

**Descriptions — Human Environment and Design of Courses**

**837. Generalization and Concepts for Teaching Family Housing**

Fall. Summer of odd-numbered years. 3(3-0) FE 823, approval of department. Major concepts dealing with producing, securing, maintaining and evaluating housing. Focus placed on content for teaching programs in secondary schools and other educational organizations.

**838. Housing for People with Special Needs**

Spring. 3(3-0) Approval of department. Major needs in housing of the poor, elderly, handicapped, migrant and other groups with specific requirements.

**840. Clothing and Human Behavior**

Spring; Summer of odd-numbered years. 3(3-0) Theories of human behavior which relate to clothing and dress.

**899. Research**

Fall, Winter, Spring, Summer. Variable credit. Approval of department.

**HUMANITIES**

**HUM**

**University College**

Students may earn credits for satisfying the University's general education graduation requirement in the area of the humanities by selecting one of the following options:

Option a. one course *only* from each of the following groups (Either for general education or elective credits.):

1. 199-200, 201, 211, 221, 261, 281H
2. 202, 212, 222, 262, 282H
3. 203, 213, 223, 244, 263, 283H

or

Option b. any three of the following courses: 291, 292, 293, 294, 295

or

Option c. a combination of 12 credits from the two preceding options.

Additional courses may be taken for elective credit subject to the provisions in Option a. above.

**152. Introduction to Humanities: The Performing Arts**

Fall, Winter. 4(3-2) Primarily for Freshmen. Purchase of a limited number of tickets is required.

Preparation for, attendance at, and evaluation of events in the performing arts on the University campus. Curriculum will be based on campus events scheduled for the term.

**199. Humanities: The Greek World**

Fall, Winter. 2(3-0) Students may not earn credit in 199 and 201. Sophomores; ATL 101, or approval of department.

The origins and development of Western Civilization as seen through an interdisciplinary study of the history, literature, philosophy, religion, and art of classical Greece. This course is the equivalent of the first half of 201.

**200. Humanities: The Roman World**

Winter, Spring. 2(3-0) Students may not earn credit in 200 and 201. Sophomores; ATL 101, or approval of department.

The origins and development of Western Civilization as seen through an interdisciplinary study of the history, literature, philosophy, religion, and art of classical Rome and of the beginnings of the Judeo-Christian tradition. This course is the equivalent of the second half of 201.

**201. Humanities in the Western World: Ancient**

Fall, Winter, Spring, Summer. 4(4-0) Sophomores.

The origins and development of Western Civilization as seen through an interdisciplinary study of the history, literature, philosophy, religion, and art of the civilizations of Greece and Rome and of the Judeo-Christian tradition. Uses an anthology of source readings, selected paperbacks, history and art texts.

**202. Humanities in the Western World: Medieval and Early Modern**

(242A.) Fall, Winter, Spring, Summer. 4(4-0) Sophomores; Recommend 201; or 211, 221, 261, or 281H.

Deals with the medieval and early modern periods of Western culture.

**203. Humanities in the Western World: Modern**

(243A.) Fall, Winter, Spring, Summer. 4(4-0) Sophomores; Recommend 202; or 212, 222, 262, or 282H.

Deals with aspects of modern Western culture since 1700.

**211. Humanities: Great Books of Western Culture**

Fall. 4(4-0) Sophomores.

Emphasizes selected major works of literature, philosophy, religion, history, and art in an interdisciplinary study of the origins of Western culture in the civilizations of Greece and Rome and in the Judeo-Christian tradition. Uses selected paperbacks, history and art texts.

**212. Humanities: Great Books of Western Culture**

(242B.) Winter. 4(4-0) Sophomores; 211 preferred; or 201, 221, 261, or 281H.

Emphasizes selected major literary, philosophical, religious, historical and artistic works of the medieval and early modern periods of Western culture.

**213. Humanities: Great Books of Western Culture**

(243B.) Spring. 4(4-0) Sophomores; 212 preferred; or 202, 222, 262, or 282H.

Selected major literary, philosophical, religious, historical and artistic works of the medieval and early modern periods of Western culture.

**221. Humanities: The Visual Arts and Western Culture**

Fall. 4(4-0) Sophomores.

Emphasizes the visual arts in an interdisciplinary study of the origins of Western culture in the civilizations of Greece and Rome and in the Judeo-Christian tradition. Uses an art history text, a history text, an anthology of readings and selected paperbacks.

**222. Humanities: The Visual Arts and Western Culture**

(242C.) Winter. 4(4-0) Sophomores. 221 preferred; or 201, 211, or 261, or 281H.

