

819. Research Methods

Fall, Spring. 3(3-0) Approval of department. Interdepartmental and administered jointly with the Department of Family Ecology.

836. Research and Developments in Family Housing

Winter. 3 to 5 credits. 819 or concurrently; approval of department.

Historical perspective of research accomplishments in housing, major shaping forces, financial support, landmark studies and major contributors. Consideration of present research and developments suggesting researchable areas.

837. Generalization and Concepts for Teaching Family Housing

Fall. Summer of odd-numbered years. 3(3-0) FE 823, approval of department.

Major concepts dealing with producing, securing, maintaining and evaluating housing. Focus placed on content for teaching programs in secondary schools and other educational organizations.

838. Housing for People with Special Needs

Spring. 3(3-0) Approval of department.

Major needs in housing of the poor, elderly, handicapped, migrant and other groups with specific requirements.

840. Clothing and Human Behavior

Spring; Summer of odd-numbered years. 3(3-0)

Theories of human behavior which relate to clothing and dress.

856. Dress Design: Advanced Pattern Making

Spring. 3(1-4) Six credits in clothing construction.

Garment design analysis and application of flat pattern principles to advanced designs. Includes fitting and garment construction. Basic to further study in clothing design at graduate level.

899. Research

Fall, Winter, Spring, Summer. Variable credit. Approval of department.

152. Introduction to Humanities: The Performing Arts

Fall, Winter. 4(3-2) Primarily for Freshmen. Purchase of a limited number of tickets is required.

Preparation for, attendance at, and evaluation of events in the performing arts on the University campus. Curriculum will be based on campus events scheduled for the term.

199. Humanities: The Greek World

Fall, Winter. 2(3-0) Students may not earn credit in 199 and 201. Sophomores; ATL 101, or approval of department.

The origins and development of Western Civilization as seen through an interdisciplinary study of the history, literature, philosophy, religion, and art of classical Greece. This course is the equivalent of the first half of 201.

200. Humanities: The Roman World

Winter, Spring. 2(3-0) Students may not earn credit in 200 and 201. Sophomores; ATL 101, or approval of department.

The origins and development of Western Civilization as seen through an interdisciplinary study of the history, literature, philosophy, religion, and art of classical Rome and of the beginnings of the Judeo-Christian tradition. This course is the equivalent of the second half of 201.

201. Humanities in the Western World

(241A.) Fall, Winter, Spring, Summer. 4(4-0) Sophomores.

The origins and development of Western Civilization as seen through an interdisciplinary study of the history, literature, philosophy, religion, and art of the civilizations of Greece and Rome and of the Judeo-Christian tradition. Uses an anthology of source readings, selected paperbacks, history and art texts.

202. Humanities in the Western World

(242A.) Fall, Winter, Spring, Summer. 4(4-0) Sophomores; 201 preferred; or 211, 221, 231, or 261, or 281H.

Deals with the medieval and early modern periods of Western culture.

203. Humanities in the Western World

(243A.) Fall, Winter, Spring, Summer. 4(4-0) Sophomores; 202 preferred; or 212, 222, 232, 262, or 282H.

Deals with aspects of modern Western culture since 1700.

211. Humanities: Great Books of Western Culture

(241B.) Fall. 4(4-0) Sophomores.

Emphasizes selected major works of literature, philosophy, religion, history, and art in an interdisciplinary study of the origins of Western culture in the civilizations of Greece and Rome and in the Judeo-Christian tradition. Uses selected paperbacks, history and art texts.

212. Humanities: Great Books of Western Culture

(242B.) Winter. 4(4-0) Sophomores; 211 preferred; or 201, 221, 231, 261, or 281H.

Emphasizes selected major literary, philosophical, religious, historical and artistic works of the medieval and early modern periods of Western culture.

213. Humanities: Great Books of Western Culture

(243B.) Spring. 4(4-0) Sophomores; 212 preferred; or 202, 222, 232, 262, or 282H.

Selected major literary, philosophical, religious, historical and artistic works of the medieval and early modern periods of Western culture.

221. Humanities: The Visual Arts and Western Culture

(241C.) Fall. 4(4-0) Sophomores.

Emphasizes the visual arts in an interdisciplinary study of the origins of Western culture in the civilizations of Greece and Rome and in the Judeo-Christian tradition. Uses an art history text, a history text, an anthology of readings and selected paperbacks.

222. Humanities: The Visual Arts and Western Culture

(242C.) Winter. 4(4-0) Sophomores.

221 preferred; or 201, 211, 231, or 261, or 281H.

The visual arts in the culture of the medieval and early modern periods of Western civilization.

223. Humanities: The Visual Arts and Western Culture

(243C.) Spring. 4(4-0) Sophomores;

222 preferred; or 202, 212, 232, 262, or 282H.

The visual arts in modern culture since 1700.

231. Humanities and Western Institutions

(241D.) Fall. 4(4-0) Sophomores.

