Continuation of F M 642.

662. Principles of Family Practice IV

Fall, Winter. 1(0-4) F M 632 or approval of department.

Continuation of F M 652.

672. Principles of Family Practice V

Winter, Spring. 1(0-4) F M 632 or approval of department.

Continuation of F M 662.

682. Principles of Family Practice VI

Spring, Summer. 1(0-4) F M 632 or approval of department.

Continuation of F M 672.

692. Principles of Family Practice VII

Fall, Winter, Spring, Summer. 1(0-4) F M 632 or approval of department.

Continuation of F M 682.

FAMILY PRACTICE FMP

College of Human Medicine

500. Preceptorship Training

Fall, Winter, Spring, Summer. 3 to 12 credits. May reenroll for a maximum of 36 credits. No more than 3 credits toward degree requirements. One year of medical school. Interdepartmental with and administered by the Department of Human Medicine.

Field experience in primary care taught by primary care physicians throughout the state to medical students from Michigan State University, University of Michigan and Wayne State University.

530. Care of the Elderly

Fall, Spring. 3(2-2) Student in H M, OST or other clinical program or approval of instructor. Interdepartmental with the Department of Community Health Science.

Case studies of the care of the elderly based on the physician patient-interaction with elderly persons and their families. Family systems applications to health care. Associated clinical experience.

540. Families in Crisis: A Clinical View

Winter, Spring. 1 to 4 credits. May reenroll for a maximum of 4 credits. Student in medicine, nursing, or graduate student in psychology, counseling, social work or related field. Interdepartmental with the Department of Psychiatry.

Dynamics of family crises as might be experienced in health care settings. Videotapes, readings and small group discussions to illustrate family dynamics.