

**880. Special Problems**

Fall, Winter, Spring, Summer. Variable credit. May re-enroll for a maximum of 6 credits.

Supervised readings and independent study of selected topics varying from term to term: application of social research to extension, marketing and 4-H programs, and special problem papers.

**899. Research**

Fall, Winter, Spring, Summer. Variable credit. Approval of department.

**FAMILY AND CHILD  
SCIENCES\***

FCS

**College of Human Ecology†**

**145. Relationships in the Modern Family**

Fall, Winter, Spring. 3(3-0) Freshmen or Sophomores or approval of department. Students may not receive credit in both 145 and S W 228.

Family relationships throughout the life cycle. Changing nature of families in contemporary society; appraisal of attitudes and roles in family living; development of realistic patterns for courtship and marriage in an increasingly complex world.

**261. Human Development in the Family**

Fall, Winter, Spring. Summer of odd-numbered years. 3(3-0) Sophomores.

Influences of values in a society upon the pattern of family life; normal growth and development of family members, changing roles of family members—conflict in roles; family structure around the world; family authority patterns; value orientation.

**362A. Child Study**

(362.) Fall, Winter, Spring. Summer of odd-numbered years. 3(3-0) N S 192; S S 233, PSY 160 or 170 or ED 200. Human Ecology students; 261.

Development of child from prenatal through adolescent period. Observations of children of various ages.

**362B. Child Study—Laboratory**

(362.) Fall, Winter, Spring. 1(0-3) 362A concurrently and approval of department.

**364. Guidance of Young Children**

Fall, Spring. 3(2-2) 362 or PSY 345 or approval of department.

Examination of philosophies of child guidance and their relation to knowledge of child development and behavior. Supervised practice in guiding young children in a nursery school setting.

**365. Human Sexuality in the Family**

Winter. 3(3-0) Credit may not be earned in both FCS 365 and PSY 290. Juniors. Emphasizes a life process approach of human sexuality—biologically, psychologically, socially—as it develops from prenatal life through old age within the family.

**369A. Learning Resources in the Nursery School**

(369.) Winter, Spring. 3(3-0) Majors, 362; others, ED 312.

Selection and use of play materials and equip-

ment for group work with young children and function of these materials in development of child.

**369B. Learning Resources in the Nursery School—Laboratory**

(369.) Winter, Spring. 1(0-3) 369A concurrently and approval of department.

**400H. Honors Work**

Fall, Winter, Spring, Summer. Variable credit. May re-enroll for a maximum of 16 credits. Seniors; approval of department.

**444. Interpersonal Relations Within the Home**

Fall, Spring. Summer of even-numbered years. 3(3-0) 261 or approval of department.

Develops an understanding of the dynamics of the various relationships within families. Planned to meet personal needs as well as preparation for those entering professions related to the family-life field. Current family-life literature.

**446. Approaches to Studying the Family**

Fall, Winter. Summer of odd-numbered years. 3(3-0) 145; S S 233. PSY 160 or 170 or ED 200, or approval of department.

Course to increase understanding of human relations in families and other small groups, and of one's self in a group. Readings, case studies, literary materials, films, and observations of living situations are included.

**461. Growth and Behavior of the Individual Child**

Fall, Winter. 3(2-2) Majors: 364; others: 362 or PSY 345 or ED 312.

Child's progress as he interacts with his environment followed through observations in nursery school and at home and through use of nursery school records. Various measuring and summarizing devices.

**463. Physical Development of Children**

Winter. 4(3-2) 362 or ED 312; HNF 102.

Growth patterns and factors influencing them. Experimental evidence of nutritional requirements.

**464A. Participation in the Nursery School I**

Fall, Winter, Spring. Summer of odd-numbered years. 3 to 6 credits. Majors: 364, 369; others: 362 or ED 312 and approval of department; 463 concurrently.

**467. Nursery School Administration**

Spring. 3(2-3) 464A or concurrently.

Housing and equipment, costs, staff, program, health protection, and community relations. School planning and organization.

**468. Nursery School and Parent Education**

Fall, Winter, Spring. Summer of odd-numbered years. 3 credits. Majors: 364, 369; others: 362 or ED 312 and approval of department; 464A concurrently.

Recognizing and planning for learning experiences for children in nursery school program and methods of working with parents.

**495. Independent Study**

Fall, Winter, Spring, Summer. 4 to 12 credits. May re-enroll for a maximum of 12 credits. Approval of department.

Study of a selected topic under the guidance of a faculty adviser in the area of specialty.

**498. Field Study**

Fall, Winter, Spring, Summer. 4 to 12 credits. May re-enroll for a maximum of 12 credits. Approval of department.

Study in off-campus situations in a variety of

ways using involvement in volunteer, governmental or business-sponsored community service agencies to further insights into interaction among the individual, the family and the community.

**801A. Seminar in Family Life**

(800B.) Fall, Winter, Spring. 3(3-0) May re-enroll for a maximum of 12 credits. Approval of department.

**801B. Seminar in Child Development**

(800B.) Fall, Winter, Spring. 3(3-0) May re-enroll for a maximum of 12 credits. Approval of department.

**810. Workshop**

Summer. Variable credit. Approval of department.

Content varies depending on nature of workshop.

**813B. Special Studies in Family Life and Child Development**

Fall, Winter, Spring, Summer. Variable credit. Approval of department.

**820. Human Development in the Family: Physiological Development**

Fall. 4(4-0) Six credits in child development or approval of department.

Selected aspects of family members' physiological potential, development, status explored. Family's contributions to members' physiological potential for growth and development and to realization of human potential are seen as fundamental.

**821. Human Development in the Family: Personality**

Winter. 4(4-0) Six credits in child development or approval of department.

Influence of child-rearing practices and parent-child relationships on developing human personality. Application of research findings and theoretical approaches to psychological development in the family and family-related situations.

**822. Human Development in the Family: Socialization**

Spring. 4(4-0) Basic course in sociology; 6 credits in child development or family life or approval of department.

Influence of family structure and interaction upon socialization from infancy to adulthood. Relationship of family to processes in larger social environment, and influence of these on human social development.

**830. Individual Readings**

Fall, Winter, Spring, Summer. Variable credit. Approval of department.

**862. Advanced Child Study**

Spring. Summer of odd-numbered years. 3(3-0) 362 or ED 312 or approval of department.

Current trends in field of child development based on research and on significant new books. Careful observations of children in a variety of informal situations will be made within the limits of available resources.

**899. Research**

Fall, Winter, Spring, Summer. Variable credit. Approval of department.

**999. Research**

Fall, Winter, Spring, Summer. Variable credit.

Research in home management and economics of the family.

\*Name changed November 1, 1968. Formerly Home Management and Child Development.

†Name changed July 1, 1970. Formerly College of Home Economics.