Emphasizes those aspects of culture having to do with man as member of organized society. The origins and development of cultural institutions and their relationships with literature, art, philosophy, and religion in the civilizations of Greece and Rome and in the Judeo-Christian tradition. Uses a history text, an art text, an anthology of source readings, and selected paperbacks.

232. Humanities and Western Institutions

(242D.) Winter. 4(4-0) Sophomores;

231 preferred; or 201, 211, 221, 261, or 281H.

Interrelationships of literature, art, philosophy, and religion with the institutions of medieval and early modern periods of Western civilization.

233. Humanities and Western Institutions

(243D.) Spring. 4(4-0) Sophomores;

232 preferred; or 202, 212, 222, 262, or 282H.

Interrelationships of literature, art, philosophy, and religion with the institutions of modern Western civilization since 1700.

261. Humanities: Music and Western Culture

(241E.) Fall. 4(4-0) Sophomores.

Emphasizes music in an interdisciplinary study of the origins of Western culture in the civilizations of Greece and Rome and in the Judeo-Christian tradition. Uses live and recorded music, an art and music text, a history text, an anthology of readings, and selected paperbacks.

262. Humanities: Music and Western Culture

(242E.) Winter. 4(4-0) Sophomores;

261 preferred; or 201, 211, 221, 231, or 281H.

Interrelationships of music with other aspects of medieval and early modern Western culture.

263. Humanities: Music and Western Culture

(243E.) Spring. 4(4-0) Sophomores;

262 preferred; or 202, 212, 222, 232, or 282H.

Interrelationships of music with other aspects of modern Western culture since 1700.

281H. Humanities: Honors Course

(241H.) Fall. 4(4-0) Sophomores; approval of department.

Western culture through its origins in the civilizations of Greece and Rome and in the Judeo-Christian tradition. Uses history and art texts, selected paperbacks, and other examples from the fields of history, literature, philosophy, religion, and art.

HUMANITIES HUM

University College

Students may earn credits for satisfying the University's general education graduation requirement in the area of the humanities by selecting one of the following options:

Option a. one course only from each of the following groups (Either for general education or elective credits.):

1. 199-200, 201, 211, 221, 231, 261, 281H
2. 202, 212, 222, 232, 262, 28H
3. 203, 213, 223, 244, 263, 283H

or

Option b. any three of the following courses:
291, 292, 293, 294, 295

or

Option c. a combination of 12 credits from the two preceding options.

Additional courses may be taken for elective credit subject to the provisions in Option a. above.

**Descriptions — Humanities
of
Courses**

282H. Humanities: Honors Course
(242H.) Winter. 4(4-0) Sophomores;
approval of department.
Deals with the medieval and early modern
stages of Western civilization.

283H. Humanities: Honors Course
(243H.) Spring. 4(4-0) Sophomores;
approval of department.
Deals with modern Western culture since 1700.

291. The Cultural Traditions of China
(250A.) Fall, Winter, Spring. 4(4-0)
An interdisciplinary study of major artistic,
literary, musical, philosophical, and religious
aspects of the culture of China in historical
context.

292. The Cultural Traditions of India
(250B.) Fall, Winter, Spring. 4(4-0)
An interdisciplinary study of major artistic,
literary, philosophical, and religious aspects of
the culture of India in historical context.

293. The Cultural Traditions of Japan
(250C.) Fall, Winter, Spring. 4(4-0)
An interdisciplinary study of major artistic,
literary, and religious aspects of the culture
of Japan in historical context.

**294. The Cultural Traditions of the
Islamic World**
(250D.) Fall, Winter, Spring. 4(4-0)
An interdisciplinary study of major artistic,
literary, philosophical, and religious aspects of
the culture of the Islamic world in historical
context.

**295. The Cultural Traditions of
Sub-Saharan Africa**
(251.) Fall, Winter, Spring. 4(4-0)
An interdisciplinary study of major artistic,
literary, musical, philosophical, and religious
aspects of the culture of Sub-Saharan Africa
in historical context.

300. Supervised Individual Study
Fall, Winter, Spring, Summer. 2 to
4 credits. May re-enroll for a maximum of 12
credits. Six credits in humanities general educa-
tion; approval of department.
Selected students requesting individual study of
interdisciplinary problems will work under su-
pervision of University College professors. Var-
iable elective credit will be determined when the
student secures instructor, adviser, and depart-
ment approval.

**311. Great Cities, Arts, and Ideas:
The Western Classical Age**
Fall. 4(4-0) Juniors.
The humanities in an urban culture during the
Western classical age. Major ideas and works
of art and literature, their significance in the
city's life, and their continuing influence. Cities
will be Athens or Rome.

**312. Great Cities, Arts, and Ideas:
The Renaissance**
Winter. 4(4-0) Juniors.
The humanities in an urban culture during the
Renaissance. Major ideas and works of art and
literature, their significance in the city's life,
and their continuing influence. Cities will be
Florence, Rome, or Paris.