The visual arts in the culture of the medieval and early modern periods of Western civilization.

**223. Humanities: The Visual Arts and Western Culture**

(243C.) Spring. 4(4-0) Sophomores; 222 preferred; or 202, 212, 262, or 282H. The visual arts in modern culture since 1700.

**261. Humanities: Music and Western Culture**

Fall, 4(4-0) Sophomores.

Emphasizes music in an interdisciplinary study of the origins of Western culture in the civilizations of Greece and Rome and in the Judeo-Christian tradition. Uses live and recorded music, an art and music text, a history text, an anthology of readings, and selected paperbacks.

**262. Humanities: Music and Western Culture**

(242E.) Winter. 4(4-0) Sophomores; 261 preferred; or 201, 211, 221, or 281H.

Interrelationships of music with other aspects of medieval and early modern Western culture.

**263. Humanities: Music and Western Culture**

(243E.) Spring. 4(4-0) Sophomores; 262 preferred; or 202, 212, 222, or 282H.

Interrelationships of music with other aspects of modern Western culture since 1700.

**281H. Humanities: Honors Course**

Fall. 4(4-0) Sophomores; approval of department.

Western culture through its origins in the civilizations of Greece and Rome and in the Judeo-Christian tradition. Uses history and art texts, selected paperbacks, and other examples from the fields of history, literature, philosophy, religion, and art.

**282H. Humanities: Honors Course**

(242H.) Winter. 4(4-0) Sophomores; approval of department.

Deals with the medieval and early modern stages of Western civilization.

**283H. Humanities: Honors Course**

(243H.) Spring. 4(4-0) Sophomores; approval of department.

Deals with modern Western culture since 1700.

**291. The Cultural Traditions of China**

Fall, Winter, Spring. 4(4-0)

An interdisciplinary study of major artistic, literary, musical, philosophical, and religious aspects of the culture of China in historical context.

**292. The Cultural Traditions of India**

Fall, Winter, Spring. 4(4-0)

An interdisciplinary study of major artistic, literary, philosophical, and religious aspects of the culture of India in historical context.

**293. The Cultural Traditions of Japan**

Fall, Winter, Spring. 4(4-0)

An interdisciplinary study of major artistic, literary, and religious aspects of the culture of Japan in historical context.

**294. The Cultural Traditions of the Islamic World**

Fall, Winter, Spring. 4(4-0)

An interdisciplinary study of major artistic, literary, philosophical, and religious aspects of the culture of the Islamic world in historical context.

**295. The Cultural Traditions of Sub-Saharan Africa**

(251.) Fall, Winter, Spring. 4(4-0)

An interdisciplinary study of major artistic, literary, musical, philosophical, and religious aspects of the culture of Sub-Saharan Africa in historical context.

**300. Supervised Individual Study**

Fall, Winter, Spring, Summer. 1 to 4 credits. May re-enroll for a maximum of 12 credits. Six credits in humanities general education; approval of department.

Selected students requesting individual study of interdisciplinary problems will work under supervision of University College professors. Variable elective credit will be determined when the student secures instructor, adviser, and department approval.

**311. Great Cities, Arts, and Ideas: The Western Classical Age**

Fall. 4(4-0) Juniors.

The humanities in an urban culture during the Western classical age. Major ideas and works of art and literature, their significance in the city's life, and their continuing influence. Cities will be Athens or Rome.

**312. Great Cities, Arts, and Ideas: The Renaissance**

Winter. 4(4-0) Juniors.

The humanities in an urban culture during the Renaissance. Major ideas and works of art and literature, their significance in the city's life, and their continuing influence. Cities will be Florence, Rome, or Paris.

**313. Great Cities, Arts, and Ideas: The Modern World**

Spring. 4(4-0) Juniors.

The humanities in an urban culture during the modern era. Major ideas, works of art and literature; their significance in the life of an important world capital during the 18th, 19th, or 20th century.

**341. The Humanities in the Contemporary World**

Fall, Winter, Spring. 4(4-0) Juniors.

Previous studies in the humanities are recommended.

Interdisciplinary study of the literature, philosophy, religion, architecture, painting, sculpture, music, film, and other performing arts of the era since 1945 as they reflect and influence the character of contemporary civilization.

**345. Jewish Humanities in the Twentieth Century**

Fall, Winter, Spring. 4(4-0) Previous studies in the humanities recommended.