**313. Great Cities, Arts, and Ideas:
The Enlightenment**
Spring. 4(4-0) Juniors.
The humanities in an urban culture during the
century of the French Revolution. Major ideas,
works of art and literature, their significance
in the city's life and their continuing influence.
Cities will be Paris or London.

**341. The Humanities in the
Contemporary World**
Fall, Winter, Spring. 4(4-0) Juniors.
Previous studies in the humanities are recom-
mended.

Interdisciplinary study of the literature, philoso-
phy, religion, architecture, painting, sculpture,
music, film, and other performing arts of the
era since 1945 as they reflect and influence
the character of contemporary civilization.

**345. Jewish Humanities in the
Twentieth Century**
Fall, Winter, Spring. 4(4-0) Previous
studies in the humanities recommended.

An interdisciplinary study of the novel, short
story, drama, music, film, and arts of the Twen-
tieth Century as they have reflected the expe-
riences, preoccupations, and contributions of
the Jews.

**HUMAN MEDICINE H M
(COLLEGE OF)**

**350. The Wider Dimensions of
Medicine**
Fall. 2(2-0) Approval of department.
Survey of the historical, sociological and cul-
tural origins of the medical profession, and
discussion of prominent contemporary issues.

499. Seminar in Medicine and Society
Fall, Winter, Spring. 2(3-0) Must
re-enroll for a maximum of 6 credits. Human
Medicine students.
Medicine in its wider social and cultural context.
Health viewed as an expression of the person's
total functioning — sociocultural, psychological,
and biological — with illness regarded as the
result of a dysfunction in any one of these
areas.

500. Preceptorship Training
Fall, Winter, Spring, Summer. 1 to
3 credits. One year of medical school. Inter-
departmental with the Department of Family
Practice.
Field experience in primary care taught by
primary care physicians throughout the state
to medical students from Michigan State Uni-
versity, University of Michigan and Wayne
State University.

505. Patient Interaction
Fall. 2(2-0) ANT 505A concurrently.
Students participate in experiences dealing with
certain aspects of interviewing and performing
a physical examination. Focus is primarily on
self-observation and exploration of student-
patient interaction.

506. Doctor-Patient Relationship
Spring. 2(2-0) ANT 505A; H M 505;
H M 520.
Identification of specified elements of communi-
cation and interview responses through the uti-
lization of videotaped interviews. Focus on
teaching self-observation, exploration of human
interaction.

508. Immediate Care
Fall. 2(2-0) First year Human Med-
icine student.
Methods of administering immediate life saving
and supportive measures in case of accident or
medical emergency. Emphasis placed on cardio-
pulmonary resuscitation, fractures, unconscio-
usness, wounds, environmental injury and emer-
gency child birth.

510. Focal Problems
(507.) Fall. 1 to 10 credits.
Small group discussions concerned with instruc-
tion in the processes of medical problem solving
and the integrated learning of basic and clinical
medical science concepts around common prob-
lems seen in medical practice.

511. Focal Problems
Winter. 1 to 10 credits. 510 or ap-
proval of department.
Continuation of 510.

512. Focal Problems
Spring. 1 to 10 credits. 511 or ap-
proval of department.
Continuation of 511.

513. Focal Problems
Fall. 1 to 10 credits. 512 or ap-
proval of department.
Continuation of 512.

514. Focal Problems
Winter. 1 to 10 credits. 513 or ap-
proval of department.
Continuation of 513.

515. Focal Problems
Spring. 1 to 10 credits. 514 or ap-
proval of department.
Continuation of 514.

520. Clinical Science
(509.) Winter. 1 to 8 credits.
The basic clinical skills of interviewing, phys-
ical examination and problem solving are
taught in small group seminars utilizing models,
patients and self-instructional materials.

521. Clinical Science
Spring. 1 to 8 credits. 520 or ap-
proval of department.
Continuation of 520.

522. Clinical Science
Fall. 1 to 8 credits. 521 or ap-
proval of department.
Continuation of 521.

523. Clinical Science
Winter. 1 to 8 credits. 522 or ap-
proval of department.
Continuation of 522.

524. Clinical Science
Spring. 1 to 8 credits. 523 or ap-
proval of department.
Continuation of 523.

530. Human Biology and Behavior
Winter. 1 to 8 credits.
A multidisciplinary course integrating the
physiological and psycho-social aspects of each
stage of human development, from conception
to death, with significant clinical problems of
that stage.

531. Human Biology and Behavior
Spring. 1 to 8 credits. 530 or ap-
proval of department.
Continuation of 530.

532. Human Biology and Behavior
Fall. 1 to 8 credits. 531 or approval
of department.
Continuation of 531.

533. Human Biology and Behavior
Winter. 1 to 8 credits. 532 or ap-
proval of department.
Continuation of 532.