An interdisciplinary study of the novel, short story, drama, music, film, and arts of the Twentieth Century as they have reflected the experiences, preoccupations, and contributions of the Jews.

**500. Preceptorship Training**

Fall, Winter, Spring, Summer. 1 to 3 credits. One year of medical school. Interdepartmental with the Department of Family Practice.

Field experience in primary care taught by primary care physicians throughout the state to medical students from Michigan State University, University of Michigan and Wayne State University.

**505. Patient Interaction**

Fall. 2(2-0) ANT 505A concurrently.

Students participate in experiences dealing with certain aspects of interviewing and performing a physical examination. Focus is primarily on self-observation and exploration of student-patient interaction.

**506. Doctor-Patient Relationship**

Spring. 2(2-0) ANT 505A; H M 505; H M 520.

Identification of specified elements of communication and interview responses through the utilization of videotaped interviews. Focus on teaching self-observation, exploration of human interaction.

**508. Immediate Care**

Fall. 2(2-0) First year Human Medicine student.

Methods of administering immediate life saving and supportive measures in case of accident or medical emergency. Emphasis placed on cardiopulmonary resuscitation, fractures, unconsciousness, wounds, environmental injury and emergency child birth.

**510. Focal Problems**

(507.) Fall. 1 to 10 credits.

Small group discussions concerned with instruction in the processes of medical problem solving and the integrated learning of basic and clinical medical science concepts around common problems seen in medical practice.

**511. Focal Problems**

Winter. 1 to 10 credits. 510 or approval of department.

Continuation of 510.

**512. Focal Problems**

Spring. 1 to 10 credits. 511 or approval of department.

Continuation of 511.

**513. Focal Problems**

Fall. 1 to 10 credits. 512 or approval of department.

Continuation of 512.

**514. Focal Problems**

Winter. 1 to 10 credits. 513 or approval of department.

Continuation of 513.

**515. Focal Problems**

Spring. 1 to 10 credits. 514 or approval of department.

Continuation of 514.

**520. Clinical Science**

(509.) Winter. 1 to 8 credits.

The basic clinical skills of interviewing, physical examination and problem solving are taught in small group seminars utilizing models, patients and self-instructional materials.

**521. Clinical Science**

Spring. 1 to 8 credits. 520 or approval of department.

Continuation of 520.

**522. Clinical Science**

Fall. 1 to 8 credits. 521 or approval of department.

Continuation of 521.

**523. Clinical Science**

Winter. 1 to 8 credits. 522 or approval of department.

Continuation of 522.

**524. Clinical Science**

Spring. 1 to 8 credits. 523 or approval of department.

Continuation of 523.

**530. Human Biology and Behavior**

Winter. 1 to 8 credits.

A multidisciplinary course integrating the physiological and psycho-social aspects of each stage of human development, from conception to death, with significant clinical problems of that stage.

**531. Human Biology and Behavior**

Spring. 1 to 8 credits. 530 or approval of department.

Continuation of 530.

**532. Human Biology and Behavior**

Fall. 1 to 8 credits. 531 or approval of department.

Continuation of 531.

**533. Human Biology and Behavior**

Winter. 1 to 8 credits. 532 or approval of department.

Continuation of 532.

**534. Human Biology and Behavior**

Spring. 1 to 8 credits. 533 or approval of department.

Continuation of 533.

**590. Special Problems in Human Medicine**

Fall, Winter, Spring, Summer. 1 to 8 credits. May re-enroll for a maximum of 12 credits. Human Medicine students or approval of department.

Each student will work under direction of a faculty member of the college on an experimental, theoretical or applied problem. A student should employ this college level course, as distinguished from the departmental level special problems course, when his topic of interest seems to require a broad multidisciplinary approach.

**602. Fundamentals of Patient Care**

Fall, Winter, Spring, Summer. 15 credits. Approval of department.

Introductory clinical experiences using selected patients with a broad spectrum of medical, surgical, pediatric, and psychiatric problems. History taking, physical examination and problem formulation are taught as a basis for rational and effective patient care.

**608. Sub-Specialty Clerkships**

Fall, Winter, Spring, Summer. 1 to 17 credits. May re-enroll for a maximum of 41 credits. 602.

Hospital and office based clinical experiences in sub-specialties in medicine and surgery.

**HUMAN MEDICINE H M  
(COLLEGE OF)**

**300. The Wider Dimensions of Medicine**

(350.) Fall. 2(2-0) Interdepartmental

with the Department of History.

Survey of the historical, sociological and cultural origins of the medical profession, and discussion of prominent contemporary issues.